

MSc CLINICAL MANAGEMENT (B9K509)
POSTGRADUATE DIPLOMA CLINICAL MANAGEMENT (B9K512)
POSTGRADUATE CERTIFICATE CLINICAL MANAGEMENT (B9K514)
MSc HEALTH RESEARCH METHODS (B9K209)
POSTGRADUATE DIPLOMA HEALTH RESEARCH METHODS (B9K212)
POSTGRADUATE CERTIFICATE HEALTH RESEARCH METHODS (B9K214)
MSc INTERDISCIPLINARY MENTAL HEALTH (B9K609)
(part time only in 2009/10)
POSTGRADUATE DIPLOMA INTERDISCIPLINARY MENTAL HEALTH (B9K612)
(part time only in 2009/10)
POSTGRADUATE CERTIFICATE INTERDISCIPLINARY MENTAL HEALTH (B9K614)
(part time only in 2009/10)
MSc MEDICAL EDUCATION (B9K309)
POSTGRADUATE DIPLOMA MEDICAL EDUCATION (B9K312)
POSTGRADUATE CERTIFICATE MEDICAL EDUCATION (B9K314)
MSc PUBLIC POLICY AND HEALTH (B9K409)
POSTGRADUATE DIPLOMA PUBLIC POLICY AND HEALTH (B9K412)
POSTGRADUATE CERTIFICATE PUBLIC POLICY AND HEALTH (B9K414)

1. Programmes offered at: Queen's Campus, Stockton
2. Mode of study: MSc full-time (12 months), part-time (24 months); Postgraduate Diploma full-time (9 months), part-time (18 months); Postgraduate Certificate part-time (6 months)
3. The admissions criteria for these programmes are a good second class honours degree or international equivalent OR professional qualification or two years relevant work-based experience. A pass at Grade C or above in mathematics at GCSE level or equivalent is also required. Applicants without a degree will be required to demonstrate sufficient academic capability to satisfactorily complete their programme. This may entail submission of a portfolio of work or a 2,000 word essay on a nominated topic. Students without a Grade C pass at GCSE level or equivalent maybe required to complete a mathematical exercise.
4. Candidates whose first language is not English will normally be required to possess recent English Language test scores of 7.0 or above in IELTS (with a writing band of at least 6.0) or a minimum overall score of 600 TOEFL (with a TWE of at least 5.0).
5. Programme of study:

Module	Code	Credits	Core (C) or Optional (O)	Level
<u>SECTION A</u>				
Foundations of Health Research	HEAS40115	15	C	4
Systems for Health and Social Care	HEAS40215	15	C	4
Quantitative Health Research Methods	HEAS40315	15	C	4
Qualitative Health Research Methods	HEAS40415	15	C	4
Leadership, Change Management and Decision Making in the Health System	HEAS40515	15	C	4
EITHER Dissertation in Integrated Health Sciences	HEAS40160	60	C	4
OR Dissertation in Integrated Health Sciences (Interdisciplinary Mental Health)	SOCI40160	60	C	4
<u>SECTION B</u>				
<u>Clinical Management</u>				
Management of Health Organisations	HEAS40615	15	C	4
Current Issues in Care Design and Delivery	HEAS41815	15	C	4
<u>Health Research Methods</u>				
Evidence Based Practice	HEAS40815	15	C	4
Research Governance and Management	HEAS42215	15	C	4
<u>Medical Education</u>				
Professionalism in Medical Education	HEAS40915	15	C	4
Assessment Theory and Practice	HEAS41015	15	C	4
From Theory to Practice in Clinical Education	HEAS41115	15	C	4
<u>Interdisciplinary Mental Health</u>				
Working Strategically with Mental Health	HEAS42115	15	C	4

Service Users (To be completed in 2010/2011 academic year)*

Advanced Professional Practice and Decision Making in Mental Health Care (To be completed in 2010/2011 academic year)*	HEAS42015	15	C	4
Evidence Based Practice <u>Public Policy and Health</u>	HEAS40815	15	C	4
Public Policy, Health and Health Inequalities	HEAS41415	15	C	4
Public Health Intelligence	HEAS41515	15	C	4
SECTION C				
Advanced Professional Practice and Decision Making in Mental Health Care	HEAS42015	15	O	4
Assessment Theory and Practice	HEAS41015	15	O	4
Creative Approaches to Health*	HEAS41615	15	O	4
Evidence Based Practice	HEAS40815	15	O	4
Health Economics	HEAS41715	15	O	4
Public Policy, Health and Health Inequalities	HEAS41415	15	O	4
From Theory to Practice in Clinical Education	HEAS41115	15	O	4
Management of Health Organisations	HEAS40615	15	O	4
Current Issues in Care Design and Delivery	HEAS41815	15	O	4
Professionalism in Medical Education	HEAS40915	15	O	4
Public Health Intelligence	HEAS41515	15	O	4
Infectious Diseases: Past and Present	HEAS41915	15	O	4
Research Governance and Management	HEAS42215	15	O	4

- A. For the award of MSc in each programme stream, candidates must study and be assessed in modules to the value of 180 credits. Candidates must take all the modules listed in Section A and all modules listed in Section B for the relevant programme stream. The balance of credit points must be derived from modules listed in Section C.
 - B. For the award of Postgraduate Diploma in each programme stream, candidates must study and be assessed in modules to the value of 120 credits. Candidates must take all the modules listed in Section A with the exception of the dissertation and all modules listed in Section B for the relevant programme stream. The balance of credit points must be derived from modules listed in Section C.
 - C. For the award of Postgraduate Certificate for each programme stream, candidates must study and be assessed in modules to the value of 60 credits. The 60 points must include all modules in Section B for the relevant programme stream. The balance of credit points may be derived from either Section A or Section C. For the PGC in Medical Education the additional credit points must come from the Qualitative Health Research Methods module in Section A.
6. Assessment in the Integrated Health Sciences assessment is assignment based. Modes of summative assessment may include written assignments, assessed course work, and a reflective diary and/or log book.
 7. Candidates must attempt Qualitative and Quantitative Health Research Methods modules before enrolling for the dissertation, and must pass these before being eligible for assessment in the dissertation.
 8. Full time candidates must submit by not later than 10 September 2010 a dissertation ([HEAS40160](#) or [SOC140160](#) of not more than 10,000 words.

*Not available in 2009/2010