

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#).

### **MSc Educational Assessment (X9K009)**

1. Location: Durham City
2. Duration: 12 months (full-time) or 36 months (Part-time). The programme will normally start in October each year for full-time students and in October or January for part-time students.
3. Candidates whose first language is not English will normally be required to possess a recent English language test score of 7.0 overall or higher (with no element under 6.5) in IELTS, or an equivalent qualification.

### **Programme structure**

4. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Research Methods in Education	<a href="#">EDUC44030</a>	30
Standardised Tests and Exams	<a href="#">EDUC42330</a>	30
Judgment Based Assessment	<a href="#">EDUC42530</a>	30
MSc Dissertation	<a href="#">EDUC40160</a>	60

5. Candidates shall also study and be assessed in modules to the value of 30 credits from List A:

<b>List A</b>		<b>Credit value</b>
Intercultural and International Education	<a href="#">EDUC40530</a>	30
Intercultural Communication	<a href="#">EDUC41730</a>	30
Enhancing Teaching and Learning through Productive Thinking	<a href="#">EDUC43530</a>	30
Classroom Assessment $\Psi$	<a href="#">EDUC42430</a>	30
Teaching and Learning in Science	<a href="#">EDUC42230</a>	30
Chemistry as an additional subject specialism	<a href="#">EDUC43730</a>	30
Physics as an additional subject specialism	<a href="#">EDUC43930</a>	30
Representation and Reasoning in Mathematics	<a href="#">EDUC43630</a>	30
Developing Understanding in Mathematics	<a href="#">EDUC43830</a>	30
21st Century Technology	<a href="#">EDUC59330</a>	30
Improving Computer Education	<a href="#">EDUC44230</a>	30
Management, leadership and change	<a href="#">EDUC59230</a>	30
Curriculum Analysis	<a href="#">EDUC40230</a>	30
Psychology of the Learner	<a href="#">EDUC40330</a>	30
SEN & Inclusion	<a href="#">EDUC40430</a>	30
Policy Studies	<a href="#">EDUC40630</a>	30
Arts in Education	<a href="#">EDUC40830</a>	30

### **Assessment, progression and award**

6. Modules marked with a  $\Psi$  must be selected by students who wish to obtain full CEIA recognition in order to satisfy the requirements of the accreditation body.
7. If a candidate fails a module he/she may be given an opportunity to resit the relevant examination(s) before the end of the academic year at a time to be determined by the Board of Examiners.

8. In accordance with the core regulations, students may exit the programme with the following lower awards: Postgraduate Certificate in Educational Assessment (60 credits); Postgraduate Diploma in Educational Assessment (120 credits).
9. Candidates who originally registered for the award of MSc Educational Assessment who wish to transfer to the EdD programme must satisfactorily complete all taught modules and have satisfied a Transfer Review Panel derived from the School of Education 's Board of Examiners before proceeding to the level 5 compulsory modules and subsequently submitting their thesis.
10. Students who successfully complete the Postgraduate Certificate in the Practice of Education and are admitted to commence the University of Durham's MSc Educational Assessment within 3 calendar years of completing the Certificate will be exempted from the relevant 60 credits of the MSc. This has no implications for the process of application and admission to the MSc which must be carried out according to the approved procedures and criteria.