

These programme regulations should be read in conjunction with the University's [core regulations for taught postgraduate programmes](#), and the [marking and classification conventions for taught postgraduate programmes](#).

Postgraduate Certificate Education (International) – Primary (X6K214)

1. Location: Durham City
2. Mode of study: full-time (12 months)

Admissions

3. Candidates must have attained in Mathematics and in English Language, the standard required to achieve a grade C in the GCSE examination (or equivalent); and satisfy the Chair of the Board of Studies in Education that they are suitable candidates to undertake an academic programme with a professional competence aspect to it.
4. Candidates for the Primary route must also have attained in science the standard required to achieve a grade C in the GCSE examination (or equivalent).

Programme Structure

5. Candidates shall study and be assessed in the following modules:

		Credit value
Teaching and Learning in the Curriculum – Generic Issues in School-Based Education (Int)	EDUC43330	30
Self Directed Study – Subject Specific Issues in School-Based Education (Int)	EDUC43430	30
Professional Issues in School-based Education (Int)	EDUC30230	30

Assessment

6. Modes of assessment will include assignments and a professional portfolio.
7. Students during the Postgraduate Certificate year who achieve a mark of less than 50% in any taught module at the first attempt will resubmit at the next occasion as stated on a date stipulated in the course handbook.
8. A candidate whose performance in school practice or aspects of whose general conduct are judged by the Chair or the Board of Studies in Education, after consultation with the Course Director, appropriate members of the School of Education and any relevant teachers and head teachers, to be indicative of unsuitability for the professional standards required of the programme, shall be regarded as having failed to fulfil their academic commitments and may ultimately be required by the chair of the Faculty of Social Sciences and Health Learning and Teaching Committee (Postgraduate), on the recommendation of the Chair of the Board of Studies in Education, to withdraw from the programme.