

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).

## **BA Primary Education (X101)**

1. This programme is available at Queen's Campus, in a full-time mode of study.

### **Admissions**

2. Admissions criteria:

- a. Before admission to the programme, candidates must have obtained a GCSE pass at grade C or above in English Language, Mathematics and Science. A pass in the Certificate of secondary Education at Grade 1 in each of these subjects, or other such qualifications as Senate may approve as demonstrating an equivalent level of attainment in the use and understanding of English Language, Mathematics and Science will also be acceptable.
- b. Candidates for admission to the programme must be able to satisfy the Chair of the Board of Studies in Education that they are suitable to undertake a course of initial teacher training for the teaching profession. Students must continue to demonstrate medical fitness and their suitability for working with children under prevailing Department for Children, Schools and Families (DfCSF) guidelines for the protection of Children throughout the course.
- c. Candidates will be required to meet any other special requirement for admissions to a course of initial teacher training imposed from time to time by the DfCSF and must be provisionally registered with the General Teaching Council (GTC) at the commencement of the course.

### **Level 1 (Certificate)**

3. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Professional and Academic Study Skills	<a href="#">EDUS1681</a>	20
English for Primary Teaching 1	<a href="#">EDUS1631</a>	20
Maths for Primary Teaching 1	<a href="#">EDUS1611</a>	20
Science for Primary Teaching 1	<a href="#">EDUS1591</a>	20
Development and Learning in the Very Early Years	<a href="#">EDUS1581</a>	20

4. Candidates shall also study and be assessed in modules to the value of 20 credits from List A:

<b>List A:</b>		<b>Credit value</b>
Arts 1 §	<a href="#">EDUS1621</a>	20
Humanities 1 §	<a href="#">EDUS1601</a>	20
Information and Communications Technology 1 §	<a href="#">EDUS1431</a>	20
Modern Foreign Languages 1 §	<a href="#">EDUS1671</a>	20

### **Level 2 (Diploma)**

5. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
English for Primary Teaching 2 ~	<a href="#">EDUS2541</a>	20
Maths for Primary Teaching 2 ~	<a href="#">EDUS2531</a>	20
Science for Primary Teaching 2 ~	<a href="#">EDUS2511</a>	20
Teaching and Learning in the Primary School	<a href="#">EDUS2401</a>	20
Research Methods in Education	<a href="#">EDUS2501</a>	20

6. Candidates shall also study and be assessed in modules to the value of 20 credits from List B:

<b>List B:</b>		<b>Credit value</b>
Arts 2 §	<a href="#">EDUS2521</a>	20
Humanities 2 §	<a href="#">EDUS2481</a>	20
Information and Communications Technology 2 §~	<a href="#">EDUS2451</a>	20
Modern Foreign languages 2 §	<a href="#">EDUS2681</a>	20

### Level 3 (Degree)

7. Candidates shall study and be assessed in the following modules:

		Credit value
English for Primary Teaching 3	<a href="#">EDUS3371</a>	20
Maths for Primary Teaching 3	<a href="#">EDUS3381</a>	20
Science for Primary Teaching 3	<a href="#">EDUS3341</a>	20
Dissertation	<a href="#">EDUS3332</a>	40

8. Candidates shall also study and be assessed in modules to the value of 20 credits from List C:

List C:		Credit value
English for Primary Teaching 4: English for Specialists	<a href="#">EDUS3361</a>	20
Maths for Primary Teaching 4: Maths for Specialists	<a href="#">EDUS3391</a>	20
Science for primary teaching 4: Science for Specialists	<a href="#">EDUS3351</a>	20
Information and Communications Technology 3 §	<a href="#">EDUS3411</a>	20

### Assessment, progression and award

- Candidates are required to undertake periods of supervised school experience and school practice, some of which may take place outside of University term time. Assessment will be based upon the performance of candidates throughout the whole of the programme, with particular reference to their performance in the final school placement. This final practice shall take place during the final year. In assessing the performance of candidates in practical teaching, the examiner shall take into consideration reports on their teaching from the schools in which they have undertaken their placements and other reports which may be prepared by the appropriate School Training Centre Co-ordinator.
- Candidates may be allowed to repeat the examination in school practice that is required to be recommended to the GTC for QTS. This re-examination will only be granted at the discretion of the QTS Board of Examiners on one occasion only and within one year of completing the programme. Candidates shall be required, before re-examination, to have completed a further period of supervised school experience, the timing and duration of which will be determined by the QTS Board of Examiners, where the QTS Board of Examiners exercises its discretion in this way, the candidates opportunity for re-examination is subject to the Chair of the Board of Studies being able to find a school which s/he deems appropriate, for the periods specified by the QTS Board of Examiners,
- At Level 1 in order to meet government criteria for the award of QTS, in addition to the modules listed candidates must also study and be assessed in the following: Core Issues and Skills and Curriculum Studies and School-based Time: Home Area School Experience and Serial and Block Practice.
- At Level 2 in order to meet government criteria for the award of QTS, in addition to the modules listed candidates must also study and be assessed in the following: Core Issues and Skills and Curriculum Studies and School-based Time: Serial and Block Practice.
- At Level 3 in order to meet government criteria for the award of QTS, in addition to the modules listed candidates must also study and be assessed in the following: Core Issues and Skills and Curriculum Studies and School-based Time: Serial and Block Practice.
- Students must pursue the same option module (marked with a §) strand throughout Level 1 and 2. Information and Communications Technology 3 ([EDUS3411](#)) can only be taken by those students who undertook the ICT option module strand at Levels 1 and 2.
- Modules marked with ~ must be passed at 40% in order to take the corresponding specialism in Year 3 e.g. English for Primary Teaching 2 must be passed at 40% in order to take English for Primary Teaching 4.

### Professional accreditation

- This programme is offered with qualified Teacher Status (QTS) which is obtained through a separate and concurrent study programme. By registering for the BA (Hons) in primary education candidates are expected to undertake both the degree and the QTS programmes in all three years of the degree.
- Candidates who qualify for the award of the degree under the regulations will in addition be recommended to the GTC for the award of Qualified Teacher Status provided that they satisfy the examiners that they have met the prevailing government requirements for QTS through successful completion of Core Issues ad Skills and Curriculum Studies, assessed school practice and any externally administered tests required by the DfCSF. Students who have satisfied the examiners in all parts of the Final Honours Examination may still be awarded

the degree having failed to successfully complete the programme to gain QTS. Candidates ineligible for the award of any Ordinary degree are ineligible for the award of QTS.

18. A candidate whose performance in school practice or aspects of whose general conduct gives cause for concern at any time may be referred to the QTS Review Panel. Candidates who are judged by the QTS Review Panel to be unsuitable for QTS, may be required to withdraw from the QTS programme at any time by the Head of the relevant Faculty, on the recommendation of the QTS Review Panel. Where termination of the candidate's QTS element of the programme is being considered, the Head of the relevant Faculty, on the recommendation of the Chair of the Board of Studies, shall be able to suspend the candidate's QTS programme at the time the candidate is informed that the QTS Review Panel will be considering termination of his or her QTS programme.