

DOCTOR OF EDUCATION
(UK: X9A102, Hong Kong: X9A302, Singapore: X9A402, Summer School: X9A502)

1. Programme offered at: Durham
2. Mode of study: full-time (36 months) part-time (72 months) The UK, Hong Kong and Singapore-based programme begin in October. The Summer School begins in May.
3. Programme of study:

| Module | Code | Credits | Core (C) or Optional (O) | Level |
|---|---------------------------|---------|-----------------------------|-------|
| Understanding Qualitative Educational Research | EDUC53230 | 30 | C | 5 |
| Analysing and Interpreting Educational Research | EDUC59130 | 30 | C | 5 |
| Thesis Proposal | EDUC59030 | 30 | C | 5 |
| Doctoral thesis* (maximum 60,000 words) | EDUC59490 | 360 | C | 5 |
| Modules to the value of 30 credits from Section A, 30 credits from Section B and 60 credits from Sections A, B or C | | | | |
| <u>SECTION A</u> | | | | |
| Arts in Education | EDUC40830 | 30 | O | 4 |
| 21 st Century Technology: Implications for Teaching and Learning | EDUC59330 | 30 | O | 4 |
| Assessment | EDUC40130 | 30 | O | 4 |
| Curriculum Analysis | EDUC40230 | 30 | O | 4 |
| Psychology of the Learner | EDUC40330 | 30 | O | 4 |
| Special Educational Needs and Inclusion: Rhetoric or Reality? | EDUC40430 | 30 | O | 4 |
| Teaching and Learning in the Curriculum | EDUC40030 | 30 | O | 4 |
| <u>SECTION B</u> | | | | |
| Intercultural and International Education | EDUC40530 | 30 | O | 4 |
| Bilingualism and Bilingual Education | EDUC40930 | 30 | O | 4 |
| Policy Studies | EDUC40630 | 30 | O | 4 |
| Management, Leadership and Change | EDUC59230 | 30 | O | 4 |
| Leading Continual Professional Development | EDUC41230 | 30 | O | 4 |
| <u>SECTION C</u> | | | | |
| Indicator Systems | EDUC40730 | 30 | O | 4 |
| Evaluating Educational Research | EDUC59430 | 30 | O | 4 |
| Supervised Independent Study | EDUC50630 | 30 | O | 4 |
| Educational Research in Action | EDUC41330 | 30 | O | 4 |

* Candidates will be registered on this module for each of years 3-6 (part-time) or 2-3 (full-time).

4. All taught modules will be assessed by a summative assignment of 5,000 words maximum. Part-time students must complete three modules by the end of the first year and three further modules by the end of the second year.
5. The resubmission dates for failed assignments will be determined by the Board of Examiners. A period of three months will normally be allowed for the completion of a resubmitted assignment.
6. Candidates who originally registered for the award of MA Education who wish to transfer to the EdD programme must satisfactorily complete all taught modules and have satisfied a Transfer Review Panel derived from the School of Education's Board of Examiners before proceeding to the Level 5 compulsory modules and subsequently submitting their thesis.
7. Candidates who exit from the EdD following successful completion of 180 credits will be awarded an MA Educational Research (X9K507). Candidates who exit from the EdD following successful completion of 120 credits will be awarded a Postgraduate Diploma Further Professional Studies in Education (X9K512). Candidates who exit from the EdD following successful completion of 60 credits will be awarded a Postgraduate Certificate Further Professional Studies in Education (X9K714).