

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#).

### **MA Education (International Postgraduate Programme) (X9KD07)**

1. Location: Durham City
2. Duration: 36 months (Part-time). The programme will normally start in May.
3. Candidates whose first language is not English will normally be required to possess a recent English language test score of 7.0 overall or higher (with no element under 6.5) in IELTS, or an equivalent qualification.

#### **Programme structure**

4. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Research Methods in Education	<a href="#">EDUC44030</a>	30
MA Dissertation	<a href="#">EDUC56660</a>	60

5. Candidates shall also study and be assessed in modules to the value of 90 credits from List A:

<b>List A</b>		<b>Credit value</b>
Intercultural and International Education	<a href="#">EDUC40530</a>	30
Intercultural Communication	<a href="#">EDUC41730</a>	30
Enhancing Teaching and Learning through Productive Thinking	<a href="#">EDUC43530</a>	30
Classroom Assessment	<a href="#">EDUC42430</a>	30
Standardised Tests and Exams	<a href="#">EDUC42330</a>	30
Judgement Based Assessment	<a href="#">EDUC42430</a>	30
Teaching and Learning in Science	<a href="#">EDUC42230</a>	30
Chemistry as an additional subject specialism	<a href="#">EDUC43730</a>	30
Physics as an additional subject specialism	<a href="#">EDUC43930</a>	30
Representation and Reasoning in Mathematics	<a href="#">EDUC43630</a>	30
Developing Understanding in Mathematics	<a href="#">EDUC43830</a>	30
21st Century Technology	<a href="#">EDUC59330</a>	30
Improving Computer Education	<a href="#">EDUC44230</a>	30
Management, leadership and change	<a href="#">EDUC59230</a>	30
Curriculum Analysis	<a href="#">EDUC40230</a>	30
Psychology of the Learner	<a href="#">EDUC40330</a>	30
SEN & Inclusion	<a href="#">EDUC40430</a>	30
Policy Studies	<a href="#">EDUC40630</a>	30
Arts in Education	<a href="#">EDUC40830</a>	30

#### **Assessment, progression and award**

6. If a candidate fails a module he/she may be given an opportunity to resit the relevant examination(s) before the end of the academic year at a time to be determined by the Board of Examiners.
7. In accordance with the core regulations, students may exit the programme with the following lower awards: Postgraduate Certificate in Professional Studies in Education (60 credits); Postgraduate Diploma in Professional Studies in Education (120 credits).

8. Candidates who originally registered for the award of MA Education who wish to transfer to the EdD programme must satisfactorily complete all taught modules and have satisfied a Transfer Review Panel derived from the School of Education 's Board of Examiners before proceeding to the level 5 compulsory modules and subsequently submitting their thesis.