DOCTOR OF EDUCATION

(UK: X9A102, Hong Kong: X9A302, Singapore: X9A402, Summer School: X9A502)

1. Programme offered at: Durham

2. Mode of study: full-time (36 months) part-time (72 months) The UK, Hong Kong and Singapore-based programme begin in October. The Summer School begins in May.

3. Programme of study:

Understanding Qualitative Educational ResearchEDUC5323030C5Analysing and Interpreting Educational ResearchEDUC5913030C5Doctoral thesis* (maximum 60,000 words)EDUC5903030C5Modules to the value of 30 credits from Section A, 30 credits from Section B and 60 credits from Sections A, B or C5SECTION AArts in EducationEDUC408303004Arts in EducationEDUC408303004Carcing and LearningEDUC401303004AssessmentEDUC402303004Curriculum AnalysisEDUC403303004Special Educational Needs and Inclusion:EDUC403303004Rhetoric or Reality?TTTTTeaching and Learning in the CurriculumEDUC403303004SECTION BEDUC4033030044Rhetoric or Reality?TTTTTeaching and International EducationEDUC403303004SECTION BEDUC4033030044Holicy StudiesEDUC40303004Bilingualism and Bilingual EducationEDUC403303004SECTION EIntercultural and International EducationEDUC403303004Management, Leadership and ChangeEDUC403303004Leading Continual Professional DevelopmentEDUC40730 <th>Module</th> <th>Code</th> <th>Credits</th> <th>Core (C) or Optional (O)</th> <th>Level</th>	Module	Code	Credits	Core (C) or Optional (O)	Level	
Analysing and Interpreting Educational ResearchEDUC5913030C5Thesis ProposalEDUC5903030C5Doctoral thesis* (maximum 60,000 words)EDUC59490360C5Modules to the value of 30 credits from Section A, 30 credits from Section B and 60 credits from SectionsA, B or CSSECTION ASECTION ASAArts in EducationEDUC4083030O421st Century Technology: Implications forEDUC4013030O4Caching and LearningEDUC4023030O4AssessmentEDUC4023030O4Curriculum AnalysisEDUC4023030O4Special Educational Needs and Inclusion:EDUC403030O4SectTION BIntercultural and International EducationEDUC403030O4Nate Curriculum Bilingual EducationEDUC4053030O4Assessment, Leadership and ChangeEDUC4063030O4Management, Leadership and ChangeEDUC4093030O4Management, Leadership and ChangeEDUC4073030O4Leading Continual Professional DevelopmentEDUC4073030O4Evaluating Educational ResearchEDUC4073030O4Leading Continual Professional DevelopmentEDUC4073030O4Sectron CIndicator SystemsEDUC4073030O4Kectron V <t< td=""><td>Understanding Qualitative Educational Research</td><td>EDUC53230</td><td>30</td><td>· · ·</td><td>5</td></t<>	Understanding Qualitative Educational Research	EDUC53230	30	· · ·	5	
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Supervised Independent StudyEDUC506303004		EDUC40730	30	0	4	
		EDUC59430	30	0	4	
Educational Research in ActionEDUC413303004		EDUC50630	30	0	4	
	Educational Research in Action	EDUC41330	30	0	4	

* Candidates will be registered on this module for each of years 3-6 (part-time) or 2-3 (full-time).

- 4. All taught modules will be assessed by a summative assignment of 5,000 words maximum. Part-time students must complete three modules by the end of the first year and three further modules by the end of the second year.
- 5. The resubmission dates for failed assignments will be determined by the Board of Examiners. A period of three months will normally be allowed for the completion of a resubmitted assignment.
- 6. Candidates who originally registered for the award of MA Education who wish to transfer to the EdD programme must satisfactorily complete all taught modules and have satisfied a Transfer Review Panel derived from the School of Education's Board of Examiners before proceeding to the Level 5 compulsory modules and subsequently submitting their thesis.
- 7. Candidates who exit from the EdD following successful completion of 180 credits will be awarded an MA Educational Research (X9K507). Candidates who exit from the EdD following successful completion of 120 credits will be awarded a Postgraduate Diploma Further Professional Studies in Education (X9K512). Candidates who exit from the EdD following successful completion of 60 credits will be awarded a Postgraduate Certificate Further Professional Studies in Education (X9K714).