

MA EDUCATION (WITH QUALIFIED TEACHER STATUS)
(PRIMARY X5K307; SECONDARY X5K207)
POSTGRADUATE CERTIFICATE EDUCATION
(PRIMARY X6K114; SECONDARY X7K214)
(For students entering from October 2010)

1. Programme offered at: Durham Campus (PGCE only)
2. Mode of study: MA (12 months full-time + 24 months part-time); Postgraduate Certificate full-time (12 months)
3. All students will be initially registered for the Postgraduate Certificate Education and will take either the Primary or Secondary route.
4. Candidates must:
 - a) have attained in Mathematics and in English Language, the standard required to achieve a grade C in the GCSE examination;
 - b) satisfy the Chair of the Board of Studies in Education that they are suitable candidates to undertake a programme of initial teacher training for the teaching profession.
 - c) Candidates for the Primary route must also have attained in science (normally GCSE double award route) the standard required to achieve a grade C in the GCSE examination.
5. Programme of study:
 - a) For the award of MA Education (QTS), candidates must study and be assessed in:
 - (i) Modules to the value of 90 credits from Section A or Section B (as appropriate)
 - (ii) Either route one: Evaluating Educational Research and Dissertation (Section E) – 90 credits or route two: Educational Research in Action (Section E) and Supervised Independent Study (Section E) plus one module from Section C or D. Students must take at least 30 credits a year during the part-time period of study.
 - b) For the award of Postgraduate Certificate Education (Primary), candidates must study and be assessed in modules to the value of 90 credits from Section A.
 - c) For the award of Postgraduate Certificate Education (Secondary), candidates must study and be assessed in modules to the value of 90 credits from Section B.
 - d) The minimum requirements for the award of the MA Education (QTS) with Distinction shall be as follows:
 - (i) the achievement of an average of 70% across all Level 4 modules and Professional Issues in School-Based Education.
 - (ii) and the achievement of 70% or more in Level 4 modules to the value of 90 credits including the dissertation for route one or Educational Research in Action and the Supervised Independent Study modules for route 2.

Module	Code	Credits	Core (C) or Optional (O)	Level
<u>SECTION A (PRIMARY ROUTE)</u>				
Teaching and Learning in the Curriculum – Generic Issues in School-Based Education	EDUC40030	30	C	4
Self Directed Study – Subject Specific Issues in School Based-Education	EDUC43230	30	C	4
Professional Issues in School-Based Education	EDUC31730	30	C	3
<u>SECTION B (SECONDARY ROUTE)</u>				
Teaching and Learning in the Curriculum – Generic Issues in School-Based Education	EDUC40030	30	C	4
Self Directed Study – Subject Specific Issues in School-Based Education	EDUC43230	30	C	4
Professional Issues in School-Based Education	EDUC31730	30	C	3
<u>SECTION C</u>				
Arts in Education	EDUC40830	30	O	4
21 st Century Technology: Implications for Teaching and Learning	EDUC59330	30	O	4
Assessment	EDUC40130	30	O	4
Curriculum Analysis	EDUC40230	30	O	4
Psychology of the Learner	EDUC40330	30	O	4
SEN and Inclusion: Rhetoric or Reality?	EDUC40430	30	O	4
Teaching and Learning in Science	EDUC42230	30	O	4
<u>SECTION D</u>				
Intercultural and International Education	EDUC40530	30	O	4
Bilingualism and Bilingual Education	EDUC40930	30	O	4
Policy Studies	EDUC40630	30	O	4
Management, Leadership and Change	EDUC59230	30	O	4
<u>SECTION E</u>				
Supervised Independent Study	EDUC50630	30	C*	4

Educational Research in Action	EDUC41330	30	C*	4
Evaluating Educational Research	EDUC59430	30	C#	4
Dissertation	EDUC56660	60	C#	4

Compulsory with route one.

* Compulsory with route two.

6. Students undertaking PGCE Primary French will be required to undertake a placement abroad.
7. Candidates meeting the requirements for the award of the Postgraduate Certificate Education or Graduate Diploma Education (Professional Graduate Certificate in Education), at the conclusion of the first year of the course, will be recommended to the GTC for the award of Qualified Teacher Status, subject to passing any other requirements set by the relevant Government validation body. They are not awarded with distinction. Both Level 4 modules must be passed in order to be awarded a Postgraduate Certificate. If either Level 4 module is failed and, upon re-examination failed a second time, or the candidate fails to resubmit for re-examination, the candidate will not be awarded the Postgraduate Certificate. In such an event, the candidate shall be re-registered for the Teaching and Learning in the Curriculum – Generic Issues in School-Based Education module (Level 3) ([EDUC30130](#)) and/or the Self Directed Study – Subject Specific Issues in School-Based Education module (Level 3) ([EDUC31830](#)) and the work assessed against the outcomes for this module and awarded a mark in accordance with the Core Regulations for Graduate Diplomas. In cases where Board of Examiners deems the module to have been passed at Level 3, the candidate will be allowed to exit the programme with the award of Graduate Diploma Education (Professional Graduate Certificate in Education).
8. A candidate whose performance in school practice or aspects of whose general conduct are judged by the Chair of the Board of Studies in Education, after consultation with the Divisional Director and relevant Course Leader, appropriate members of the School of Education and any relevant teachers and head teachers, to be indicative of unsuitability for Qualified Teacher Status, shall be regarded as having failed to fulfil their academic commitments and may ultimately be required by the Deputy to the Head (Postgraduate) of the Faculty of Social Sciences and Health, on the recommendation of the Chair of the Board of Studies in Education, to withdraw from the programme.
9. Where termination of a candidate's programme under the above regulation is being considered, the Deputy to the Head (Postgraduate), on the recommendation of the Chair of the Board of Studies in Education, shall be able to suspend a candidate at the time when the candidate is informed that the Deputy to the Head (Postgraduate) will be considering termination of his or her programme. Such a suspension shall be imposed only if, in view of the Deputy to the Head (Postgraduate) and the Chair of the Board of Studies in Education, the general conduct of the candidate was such that, had the candidate been a member of staff in a school, the Head Teacher would have suspended the individual concerned.
10. Candidates must have attained the standards for recommendation to the GTC for Qualified Teacher Status in order to exit with a Postgraduate Certificate Education or proceed to a Postgraduate Diploma/MA Education.
11. Candidates who have completed the two Level 4 modules Teaching and Learning in the Curriculum – Generic Issues in School-Based Education and Self Directed Study – Subject Specific Issues in School-Based Education, but do not pass the Level 3 module may exit without QTS with a Postgraduate Certificate in the Theory of Education (X9K414).
12. Candidates for the Postgraduate Certificate Education who are unsuccessful in the practical part of the Professional Issues in School-Based Education module (Level 3) may, at the discretion of the examiners, present themselves for re-examination on one occasion only, after a period of supervised teaching practice, the duration and timing of which is at the discretion of the Board of Examiners. Wherever the Board of Examiners exercises discretion in this way, the candidate's opportunity for re-examination is subject to the Chair of the Board of Studies being able to find a school which he/she deems appropriate, for the periods specified by the Board of Examiners. The results of the Practical resubmission will be presented at the next Board of Examiners on the next normal occasion.
13. The school placement, including supervised teaching practice (Professional Issues in School-Based Education Module (Level 3)), will be undertaken in partnership schools or other institutions approved for that purpose in the first year of the programme. School-based experience, including supervised teaching practice, shall be in accordance with the requirements of the relevant Government validating body, and any requirements specified by the Board of Studies. The experience will be not less than 18 weeks for the Primary route and 24 weeks for the Secondary.
14. In the course of the school placement (as part of the Professional Issues in School-Based Education Module), and in the context of lessons observed, candidates must demonstrate that they have reached a level of attainment, in relation to a range of professional standards, appropriate to a newly qualified teacher. The examiners, in assessing a candidate's progress and performance in the school-based part of the examination shall take into consideration reports on a candidate's teaching from school-based tutors (teachers) in the partnership schools in which the supervised experience has been undertaken and from tutors in the School of Education.
15. Candidates who wish to proceed to the MA Education (QTS) programme must have successfully completed the requirements of the Postgraduate Certificate Education (QTS).
16. Students during the PGCE year who achieve a mark of less than 50% in any taught module at the first attempt will resubmit at the next normal occasion.

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(PRIMARY X5K307; SECONDARY X5K207)
POSTGRADUATE CERTIFICATE EDUCATION
(PRIMARY X6K114; SECONDARY X7K214)
(For students entering before October 2010)

1. Programme offered at: Durham Campus (PGCE only)
2. Mode of study: MA (12 months full-time + 24 months part-time); Postgraduate Certificate full-time (12 months)
3. All students will be initially registered for the Postgraduate Certificate Education and will take either the Primary or Secondary route.
4. Candidates must:
 - a) have attained in Mathematics and in English Language, the standard required to achieve a grade C in the GCSE examination;
 - b) satisfy the Chair of the Board of Studies in Education that they are suitable candidates to undertake a programme of initial teacher training for the teaching profession.
 Candidates for the Primary route must also have attained in science the standard required to achieve a grade C in the GCSE examination.
5. Programme of study:
 - a) For the award of MA Education (QTS), candidates must study and be assessed in:
 - (i) Modules to the value of 170 credits from Section A or Section B (as appropriate)
 - (ii) Either route one: Evaluating Educational Research and Dissertation (Section F) – 90 credits or route two: Educational Research in Action (Section F) and Supervised Independent Study (Section E) plus one module from Section C or D. Students must take at least 30 credits a year during the part-time period of study.
 - b) For the award of Postgraduate Certificate Education (Primary), candidates must study and be assessed in modules to the value of 170 credits from Section A.
 - c) For the award of Postgraduate Certificate Education (Secondary), candidates must study and be assessed in modules to the value of 170 credits from Section B.
 - d) The minimum requirements for the award of the MA Education (QTS) with Distinction shall be as follows:
 - (i) the achievement of an average of 65% across all Level 4 modules and either Understanding Primary Schools ([EDUC31340](#)) or Understanding Secondary Schools ([EDUC31240](#)).
 - (ii) and the achievement of 70% or more in Level 4 modules to the value of 90 credits including the dissertation for route one or Educational Research in Action and the Supervised Independent Study modules for route 2.
 - e) Students commencing prior to October 2003 may exit with a Postgraduate Certificate or Postgraduate Diploma with module marks of at least 40%.

	Module	Code	Credits	Core (C) or Optional (O)	Level
	<u>SECTION A (PRIMARY ROUTE)</u>				
	Teaching and Learning in the Curriculum	EDUC40030	30	C	4
	Self Directed Study	EDUC40120	20	C	4
	Understanding Primary Classrooms	EDUC31440	40	C	3
	Understanding Primary Schools	EDUC31340	40	C	3
	Final Primary Placement	EDUC10320	20	C	1
EITHER	Initial Primary Placement	EDUC10220	20	C	1
OR	Initial Primary Placement (French)†	EDUC10120	20	C	1
	<u>SECTION B (SECONDARY ROUTE)</u>				
	Teaching and Learning in the Curriculum	EDUC40030	30	C	4
	Self Directed Study	EDUC40120	20	C	4
	Understanding Secondary Schools	EDUC31240	40	C	3
	Initial Secondary Placement	EDUC10420	20	C	1
	Final Secondary Placement	EDUC10520	20	C	1
	Modules to the value of 40 credits from the following, as appropriate to subject specialism				
	Understanding Secondary Classrooms (English)	EDUC30140	40	C	3
	Understanding Secondary Classrooms (Geography)	EDUC30240	40	C	3
	Understanding Secondary Classrooms (History)	EDUC30340	40	C	3
	Understanding Secondary Classrooms (Mathematics)	EDUC30440	40	C	3
	Understanding Secondary Classrooms (PE)	EDUC30540	40	C	3
	Understanding Secondary Classrooms (RE)	EDUC30640	40	C	3
	Understanding Secondary Classrooms (Biology)	EDUC30740	40	C	3
	Understanding Secondary Classrooms (Physics)	EDUC30840	40	C	3
	Understanding Secondary Classrooms (Chemistry)	EDUC30940	40	C	3
	Understanding Secondary Classrooms (MFL)	EDUC31040	40	C	3
	Understanding Secondary Classrooms (Music)	EDUC31140	40	C	3
	<u>SECTION C</u>				
	Arts in Education	EDUC40830	30	O	4
	21 st Century Technology: Implications for Teaching and Learning	EDUC59330	30	O	4

Assessment	EDUC40130	30	O	4
Curriculum Analysis	EDUC40230	30	O	4
Psychology of the Learner	EDUC40330	30	O	4
SEN and Inclusion: Rhetoric or Reality?	EDUC40430	30	O	4
Teaching and Learning in Science	EDUC42230	30	O	4
SECTION D				
Intercultural and International Education	EDUC40530	30	O	4
Bilingualism and Bilingual Education	EDUC40930	30	O	4
Policy Studies	EDUC40630	30	O	4
Management, Leadership and Change	EDUC59230	30	O	4
SECTION E				
Indicator Systems	EDUC40730	30	O	4
Supervised Independent Study	EDUC50630	30	C*	4
SECTION F				
Educational Research in Action	EDUC41330	30	C*	4
Evaluating Educational Research	EDUC59430	30	C#	4
Dissertation	EDUC56660	60	C#	4

Compulsory with route one.

* Compulsory with route two.

† Module taken by students eligible for additional TDA money to fund their compulsory placement in France.

6. Candidates meeting the requirements for the award of the Postgraduate Certificate Education or Graduate Diploma Education (Professional Graduate Certificate in Education), at the conclusion of the first year of the course, will be recommended to the GTC for the award of Qualified Teacher Status, subject to passing any other requirements set by the DfES. They are not awarded with distinction. The Level 4 must be passed in order to be awarded a Postgraduate Certificate. If the module is failed and, upon re-examination failed a second time, or the candidate chooses not to be awarded the Postgraduate Certificate, the candidate shall be re-registered for the Teaching and Learning in the Curriculum module (Level 3) ([EDUC30130](#)) and/or the Self Directed Study module (Level 3) ([EDUC30120](#)) and the work assessed against the outcomes for this module and awarded a mark in accordance with the Core Regulations for Graduate Diplomas. In cases where Board of Examiners deems the module to have been passed at Level 3, the candidate will be allowed to exit the programme with the award of Graduate Diploma Education (Professional Graduate Certificate in Education).
7. A candidate whose performance in school practice or aspects of whose general conduct are judged by the Chair of the Board of Studies in Education, after consultation with the Course Director, appropriate members of the School of Education and any relevant teachers and head teachers, to be indicative of unsuitability for Qualified Teacher Status, shall be regarded as having failed to fulfil their academic commitments and may ultimately be required by the Deputy to the Head (Postgraduate) of the Faculty of Social Sciences and Health, on the recommendation of the Chair of the Board of Studies in Education, to withdraw from the programme.
8. Where termination of a candidate's programme under the above regulation is being considered, the Deputy to the Head (Postgraduate), on the recommendation of the Chair of the Board of Studies in Education, shall be able to suspend a candidate at the time when the candidate is informed that the Deputy to the Head (Postgraduate) will be considering termination of his or her programme. Such a suspension shall be imposed only if, in view of the Deputy to the Head (Postgraduate) and the Chair of the Board of Studies in Education, the general conduct of the candidate was such that, had the candidate been a member of staff in a school, the Head Teacher would have suspended the individual concerned.
9. Candidates must have attained the standards for recommendation to the GTC for Qualified Teacher Status in order to exit with a Postgraduate Certificate Education or proceed to a Postgraduate Diploma/MA Education.
10. Candidates who have completed at least the two Level 4 modules Teaching and Learning in the Curriculum and Self Directed Study and a further Level 1 or 3 module may exit without QTS with a Postgraduate Certificate in the Theory of Education (X9K414).
11. Candidates for the Postgraduate Certificate Education who are unsuccessful in the Practical part of the examination [School Placement] may, at the discretion of the examiners, present themselves for re-examination on one occasion only, after a period of supervised teaching practice, the duration and timing of which is at the discretion of the Board of Examiners. Wherever the Board of Examiners exercises discretion in this way, the candidate's opportunity for re-examination is subject to the Chair of the Board of Studies being able to find a school which he/she deems appropriate, for the periods specified by the Board of Examiners.
12. The school placement, including supervised teaching practice, will be undertaken in partnership schools or other institutions approved for that purpose in the first year of the programme. School-based experience, including supervised teaching practice, shall be in accordance with the requirements of the DfES, and any requirements specified by the Board of Studies. The experience will be not less than 18 weeks for the Primary route and 24 weeks for the Secondary.
13. In the course of the school placement, and in the context of lessons observed, candidates must demonstrate that they have reached a level of attainment, in relation to a range of professional standards, appropriate to a newly qualified teacher. The examiners, in assessing a candidate's progress and performance in the school-based part of the examination shall take into consideration reports on a candidate's teaching from school-based tutors (teachers) in the partnership schools in which the supervised experience has been undertaken and from tutors in the School of Education.
14. Candidates who wish to proceed to the MA Education (QTS) programme must have successfully completed the requirements of the Postgraduate Certificate Education (QTS).

15. Students during the PGCE year who achieve a mark of less than 50% in any taught module at the first attempt will resubmit at the next occasion as stated on a date stipulated in the course handbook.