

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#).

Postgraduate Certificate Medical Education (B9K314)

1. This programme is available at Queen's Campus Stockton in a part-time (10 months) mode of study.
2. The admissions criteria for these programmes are a 2.1 Hons degree or international equivalent OR professional qualification or two years relevant work-based experience. A pass at Grade C or above in mathematics at GCSE level or equivalent is also required. Applicants without a degree will be required to demonstrate sufficient academic capability to satisfactorily complete their programme. This may entail submission of a portfolio of work or a 2,000 word essay on a nominated topic; students without a Grade C pass at GCSE level or equivalent will be required to complete a mathematical exercise.
3. Candidates whose first language is not English will normally be required to possess recent (within two years) English Language test scores of 7.0 or above in IELTS (with a writing band of at least 6.5) or a minimum overall score in the paper-based TOEFL of 600 (with a TWE of at least 5.0) or a minimum overall score in the TOEFL IBT (internet based test) of 100 (with a minimum score of 26 in all elements). Please note that TOEFL is NOT normally accepted without additional information being provided on the scores obtained in the supplementary tests: the Test of Written English (TWE) and the Test of Spoken English (TSE). Alternatively the Cambridge Certificate of Proficiency of English with grades of A, B and C is also acceptable. Please note you may also be recommended to attend an Intensive English Language pre-session course prior to any commencement of study. We do not normally accept English Language certificates from any other institution.
4. Candidates shall study and be assessed in the following modules:

		Credit value
From Theory to Practice in Clinical Education	HEAS41115	15
Assessment Theory and Practice	HEAS41015	15
Professionalism in Medical Education	HEAS40915	15
Qualitative Health Research Methods	HEAS42830	30