

These programme regulations should be read in conjunction with the University's [core regulations for taught postgraduate programmes](#), and the [marking and classification conventions for taught postgraduate programmes](#).

Postgraduate Certificate in Education – Primary (X6K114)

1. Location: Durham City
2. Duration: Full time (12 months)

Admissions

3. English language requirements: IELTS 7.0 or above with no component below 6.5; TOEFL PBT 600 or above; TOEFL IBT 100 or above with no element below 25; or equivalent qualification.
4. Candidates must have attained in Mathematics and English Language the standard required to achieve a Grade C in the GCSE examination.
5. Candidates must have attained in science (normally GCSE double award route) the standard required to have achieved a grade C in the GCSE examination.
6. Candidates must satisfy the Chair of the Board of Studies that they are suitable candidates to undertake a programme of initial teacher training for the teaching profession.

Programme Structure

7. Candidates shall study and be assessed in the following modules:

	Credit value
Teaching and Learning in the Curriculum – Generic Issues in School Based Education EDUC40030	30
Self Directed Study – Subject Specific Issues in School Based Education EDUC43230	30
Professional Issues in School Based Education EDUC31730	30

8. Candidates shall also be required to satisfactorily complete the following:

	Credit value
QTS Skills Test EDUC40000	0
Teaching Practice EDUC43400	0

Assessment, progression and award

9. Candidates meeting the requirements for the award of the Postgraduate Certificate Education or Graduate Diploma Education (Professional Graduate Certificate in Education) will be recommended to the GTC for the award of Qualified Teacher Status, subject to passing any other requirements set by the relevant Government validation body;
10. If either [EDUC40030](#) or [EDUC43230](#) is failed and, upon re-examination failed a second time, or the candidate chooses not to be awarded the Postgraduate Certificate, the candidate shall be re-registered for the Teaching and Learning in the Curriculum module (Level 3) ([EDUC30130](#)) and/or the Self Directed Study module (Level 3) ([EDUC30120](#)) and the work assessed against the outcomes for this module and awarded a mark in accordance with the Core Regulations for Graduate Diplomas. In cases where Board of Examiners deems the module to have been passed at Level 3, the candidate will be allowed to exit the programme with the award of Graduate Diploma Education (Professional Graduate Certificate in Education) (X7K022). The Graduate Diploma is also not awarded with distinction.
11. A candidate whose performance in school practice or aspects of whose general conduct are judged by the Chair of the Board of Studies in Education, after consultation with the Course Director, appropriate members

of the School of Education and any relevant teachers and head teachers, to be indicative of unsuitability for Qualified Teacher Status, shall be regarded as having failed to fulfil their academic commitments and may ultimately be required by the Deputy to the Head (Postgraduate) of the Faculty of Social Sciences and Health, on the recommendation of the Chair of the Board of Studies in Education, to withdraw from the programme.

12. Where termination of a candidate's programme under the above regulation is being considered, the Deputy to the Head (Postgraduate), on the recommendation of the Chair of the Board of Studies in Education, shall be able to suspend a candidate at the time when the candidate is informed that the Deputy to the Head (Postgraduate) will be considering termination of his or her programme. Such a suspension shall be imposed only if, in view of the Deputy to the Head (Postgraduate) and the Chair of the Board of Studies in Education, the general conduct of the candidate was such that, had the candidate been a member of staff in a school, the Head Teacher would have suspended the individual concerned.
13. Candidates who have completed the two Level 4 modules Teaching and Learning in the Curriculum and Self Directed Study may exit without QTS with a Postgraduate Certificate in the Theory of Education (X9K414).
14. Candidates for the Postgraduate Certificate Education who are unsuccessful in the Professional Issues in School-Based Education module ([EDUC31730](#)) may, at the discretion of the examiners, present themselves for re-examination on one occasion only, after a period of supervised teaching practice, the duration and timing of which is at the discretion of the Board of Examiners. Wherever the Board of Examiners exercises discretion in this way, the candidate's opportunity for re-examination is subject to the Chair of the Board of Studies being able to find a school which he/she deems appropriate, for the periods specified by the Board of Examiners.
15. The school placement, including supervised teaching practice, will be undertaken in partnership schools or other institutions approved for that purpose. School-based experience, including supervised teaching practice, shall be in accordance with the requirements of the relevant Government validating body, and any requirements specified by the Board of Studies. The experience will be not less than 18 weeks.
16. In the course of the school placement, and in the context of lessons observed, candidates must demonstrate that they have reached a level of attainment, in relation to a range of professional standards, appropriate to a newly qualified teacher. The examiners, in assessing a candidate's progress and performance in the school-based part of the examination shall take into consideration reports on a candidate's teaching from school-based tutors (teachers) in the partnership schools in which the supervised experience has been undertaken and from tutors in the School of Education.
17. Students during the PGCE year who achieve a mark of less than 50% in any taught module at the first attempt will resubmit at the next occasion as stated on a date stipulated in the course handbook.