

**MSc CLINICAL MANAGEMENT (B9K509)**  
**POSTGRADUATE DIPLOMA CLINICAL MANAGEMENT (B9K512)**  
**POSTGRADUATE CERTIFICATE CLINICAL MANAGEMENT (B9K514)**  
**MSc HEALTH RESEARCH METHODS (B9K209)**  
**POSTGRADUATE DIPLOMA HEALTH RESEARCH METHODS (B9K212)**  
**POSTGRADUATE CERTIFICATE HEALTH RESEARCH METHODS (B9K214)**  
**MSc MEDICAL EDUCATION (B9K309)**  
**POSTGRADUATE DIPLOMA MEDICAL EDUCATION (B9K312)**  
**POSTGRADUATE CERTIFICATE MEDICAL EDUCATION (B9K314)**  
**MSc PUBLIC POLICY AND HEALTH (B9K409)**  
**POSTGRADUATE DIPLOMA PUBLIC POLICY AND HEALTH (B9K412)**  
**POSTGRADUATE CERTIFICATE PUBLIC POLICY AND HEALTH (B9K414)**

1. Programmes offered at: Queen's Campus, Stockton
2. Mode of study: MSc full-time (12 months), part-time (36 months or 24 months by concession); Postgraduate Diploma full-time (9 months), part-time (18 months); Postgraduate Certificate part-time (10 months)
3. The admissions criteria for these programmes are a 2.1 Hons degree or international equivalent OR professional qualification or two years relevant work-based experience. A pass at Grade C or above in mathematics at GCSE level or equivalent is also required. Applicants without a degree will be required to demonstrate sufficient academic capability to satisfactorily complete their programme. This may entail submission of a portfolio of work or a 2,000 word essay on a nominated topic. Students without a Grade C pass at GCSE level or equivalent may be required to complete a mathematical exercise.
4. Candidates whose first language is not English will normally be required to possess recent (within two years) English Language test scores of 7.0 or above in IELTS (with a writing band of at least 6.5) or a minimum overall score in the paper-based TOEFL of 600 (with a TWE of at least 5.0) or a minimum overall score in the TOEFL IBT (internet based test) of 100 (with a minimum score of 26 in all elements). Please note that TOEFL is NOT normally accepted without additional information being provided on the scores obtained in the supplementary tests: the Test of Written English (TWE) and the Test of Spoken English (TSE). Alternatively the Cambridge Certificate of Proficiency of English with grades of A, B and C is also acceptable. Please note you may also be recommended to attend an Intensive English Language pre-session course prior to any commencement of study. We do not normally accept English Language certificates from any other institution.
5. Programme of study:

Module	Code	Credits	Core (C) or Optional (O)	Level
<b><u>SECTION A</u></b>				
Systems for Health and Social Care	<a href="#">HEAS40215</a>	15	C	4
Quantitative Health Research Methods	<a href="#">HEAS40315</a>	15	C	4
Qualitative Health Research Methods	<a href="#">HEAS40415</a>	15	C	4
Leadership, Change Management and Decision Making in the Health System	<a href="#">HEAS40515</a>	15	C	4
Dissertation in Integrated Health Sciences	<a href="#">HEAS40160</a>	60	C	4
<b><u>SECTION B</u></b>				
<b><u>Clinical Management</u></b>				
Management of Health Organisations	<a href="#">HEAS40615</a>	15	C	4
Current Issues in Care Design and Delivery	<a href="#">HEAS41815</a>	15	C	4
<b><u>Health Research Methods</u></b>				
Evidence Based Practice	<a href="#">HEAS40815</a>	15	C	4
Research Governance and Management	<a href="#">HEAS42215</a>	15	C	4
<b><u>Medical Education</u></b>				
From Theory to Practice in Clinical Education	<a href="#">HEAS41115</a>	15	C	4
Plus two of the following modules:				
Professionalism in Medical Education	<a href="#">HEAS40915</a>	15	O	4
Assessment Theory and Practice	<a href="#">HEAS41015</a>	15	O	4
Medical Education Delivery	<a href="#">HEAS42715</a>	15	O	4
<b><u>Public Policy and Health</u></b>				
Public Policy, Health and Health Inequalities	<a href="#">HEAS41415</a>	15	C	4
Knowledge Exchange and Evidence in Health Improvement and Well-Being	<a href="#">HEAS42415</a>	15	C	4
<b><u>SECTION C</u></b>				
Assessment Theory and Practice	<a href="#">HEAS41015</a>	15	O	4
Current Issues in Care Design and Delivery	<a href="#">HEAS41815</a>	15	O	4

From Theory to Practice in Clinical Education	<a href="#">HEAS41115</a>	15	O	4
Knowledge Exchange and Evidence in Health Improvement and Well-Being	<a href="#">HEAS42415</a>	15	O	4
Public Policy, Health and Health Inequalities	<a href="#">HEAS41415</a>	15	O	4
Management of Health Organisations	<a href="#">HEAS40615</a>	15	O	4
Medical Education Delivery	<a href="#">HEAS42715</a>	15	O	4
Professionalism in Medical Education	<a href="#">HEAS40915</a>	15	O	4
Research Governance and Management	<a href="#">HEAS42215</a>	15	O	4
Sexualities: Health, Cultures and Histories	<a href="#">HEAS42515</a>	15	O	4
Sexualities: Health, Cultures and Histories	<a href="#">HEAS40530</a>	30	O	4

- A. For the award of MSc in each programme stream, candidates must study and be assessed in modules to the value of 180 credits. Candidates must take all the modules listed in Section A and all modules listed in Section B for the relevant programme stream. The balance of credit points must be derived from modules listed in Section C.
  - B. For the award of Postgraduate Diploma in each programme stream, candidates must study and be assessed in modules to the value of 120 credits. Candidates must take all the modules listed in Section A with the exception of the dissertation and all modules listed in Section B for the relevant programme stream. The balance of credit points must be derived from modules listed in Section C.
  - C. For the award of Postgraduate Certificate for each programme stream, candidates must study and be assessed in modules to the value of 60 credits. The 60 points must include all modules in Section B for the relevant programme stream. The balance of credit points may be derived from either Section A or Section C. For the Postgraduate Certificate in Medical Education only, the 60 points must include From Theory to Practice in Clinical Education, two other modules in the medical education strand listed in Part B and the Qualitative Health Research Methods module listed in Section A.
6. Assessment in the Integrated Health Sciences suite is assignment based. Modes of summative assessment may include written assignments, assessed course work, and a reflective diary and/or log book.
  7. Candidates must attempt Qualitative and Quantitative Health Research Methods modules before enrolling for the dissertation, and must pass these before being eligible for assessment in the dissertation.