

POSTGRADUATE CERTIFICATE EDUCATION (INTERNATIONAL)
(PRIMARY X6K214; SECONDARY X7K414)

1. Programme offered at: Durham
2. Mode of study: full-time (12 months)
3. Programme of study:

Module	Code	Credits	Core (C) or Optional (O)	Level
Teaching and Learning in the Curriculum – Generic Issues in School-Based Education (Int)	EDUC43330	30	C	4
Self Directed Study – Subject Specific Issues in School-Based Education (Int)	EDUC43430	30	C	4
Professional Issues in School-based Education (Int)	EDUC30220	20	C	1

1. All students will be registered for the Postgraduate Certificate in Education for either Primary or Secondary.
2. Candidates must:
 - a. have attained in Mathematics and in English Language, the standard required to achieve a grade C in the GCSE examination (or equivalent);
 - b. satisfy the Chair of the Board of Studies in Education that they are suitable candidates to undertake an academic programme with a professional competence aspect to it.
6. Candidates for the Primary route must also have attained in science the standard required to achieve a grade C in the GCSE examination (or equivalent).
7. Students will submit assignments on specified dates as set out by the Programme Leader.
8. Students during the Postgraduate Certificate year who achieve a mark of less than 50% in any taught module at the first attempt will resubmit at the next occasion as stated on a date stipulated in the course handbook.
9. A candidate whose performance in school practice or aspects of whose general conduct are judged by the Chair or the Board of Studies in Education, after consultation with the Course Director, appropriate members of the School of Education and any relevant teachers and head teachers, to be indicative of unsuitability for the professional standards required of the programme, shall be regarded as having failed to fulfil their academic commitments and may ultimately be required by the chair of the Faculty of Social Sciences and Health Education Committee (Postgraduate), on the recommendation of the Chair of the Board of Studies in Education, to withdraw from the programme.