

Doctor of Education (International Postgraduate Programme) (X9A602)

1. Location: Durham City
2. Duration: 36 months (Full-time) and 72 months (part-time)
3. Candidates whose first language is not English will normally be required to possess a recent English language test score of 7.0 overall or higher (with no element under 6.0) in IELTS, or an equivalent qualification.

Programme structure

4. Candidates shall study and be assessed in the following modules:

	Credit value
Understanding Qualitative Educational Research	EDUC41930 30
Analysing and Interpreting Educational Research	EDUC42030 30
Thesis Proposal	EDUC59030 30
Doctoral Thesis * (maximum 60,000 words)	EDUC59490 360

5. Candidates will also study and be assessed in modules to the value of 30 credits from List A:

List A:	Credit value
Arts in Education	EDUC40830 30
21 st Century Technology: Implications for Teaching and Learning	EDUC59330 30
Assessment	EDUC40130 30
Curriculum Analysis	EDUC40230 30
Psychology of the Learner	EDUC40330 30
Special Educational Needs and Inclusion: Rhetoric or Reality?	EDUC40430 30
Teaching and Learning in the Curriculum	EDUC40030 30
Self Directed Study – Subject Specific Issues in School Based Education	EDUC43230 30
Enhancing Teaching and Learning Through Fostering Productive Thought	EDUC43530 30

6. Candidates will also study and be assessed in modules to the value of 30 credits from List B:

List B:	Credit value
Intercultural and International Education	EDUC40530 30
Bilingualism and Bilingual Education	EDUC40930 30
Policy Studies	EDUC40630 30
Management, Leadership and Change	EDUC59230 30
Leading Continual Professional Development	EDUC41230 30

7. Candidates will also study and be assessed in modules to the value of 30 credits from List C:

List C:	Credit value
Indicator Systems	EDUC40730 30
Evaluating Educational Research	EDUC59430 30
Supervised Independent Study	EDUC50630 30
Educational Research in Action	EDUC41330 30
Qualitative Research in Educational Settings	EDUC59315 15
Experiments in Education	EDUC59215 15
An additional module to the value of 30 credits from List A	
An additional module to the value of 30 credits from List B	

Assessment, progression and award

8. Candidates registered on Modules marked with a * will normally be registered on this module for 4 years (part-time) or 2 years (full-time).
9. Part-time students must normally complete the assessment for three modules by the end of the first year and three further modules by the end of the second year.
10. The resubmission dates for failed assignments will be determined by the Board of Examiners. A period of three months will normally be allowed for the completion of a resubmitted assignment.
11. Before proceeding to the doctoral thesis stage, candidates are normally required to have passed all taught modules in the taught phase. A candidate who fails to fulfil this requirement has the right of re-examination in line with the University Core Regulations for Professional Doctorates.
12. At the end of the taught phase students will have preliminary registration on the Thesis while awaiting confirmation of results by the Board of Examiners. Only on successful completion of all 6 taught modules will the registration be confirmed. Students who fail a module will require a re-sit in line with the University Core Regulations for Professional Doctorates. Failure to pass the resit will result in withdrawal from the programme.
13. Of the taught modules, the Level 5 Thesis Proposal module must be passed in order to proceed to the doctoral thesis stage of the EdD. If the module is failed and, upon re-examination failed a second time, or the candidate chooses not to proceed to the doctoral thesis stage, the candidate shall be re-registered for the Thesis Proposal (Level 4) [EDUC42130](#) and the work assessed against the outcomes for this module and awarded a mark in accordance with the Core Regulations for Professional Doctorates. In cases where Board of Examiners deems the module to have been passed at Level 4, the candidate will be allowed to exit the programme with an award, as detailed in the University Core Regulations for Professional Doctorates.
14. The Level 5 Thesis Proposal module will be assessed using doctoral-level criteria on a Pass or Fail basis.
15. Candidates who originally registered for the award of MA Education who wish to transfer to the EdD programme need to have demonstrated a consistently high ability to work at Level 4, having normally successfully passed a minimum of two modules with a mark of 63 or above. Applicants for transfer will also be interviewed by the EdD Programme Director and if successful must complete the remaining requisite modules on the EdD programme including the three compulsory modules, before progressing to thesis phase.