

## Durham University Postgraduate Modules Online www.durham.ac.uk/postgraduate.modules

Durham Business School is accredited by the European Quality Improvement System (EQUIS) for a period of five years from 2005 and the Association to Advance Collegiate Schools of Business (AACSB) for a period of five years from 2009.

EXECUTIVE MA LEADERSHIP AND MANAGEMENT
(PART-TIME: N2K107; DISTANCE TEACHING: N2K207)
POSTGRADUATE DIPLOMA LEADERSHIP AND MANAGEMENT
(PART-TIME: N2K112; DISTANCE TEACHING: N2K212)
POSTGRADUATE CERTIFICATE LEADERSHIP AND MANAGEMENT
(PART-TIME: N2K114; DISTANCE TEACHING: N2K214)

- Programme offered at: Durham and locations outside Durham through distance teaching partnership arrangements approved by the University.
- 2. Mode of study: MA part-time (minimum 27 months); Postgraduate Diploma part-time (minimum 18 months); Postgraduate Certificate part-time (minimum 10 months). Study breaks may be taken upon completion of the Postgraduate Certificate and/or Postgraduate Diploma stages. The maximum time which may be taken to complete the MA programme overall is five years.
- 3. Candidates will normally be expected to have at least three years' relevant work experience. Candidates who do not possess a first degree or equivalent will be required to demonstrate, normally through a portfolio of evidence, that they are suitably qualified to undertake the programme. As part of the application process, candidates may be required to submit an essay of 1500-2000 words on a relevant topic.
- 4. Programme of study:
  - a) for the award of Executive MA Leadership and Management, candidates must study and be assessed in modules to the value of 180 credits from Sections A, B and C.
  - b) for the award of Postgraduate Diploma Leadership and Management, candidates must study and be assessed in modules to the value of 120 credits from Sections A and B.
  - c) for the award of Postgraduate Certificate Leadership and Management, candidates must study and be assessed in modules to the value of 60 credits from Section A.

| Module   | Code      | Credits | Core (C) or<br>Optional (O) | Level |
|--|-----------|---------|-----------------------------|-------|
| SECTION A  |           |         | •                           |       |
| Leading Your Team                                      | BUSI55415 | 15      | C                           | 4     |
| Managing Process Improvement                           | BUSI55715 | 15      | C                           | 4     |
| Leading and Managing Cultural Change                   | BUSI55930 | 30      | C                           | 4     |
| SECTION B  |           |         |                             |       |
| Modules to the value of 60 credits from the following: |           |         |                             |       |
| Leading and Managing the Strategic                     | BUSI55830 | 30      | O                           | 4     |
| Process  |           |         |                             |       |
| Economic Policy, Enterprise and                        | BUSI40230 | 30      | O                           | 4     |
| Entrepreneurship                                       |           |         |                             |       |
| Strategic Awareness and Marketing                      | BUSI40130 | 30      | O                           | 4     |
| Coaching and Mentoring                                 | BUSI43130 | 30      | O                           | 4     |
| SECTION C  |           |         |                             |       |
| Methods of Organisational Inquiry (15                  | BUSI42K15 | 15      | C                           | 4     |
| credits)   |           |         |                             |       |
| Organisational Context                                 | BUSI43K15 | 15      | C                           | 4     |
| Organisational Inquiry Report                          | BUSI41030 | 30      | C                           | 4     |
|  |           |         |                             |       |

5. Modes of assessment will include written assignments, a personal statement of learning objectives, and an individual presentation.