

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).

## **BA Education Studies – Biological Sciences, Route 1 (X1C1)**

1. This programme is available at Durham City, in a full-time mode of study.

### **Level 1 (Certificate)**

2. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Learning and Teaching	<a href="#">EDUC1471</a>	20
History of Education	<a href="#">EDUC1451</a>	20
The Context of Education	<a href="#">EDUC1461</a>	20
Introduction to Plants, Animals and Ecology #	<a href="#">BIOL1131</a>	20
Diversity of Life #	<a href="#">BIOL1121</a>	20
Cells, Tissues and Systems	<a href="#">BIOL1081</a>	20

### **Level 2 (Diploma)**

3. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Educational Research Methods #	<a href="#">EDUC2301</a>	20
Ecology #	<a href="#">BIOL2411</a>	20
Evolutionary Biology #	<a href="#">BIOL2331</a>	20
Behaviour	<a href="#">BIOL2391</a>	20

4. Candidates shall also study and be assessed in modules to the value of 40 credits from List A:

<b>List A:</b>		<b>Credit value</b>
Identity, Culture and Education ^	<a href="#">EDUC2361</a>	20
Learning in the Early Years	<a href="#">EDUC2321</a>	20
Higher Education: Issues of Exclusion and Inclusion *	<a href="#">EDUC2351</a>	20
Key issues and Dilemmas in the UK Education System *	<a href="#">EDUC2291</a>	20
Education Placement	<a href="#">EDUC2281</a>	20
Philosophy of Social Science	<a href="#">EDUC2191</a>	20
Harry Potter and the Age of Illusion ^	<a href="#">EDUC2381</a>	20

### **Level 3 (Degree) – Students may take no more than 40 level 2 credits at Level 3.**

5. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Dissertation	<a href="#">EDUC3211</a>	20
Global Change Biology	<a href="#">BIOL3541</a>	20
Conservation Biology	<a href="#">BIOL3551</a>	20

6. Candidates shall also study and be assessed in modules to the value of 40 credits from List B or 20 credits from List B and 20 credits from List A:

<b>List B:</b>		<b>Credit value</b>
Citizenship Education	<a href="#">EDUC3291</a>	20
Political Sociology of Education	<a href="#">EDUC3221</a>	20
Education in a Post-Industrial Society *	<a href="#">EDUC3191</a>	20
Responding to Special Educational Needs	<a href="#">EDUC3271</a>	20
New Directions to Social Science	<a href="#">EDUC3081</a>	20
Assessment and Intervention in Education	<a href="#">EDUC3281</a>	20

7. Candidates shall also study and be assessed in modules to the value of 20 credits from List C:

<b>List C:</b>		<b>Credit value</b>
Literature Review	<a href="#">BIOL3451</a>	20
Biology into Schools	<a href="#">BIOL3431</a>	20
Behavioural and Evolutionary Ecology	<a href="#">BIOL3561</a>	20

### Assessment, progression and award

- Modules marked with a # must be passed at 40% or above in order to progress to the ordinary degree at the next Level.
- Modules marked with a \* are not available in 2011-2012.
- Modules marked with a ^ may not be taken together in the same academic year.

## BA Education Studies – Biological Sciences, Route 2 (X1C1)

- This programme is available at Durham City, in a full-time mode of study.

### Level 1 (Certificate)

- Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Learning and Teaching	<a href="#">EDUC1471</a>	20
History of Education	<a href="#">EDUC1451</a>	20
The Context of Education	<a href="#">EDUC1461</a>	20
Molecular Basis of Life	<a href="#">BIOL1071</a>	20
Genetics #	<a href="#">BIOL1111</a>	20
Cells, Tissues and Systems #	<a href="#">BIOL1081</a>	20

### Level 2 (Diploma)

- Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Educational Research Methods #	<a href="#">EDUC2301</a>	20
Molecular Biology #	<a href="#">BIOL2371</a>	20
Cell Structure and Function #	<a href="#">BIOL2341</a>	20
Development	<a href="#">BIOL2361</a>	20

- Candidates shall also study and be assessed in modules to the value of 40 credits from List A:

<b>List A:</b>		<b>Credit value</b>
Identity, Culture and Education ^	<a href="#">EDUC2361</a>	20
Learning in the Early Years	<a href="#">EDUC2321</a>	20
Higher Education: Issues of Exclusion and Inclusion *	<a href="#">EDUC2351</a>	20
Key issues and Dilemmas in the UK Education System *	<a href="#">EDUC2291</a>	20
Education Placement	<a href="#">EDUC2281</a>	20
Philosophy of Social Science	<a href="#">EDUC2191</a>	20
Harry Potter and the Age of Illusion ^	<a href="#">EDUC2381</a>	20

### Level 3 (Degree) Students may take no more than 40 level 2 credits at Level 3.

- Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Dissertation	<a href="#">EDUC3211</a>	20
Cell Architecture	<a href="#">BIOL3481</a>	20
Ageing	<a href="#">BIOL3501</a>	20

- Candidates shall also study and be assessed in modules to the value of 40 credits from List B or 20 credits from List B and 20 credits from List A:

**List B:**

		<b>Credit value</b>
Citizenship Education	<a href="#">EDUC3291</a>	20
Political Sociology of Education	<a href="#">EDUC3221</a>	20
Education in a Post-Industrial Society *	<a href="#">EDUC3191</a>	20
New Directions to Social Science	<a href="#">EDUC3081</a>	20
Assessment and Intervention in Education	<a href="#">EDUC3281</a>	20
Responding to Special Educational Needs	<a href="#">EDUC3271</a>	20

7. Candidates shall also study and be assessed in modules to the value of 20 credits from List C:

**List C:**

		<b>Credit value</b>
Stem Cells and Tissue Engineering	<a href="#">BIOL3531</a>	20
Biology into Schools	<a href="#">BIOL3431</a>	20
Literature Review	<a href="#">BIOL3451</a>	20

**Assessment, progression and award**

8. Modules marked with a # must be passed at 40% or above in order to progress to the ordinary degree at the next Level.
9. Modules marked with a \* are not available in 2011-2012.
10. Modules marked with a ^ may not be taken together in the same academic year.