

**DOCTOR OF EDUCATION**

**(UK: X9A102, Hong Kong: X9A302, Singapore: X9A402 (suspended for 2009/10), International Postgraduate Programme: X9A602)**

1. Programme offered at: Durham, in Hong Kong and in Singapore
2. Mode of study: full-time (36 months) part-time (72 months) The UK, Hong Kong and Singapore-based programme begin in October. The International Postgraduate Programme begins in May.
3. Programme of study:

Module	Code	Credits	Core (C) or Optional (O)	Level
Understanding Qualitative Educational Research	<a href="#">EDUC41930</a>	30	C	4
Analysing and Interpreting Educational Research	<a href="#">EDUC42030</a>	30	C	4
Thesis Proposal	<a href="#">EDUC59030</a>	30	C	5
Doctoral thesis* (maximum 60,000 words)	<a href="#">EDUC59490</a>	360	C	5
Modules to the value of 30 credits from Section A, 30 credits from Section B and 30 credits from Sections A, B or C				
<b>SECTION A</b>				
Arts in Education	<a href="#">EDUC40830</a>	30	O	4
21 <sup>st</sup> Century Technology: Implications for Teaching and Learning	<a href="#">EDUC59330</a>	30	O	4
Assessment	<a href="#">EDUC40130</a>	30	O	4
Curriculum Analysis	<a href="#">EDUC40230</a>	30	O	4
Psychology of the Learner	<a href="#">EDUC40330</a>	30	O	4
Special Educational Needs and Inclusion: Rhetoric or Reality?	<a href="#">EDUC40430</a>	30	O	4
Teaching and Learning in the Curriculum	<a href="#">EDUC40030</a>	30	O	4
<b>SECTION B</b>				
Intercultural and International Education	<a href="#">EDUC40530</a>	30	O	4
Bilingualism and Bilingual Education	<a href="#">EDUC40930</a>	30	O	4
Policy Studies	<a href="#">EDUC40630</a>	30	O	4
Management, Leadership and Change	<a href="#">EDUC59230</a>	30	O	4
Leading Continual Professional Development	<a href="#">EDUC41230</a>	30	O	4
<b>SECTION C</b>				
Indicator Systems	<a href="#">EDUC40730</a>	30	O	4
Evaluating Educational Research	<a href="#">EDUC59430</a>	30	O	4
Supervised Independent Study	<a href="#">EDUC50630</a>	30	O	4
Educational Research in Action	<a href="#">EDUC41330</a>	30	O	4
Both:				
Qualitative Research in Educational Settings and Experiments in Education	<a href="#">EDUC59315</a>	15	O	4
	<a href="#">EDUC59215</a>	15	O	4

\* Candidates will normally be registered on this module for 4 years (part-time) or 2 years (full-time).

4. All 30 credit taught modules will be assessed by a summative assignment of 5,000 words maximum. The 15 credit modules are co-requisites, each assessed by summative assignments of 3,000 words maximum.
5. Part-time students must normally complete the assessment for three modules by the end of the first year and three further modules by the end of the second year.
6. The resubmission dates for failed assignments will be determined by the Board of Examiners. A period of three months will normally be allowed for the completion of a resubmitted assignment.
7. Before proceeding to the doctoral thesis stage, candidates are normally required to have passed all taught modules in the taught phase. A candidate who fails to fulfil this requirement has the right of re-examination in line with the University Core Regulations for Professional Doctorates.
8. At the end of the taught phase students will have preliminary registration on the Thesis while awaiting confirmation of results by the Board of Examiners. Only on successful completion of all 6 taught modules will the registration be confirmed. Students who fail a module will require a re-sit in line with the University Core Regulations for Professional Doctorates. Failure to pass the resit will result in withdrawal from the programme.
9. Of the taught modules, the Level 5 Thesis Proposal module must be passed in order to proceed to the doctoral thesis stage of the EdD. If the module is failed and, upon re-examination failed a second time, or the candidate chooses not to proceed to the doctoral thesis stage, the candidate shall be re-registered for the Thesis Proposal (Level 4) ([EDUC42130](#)) and the work assessed against the outcomes for this module and awarded a mark in accordance with the Core Regulations for Professional Doctorates. In cases where Board of Examiners deems the module to have been passed at Level 4, the candidate will be allowed to exit the programme with an award, as described in paragraph.

10. The Level 5 Thesis Proposal module will be assessed using doctoral-level criteria on a Pass or Fail basis.
11. Candidates who successfully complete 180 credits and exit the EdD shall be awarded the degree of MA Educational Research (X9K507). Candidates who exit from the EdD following successful completion of 120 credits will be awarded a Postgraduate Diploma Further Professional Studies in Education (X9K512). Candidates who exit from the EdD following successful completion of 60 credits will be awarded a Postgraduate Certificate Further Professional Studies in Education (X9K714).
12. Candidates who originally registered for the award of MA Education who wish to transfer to the EdD programme must satisfactorily complete all taught modules and have satisfied a Transfer Review Panel derived from the School of Education's Board of Examiners before proceeding to the compulsory modules and subsequently submitting their thesis.