

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#).

MSc Medical Education (B9K309)

1. This programme is available at Queen's Campus Stockton in a full-time (12 months) or part-time (36 months or 24 months by concession) mode of study.
2. The admissions criteria for these programmes are a 2.1 Hons degree or international equivalent OR professional qualification or two years relevant work-based experience. A pass at Grade C or above in mathematics at GCSE level or equivalent is also required. Applicants without a degree will be required to demonstrate sufficient academic capability to satisfactorily complete their programme. This may entail submission of a portfolio of work or a 2,000 word essay on a nominated topic. Students without a Grade C pass at GCSE level or equivalent may be required to complete a mathematical exercise.
3. Candidates whose first language is not English will normally be required to possess recent (within two years) English Language test scores of 7.0 or above in IELTS (with a writing band of at least 6.5) or a minimum overall score in the paper-based TOEFL of 600 (with a TWE of at least 5.0) or a minimum overall score in the TOEFL IBT (internet based test) of 100 (with a minimum score of 26 in all elements). Please note that TOEFL is NOT normally accepted without additional information being provided on the scores obtained in the supplementary tests: the Test of Written English (TWE) and the Test of Spoken English (TSE). Alternatively the Cambridge Certificate of Proficiency of English with grades of A, B and C is also acceptable. Please note you may also be recommended to attend an Intensive English Language pre-session course prior to any commencement of study. We do not normally accept English Language certificates from any other institution.
4. Candidates shall study and be assessed in the following modules:

Credit value

Quantitative Health Research Methods	HEAS42930	30
Qualitative Health Research Methods	HEAS42830	30
From Theory to Practice in Clinical Education	HEAS41115	15
Professionalism in Medical Education	HEAS40915	15
Assessment Theory and Practice	HEAS41015	15
Dissertation in Integrated Health Sciences	HEAS40160	60

5. Candidates shall also study and be assessed in modules to the value of 15 credits from the list below

List A:

Credit value

Systems for Health Care	HEAS40215	15
Leadership, Change Management and Decision Making in the Health System	HEAS40515	15
Reflections on Research in Medical Education	HEAS42815	15
Knowledge Exchange and Evidence in Health Improvement and Well-Being	HEAS42415	15
Public Policy, Health and Health Inequalities	HEAS41415	15
Sexualities: Health, Cultures and Histories	HEAS42515	15

6. Candidates must attempt Qualitative and Quantitative Health Research Methods modules before enrolling for the dissertation, and must pass these before being eligible for assessment in the dissertation.
7. Full time candidates must submit by not later than 16 August 2013 a dissertation ([HEAS40160](#)) of not more than 10,000 words.