

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#).

Doctor of Education (X9A102)

1. Location: Durham City
2. Duration: 36 months (Full-time) and 72 months (part-time)
3. Candidates whose first language is not English will normally be required to possess a recent English language test score of 7.0 overall or higher (with no element under 6.5) in IELTS, or an equivalent qualification.

Programme structure: Year 1 (full-time); Years 1-2 (part-time)

4. Candidates shall study and be assessed in the following modules:

Understanding Qualitative Educational Research	EDUC41930	30
Analysing and Interpreting Educational Research	EDUC42030	30
Thesis Proposal	EDUC59030	30

5. Candidates will also study and be assessed in modules to the value of 90 credits from List A:

List A:		Credit value
Intercultural and International Education	EDUC40530	30
Intercultural Communication	EDUC41730	30
Enhancing Teaching and Learning through Productive Thinking	EDUC43530	30
Classroom Assessment	EDUC42430	30
Standardised Tests and Exams	EDUC42330	30
Judgement Based Assessment	EDUC42430	30
Teaching and Learning in Science	EDUC42230	30
Chemistry as an additional subject specialism	EDUC43730	30
Physics as an additional subject specialism	EDUC43930	30
Representation and Reasoning in Mathematics	EDUC43630	30
Developing Understanding in Mathematics	EDUC43830	30
21st Century Technology	EDUC59330	30
Improving Computer Education	EDUC44230	30
Management, leadership and change	EDUC59230	30
Curriculum Analysis	EDUC40230	30
Psychology of the Learner	EDUC40330	30
SEN & Inclusion	EDUC40430	30
Policy Studies	EDUC40630	30
Arts in Education	EDUC40830	30

Programme structure: Year 2-3 (full-time); Years 3-6 (part-time)

6. Candidates will also study and be assessed in the following modules:

Doctoral Thesis * (maximum 60,000 words)	EDUC59490	360
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Assessment, progression and award

7. Candidates registered on Modules marked with a * will normally be registered on this module for 4 years (part-time) or 2 years (full-time).

8. Part-time students must normally complete the assessment for three modules by the end of the first year and three further modules by the end of the second year.
9. Before proceeding to the doctoral thesis stage, candidates are normally required to have passed all taught modules in the taught phase. At the end of the taught phase students will have preliminary registration on the Thesis while awaiting confirmation of results by the Board of Examiners. Only on successful completion of all 180 credits of taught modules will the registration be confirmed. Students who fail a module(s) will be given the opportunity to resit.
10. The resubmission dates for failed assignments will be determined by the Board of Examiners. A period of three months will normally be allowed for the completion of a resubmitted assignment.
11. Students who are undertaking resits at the end of taught phase of the programme will be required to suspend their studies. Upon successfully passing the failed modules, students will be permitted to continue to doctoral phase. Failure to pass the resit will result in withdrawal from the programme.
12. The Level 5 Thesis Proposal ([EDUC59030](#)) module will be assessed using doctoral-level criteria on a Pass or Fail basis. If this module is failed and, upon re-examination failed a second time, or the candidate chooses not to proceed to the doctoral thesis stage, the candidate shall be re-registered for the Thesis Proposal (Level 4) ([EDUC42130](#)) and the work assessed against the outcomes for this module and awarded a mark in accordance with the Core Regulations for Professional Doctorates. In cases where Board of Examiners deems the module to have been passed at Level 4, the candidate will be allowed to exit the programme with an award, as described in paragraph.
13. Candidates who successfully complete 180 credits and exit the EdD shall be awarded the degree of MA Educational Research (X9K507). Candidates who exit from the EdD following successful completion of 120 credits will be awarded a Postgraduate Diploma Further Professional Studies in Education (X9K512). Candidates who exit from the EdD following successful completion of 60 credits will be awarded a Postgraduate Certificate Further Professional Studies in Education (X9K714).
14. Candidates who originally registered for the award of MA Education who wish to transfer to the EdD programme need to have demonstrated a consistently high ability to work at Level 4, having normally successfully passed a minimum of two modules with a mark of 63 or above. The EdD Programme Director will also interview applicants for transfer and if successful must complete the remaining requisite modules on the EdD programme including the three compulsory modules, before progressing to thesis phase.