

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#).

MSc Educational Assessment (International Postgraduate Programme) (X2K109)

1. Location: Durham City
2. Duration: 36 months (Part-time). The programme will normally start in May each year.
3. Candidates whose first language is not English will normally be required to possess a recent English language test score of 7.0 overall or higher (with no element under 6.5) in IELTS, or an equivalent qualification.

Programme structure

4. Candidates shall study and be assessed in the following modules:

		Credit value
Research Methods in Education	EDUC44030	30
Standardised Tests and Exams	EDUC42330	30
Judgment Based Assessment	EDUC42530	30
MSc Dissertation	EDUC40160	60

5. Candidates shall also study and be assessed in modules to the value of 30 credits from List A:

List A		Credit value
Intercultural and International Education	EDUC40530	30
Intercultural Communication	EDUC41730	30
Enhancing Teaching and Learning through Productive Thinking	EDUC43530	30
Classroom Assessment Ψ	EDUC42430	30
Teaching and Learning in Science	EDUC42230	30
Chemistry as an additional subject specialism	EDUC43730	30
Physics as an additional subject specialism	EDUC43930	30
Representation and Reasoning in Mathematics	EDUC43630	30
Developing Understanding in Mathematics	EDUC43830	30
21st Century Technology	EDUC59330	30
Improving Computer Education	EDUC44230	30
Management, leadership and change	EDUC59230	30
Curriculum Analysis	EDUC40230	30
Psychology of the Learner	EDUC40330	30
SEN & Inclusion	EDUC40430	30
Policy Studies	EDUC40630	30
Arts in Education	EDUC40830	30

Assessment, progression and award

6. Modules marked with a Ψ must be selected by students who wish to obtain full CEIA recognition in order to satisfy the requirements of the accreditation body.
7. If a candidate fails a module he/she may be given an opportunity to resit the relevant examination(s) before the end of the academic year at a time to be determined by the Board of Examiners.

8. In accordance with the core regulations, students may exit the programme with the following lower awards: Postgraduate Certificate in Educational Assessment (60 credits); Postgraduate Diploma in Educational Assessment (120 credits).
9. Candidates who originally registered for the award of MSc Educational Assessment who wish to transfer to the EdD programme must satisfactorily complete all taught modules and have satisfied a Transfer Review Panel derived from the School of Education 's Board of Examiners before proceeding to the level 5 compulsory modules and subsequently submitting their thesis.