

**MSc Medical Education (B9K309)**

1. This programme is available at Queen's Campus Stockton in a full-time (12 months) or part-time (36 months or 24 months by concession) mode of study.
2. The admissions criteria for these programmes are a 2.1 Hons degree or international equivalent OR professional qualification or two years relevant work-based experience. A pass at Grade C or above in mathematics at GCSE level or equivalent is also required. Applicants without a degree will be required to demonstrate sufficient academic capability to satisfactorily complete their programme. This may entail submission of a portfolio of work or a 2,000 word essay on a nominated topic. Students without a Grade C pass at GCSE level or equivalent may be required to complete a mathematical exercise.
3. Candidates whose first language is not English will normally be required to possess recent (within two years) English Language test scores of 7.0 or above in IELTS (with a writing band of at least 6.5) or a minimum overall score in the paper-based TOEFL of 600 (with a TWE of at least 5.0) or a minimum overall score in the TOEFL IBT (internet based test) of 100 (with a minimum score of 26 in all elements). Please note that TOEFL is NOT normally accepted without additional information being provided on the scores obtained in the supplementary tests: the Test of Written English (TWE) and the Test of Spoken English (TSE). Alternatively the Cambridge Certificate of Proficiency of English with grades of A, B and C is also acceptable. Please note you may also be recommended to attend an Intensive English Language pre-session course prior to any commencement of study. We do not normally accept English Language certificates from any other institution.
4. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Systems for Health and Social Care	<a href="#">HEAS40215</a>	15
Quantitative Health Research Methods	<a href="#">HEAS40315</a>	15
Qualitative Health Research Methods	<a href="#">HEAS40415</a>	15
Leadership, Change Management and Decision Making in the Health System	<a href="#">HEAS40515</a>	15
From Theory to Practice in Clinical Education	<a href="#">HEAS41115</a>	15
Dissertation in Integrated Health Sciences	<a href="#">HEAS40160</a>	60
Professionalism in Medical Education	<a href="#">HEAS40915</a>	15
Assessment Theory and Practice	<a href="#">HEAS41015</a>	15

5. Candidates shall also study and be assessed in modules to the value of 15 credits from List A below

<b>List A:</b>		<b>Credit value</b>
Current Issues in Care Design and Delivery	<a href="#">HEAS41815</a>	15
Evidence Based Practice	<a href="#">HEAS40815</a>	15
Knowledge Exchange and Evidence in Health Improvement and Well-Being	<a href="#">HEAS42415</a>	15
Public Policy, Health and Health Inequalities	<a href="#">HEAS41415</a>	15
Management of Health Organisations	<a href="#">HEAS40615</a>	15
Research, Governance and Management	<a href="#">HEAS42215</a>	15
Sexualities: Health, Cultures and Histories	<a href="#">HEAS42515</a>	15
Sexualities: Health, Cultures and Histories	<a href="#">HEAS40530</a>	30

6. Candidates must attempt Qualitative and Quantitative Health Research Methods modules before enrolling for the dissertation, and must pass these before being eligible for assessment in the dissertation.