

**MSc CLINICAL MANAGEMENT (B9K509)**  
**POSTGRADUATE DIPLOMA CLINICAL MANAGEMENT (B9K512)**  
**POSTGRADUATE CERTIFICATE CLINICAL MANAGEMENT (B9K514)**  
**MSc HEALTH RESEARCH METHODS (B9K209)**  
**POSTGRADUATE DIPLOMA HEALTH RESEARCH METHODS (B9K212)**  
**POSTGRADUATE CERTIFICATE HEALTH RESEARCH METHODS (B9K214)**  
**MSc INTERDISCIPLINARY MENTAL HEALTH (B9K609)**  
(part time only in 2009/10)  
**POSTGRADUATE DIPLOMA INTERDISCIPLINARY MENTAL HEALTH (B9K612)**  
(part time only in 2009/10)  
**POSTGRADUATE CERTIFICATE INTERDISCIPLINARY MENTAL HEALTH (B9K614)**  
(part time only in 2009/10)  
**MSc MEDICAL EDUCATION (B9K309)**  
**POSTGRADUATE DIPLOMA MEDICAL EDUCATION (B9K312)**  
**POSTGRADUATE CERTIFICATE MEDICAL EDUCATION (B9K314)**  
**MSc PUBLIC POLICY AND HEALTH (B9K409)**  
**POSTGRADUATE DIPLOMA PUBLIC POLICY AND HEALTH (B9K412)**  
**POSTGRADUATE CERTIFICATE PUBLIC POLICY AND HEALTH (B9K414)**

1. Programmes offered at: Queen's Campus, Stockton
2. Mode of study: MSc full-time (12 months), part-time (24 months); Postgraduate Diploma full-time (9 months), part-time (18 months); Postgraduate Certificate part-time (6 months)
3. The admissions criteria for these programmes are a good second class honours degree or international equivalent OR professional qualification or two years relevant work-based experience. A pass at Grade C or above in mathematics at GCSE level or equivalent is also required. Applicants without a degree will be required to demonstrate sufficient academic capability to satisfactorily complete their programme. This may entail submission of a portfolio of work or a 2,000 word essay on a nominated topic. Students without a Grade C pass at GCSE level or equivalent maybe required to complete a mathematical exercise.
4. Candidates whose first language is not English will normally be required to possess recent English Language test scores of 7.0 or above in IELTS (with a writing band of at least 6.0) or a minimum overall score of 600 TOEFL (with a TWE of at least 5.0).
5. Programme of study:

Module	Code	Credits	Core (C) or Optional (O)	Level
<b><u>SECTION A</u></b>				
Foundations of Health Research	<a href="#">HEAS40115</a>	15	C	4
Systems for Health and Social Care	<a href="#">HEAS40215</a>	15	C	4
Quantitative Health Research Methods	<a href="#">HEAS40315</a>	15	C	4
Qualitative Health Research Methods	<a href="#">HEAS40415</a>	15	C	4
Leadership, Change Management and Decision Making in the Health System	<a href="#">HEAS40515</a>	15	C	4
EITHER Dissertation in Integrated Health Sciences	<a href="#">HEAS40160</a>	60	C	4
OR Dissertation in Integrated Health Sciences (Interdisciplinary Mental Health)	<a href="#">SOCI40160</a>	60	C	4
<b><u>SECTION B</u></b>				
<b><u>Clinical Management</u></b>				
Management of Health Organisations	<a href="#">HEAS40615</a>	15	C	4
Current Issues in Care Design and Delivery	<a href="#">HEAS41815</a>	15	C	4
<b><u>Health Research Methods</u></b>				
Evidence Based Practice	<a href="#">HEAS40815</a>	15	C	4
Research Governance and Management	<a href="#">HEAS42215</a>	15	C	4
<b><u>Medical Education</u></b>				
Professionalism in Medical Education	<a href="#">HEAS40915</a>	15	C	4
Assessment Theory and Practice	<a href="#">HEAS41015</a>	15	C	4
From Theory to Practice in Clinical Education	<a href="#">HEAS41115</a>	15	C	4
<b><u>Interdisciplinary Mental Health</u></b>				
Working Strategically with Mental Health	<a href="#">HEAS42115</a>	15	C	4

Service Users (To be completed in 2010/2011 academic year)\*

Advanced Professional Practice and Decision Making in Mental Health Care (To be completed in 2010/2011 academic year)*	<a href="#">HEAS42015</a>	15	C	4
Evidence Based Practice	<a href="#">HEAS40815</a>	15	C	4
<u>Public Policy and Health</u>				
Public Policy, Health and Health Inequalities	<a href="#">HEAS41415</a>	15	C	4
Public Health Intelligence	<a href="#">HEAS41515</a>	15	C	4
<b>SECTION C</b>				
Advanced Professional Practice and Decision Making in Mental Health Care	<a href="#">HEAS42015</a>	15	O	4
Assessment Theory and Practice	<a href="#">HEAS41015</a>	15	O	4
Creative Approaches to Health*	<a href="#">HEAS41615</a>	15	O	4
Evidence Based Practice	<a href="#">HEAS40815</a>	15	O	4
Health Economics	<a href="#">HEAS41715</a>	15	O	4
Public Policy, Health and Health Inequalities	<a href="#">HEAS41415</a>	15	O	4
From Theory to Practice in Clinical Education	<a href="#">HEAS41115</a>	15	O	4
Management of Health Organisations	<a href="#">HEAS40615</a>	15	O	4
Current Issues in Care Design and Delivery	<a href="#">HEAS41815</a>	15	O	4
Professionalism in Medical Education	<a href="#">HEAS40915</a>	15	O	4
Public Health Intelligence	<a href="#">HEAS41515</a>	15	O	4
Infectious Diseases: Past and Present	<a href="#">HEAS41915</a>	15	O	4
Research Governance and Management	<a href="#">HEAS42215</a>	15	O	4

- A. For the award of MSc in each programme stream, candidates must study and be assessed in modules to the value of 180 credits. Candidates must take all the modules listed in Section A and all modules listed in Section B for the relevant programme stream. The balance of credit points must be derived from modules listed in Section C.
  - B. For the award of Postgraduate Diploma in each programme stream, candidates must study and be assessed in modules to the value of 120 credits. Candidates must take all the modules listed in Section A with the exception of the dissertation and all modules listed in Section B for the relevant programme stream. The balance of credit points must be derived from modules listed in Section C.
  - C. For the award of Postgraduate Certificate for each programme stream, candidates must study and be assessed in modules to the value of 60 credits. The 60 points must include all modules in Section B for the relevant programme stream. The balance of credit points may be derived from either Section A or Section C. For the PGC in Medical Education the additional credit points must come from the Qualitative Health Research Methods module in Section A.
6. Assessment in the Integrated Health Sciences assessment is assignment based. Modes of summative assessment may include written assignments, assessed course work, and a reflective diary and/or log book.
  7. Candidates must attempt Qualitative and Quantitative Health Research Methods modules before enrolling for the dissertation, and must pass these before being eligible for assessment in the dissertation.
  8. Full time candidates must submit by not later than 10 September 2010 a dissertation ([HEAS40160](#) or [SOC140160](#) of not more than 10,000 words.

\*Not available in 2009/2010