

Durham Business School is accredited by the European Quality Improvement System (EQUIS) for a period of five years from 2005 and the Association to Advance Collegiate Schools of Business (AACSB) for a period of five years from 2009.

EXECUTIVE MA LEADERSHIP AND MANAGEMENT (IN EDUCATION)
(PART-TIME: N1KB07; DISTANCE TEACHING (GIBRALTAR): N1KC07 (*last admission October 2007*);
DISTANCE TEACHING: N1KX07)

POSTGRADUATE DIPLOMA LEADERSHIP AND MANAGEMENT (IN EDUCATION)
(PART-TIME: N1K512; DISTANCE TEACHING: N1KX12)

EXECUTIVE MA LEADERSHIP AND MANAGEMENT (FINANCIAL SERVICES)
(PART-TIME: N1KR07; DISTANCE TEACHING: N1KS07)

POSTGRADUATE DIPLOMA LEADERSHIP AND MANAGEMENT (FINANCIAL SERVICES)
(PART-TIME: N1KH12; DISTANCE TEACHING: N1KJ12)

POSTGRADUATE CERTIFICATE LEADERSHIP AND MANAGEMENT
(PART-TIME: N1K114; DISTANCE TEACHING: N1K214)

1. Programme offered at: Durham.
2. Mode of study: MA part-time (minimum 27 months); Postgraduate Diploma part-time (minimum 18 months); Postgraduate Certificate part-time (minimum 10 months). Study breaks may be taken upon completion of the Postgraduate Certificate and/or Postgraduate Diploma stages. The maximum time which may be taken to complete the MA programme overall is five years. The programme is also offered outside Durham through distance teaching partnership arrangements approved by the University.
3. Candidates will normally be expected to have at least three years' relevant work experience. Candidates who do not possess a first degree or equivalent will be required to demonstrate, normally through a portfolio of evidence, that they are suitably qualified to undertake the programme. As part of the application process, candidates may be required to submit an essay of 1500-2000 words on a relevant topic.
4. Programme of study:
 - a) for the award of Executive MA Leadership and Management (in Education), candidates must study and be assessed in modules to the value of 180 credits from Sections A, B and D.
 - b) for the award of Postgraduate Diploma Leadership and Management (in Education), candidates must study and be assessed in modules to the value of 120 credits from Sections A and B.
 - c) for the award of Executive MA Leadership and Management (Financial Services), candidates must study and be assessed in modules to the value of 180 credits from Sections A, C and D.
 - d) for the award of Postgraduate Diploma Leadership and Management (Financial Services), candidates must study and be assessed in modules to the value of 120 credits from Sections A and C.
 - e) for the award of Postgraduate Certificate Leadership and Management, candidates must study and be assessed in modules to the value of 60 credits from Section A.

| Module | Code | Credits | Core (C) or Optional (O) | Level |
|--|---------------------------|---------|-----------------------------|-------|
| SECTION A | | | | |
| Leading Your Team | BUSI55415 | 15 | C | 4 |
| Managing Process Improvement | BUSI55715 | 15 | C | 4 |
| Leading and Managing Cultural Change | BUSI55930 | 30 | C | 4 |
| SECTION B | | | | |
| Modules to the value of 60 credits from the following: | | | | |
| Leading and Managing the Strategic Process | BUSI55830 | 30 | O | 4 |
| Assessment | EDUC40130 | 30 | O | 4 |
| Special Educational Needs and Inclusion: Rhetoric or Reality? | EDUC40430 | 30 | O | 4 |
| SECTION C | | | | |
| Modules to the value of 60 credits from the following: | | | | |
| Leading and Managing the Strategic Process | BUSI55830 | 30 | O | 4 |
| Economic Policy, Enterprise and Entrepreneurship | BUSI40230 | 30 | O | 4 |
| Strategic Awareness and Marketing | BUSI40130 | 30 | O | 4 |
| SECTION D | | | | |
| Methods of Organisational Inquiry (15 credits)# | BUSI42K15 | 15 | C | 4 |
| Organisational Context# | BUSI43K15 | 15 | C | 4 |
| Organisational Inquiry Report | BUSI41030 | 30 | C | 4 |

Note: Candidates registered before July 2009 will take Methods of Organisational Inquiry (30 credits) (BUSI40030) in place of the modules marked #

5. Modes of assessment will include written assignments, a personal statement of learning objectives, and an individual presentation.