

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#)

BA Education Studies – Biological Sciences, Route 1 (X1C1)

1. This programme is available at Durham City, in a full-time mode of study.

Level 1 (Certificate)

2. Candidates shall study and be assessed in the following modules:

| | | Credit value |
|---|--------------------------|---------------------|
| Learning and Teaching | EDUC1471 | 20 |
| History of Education | EDUC1451 | 20 |
| The Context of Education | EDUC1461 | 20 |
| Introduction to Plants, Animals and Ecology # | BIOL1131 | 20 |
| Diversity of Life # | BIOL1121 | 20 |
| Cells, Tissues and Systems | BIOL1081 | 20 |

Level 2 (Diploma)

3. Candidates shall study and be assessed in the following modules:

| | | Credit value |
|--------------------------------|--------------------------|---------------------|
| Educational Research Methods # | EDUC2301 | 20 |
| Ecology # | BIOL2411 | 20 |
| Evolutionary Biology # | BIOL2331 | 20 |
| Behaviour | BIOL2391 | 20 |

4. Candidates shall also study and be assessed in modules to the value of 40 credits from List A:

| List A: | | Credit value |
|---|--------------------------|---------------------|
| Identity, Culture and Education ^ | EDUC2361 | 20 |
| Learning in the Early Years | EDUC2321 | 20 |
| Higher Education: Issues of Exclusion and Inclusion * | EDUC2351 | 20 |
| Key issues and Dilemmas in the UK Education System * | EDUC2291 | 20 |
| Education Placement | EDUC2281 | 20 |
| Philosophy of Social Science | EDUC2191 | 20 |
| Harry Potter and the Age of Illusion ^ | EDUC2381 | 20 |

Level 3 (Degree) – Students may take no more than 40 level 2 credits at Level 3.

5. Candidates shall study and be assessed in the following modules:

| | | Credit value |
|-----------------------|--------------------------|---------------------|
| Dissertation | EDUC3211 | 20 |
| Global Change Biology | BIOL3541 | 20 |
| Conservation Biology | BIOL3551 | 20 |

6. Candidates shall also study and be assessed in modules to the value of 40 credits from List B or 20 credits from List B and 20 credits from List A:

| List B: | | Credit value |
|------------------------|--------------------------|---------------------|
| Citizenship Education^ | EDUC3291 | 20 |

| | | |
|--|--------------------------|----|
| Political Sociology of Education | EDUC3221 | 20 |
| Education in a Post-Industrial Society * | EDUC3191 | 20 |
| Responding to Special Educational Needs | EDUC3271 | 20 |
| New Directions to Social Science | EDUC3081 | 20 |
| Assessment and Intervention in Education | EDUC3281 | 20 |

7. Candidates shall also study and be assessed in modules to the value of 20 credits from List C:

| List C: | | Credit value |
|--------------------------------------|--------------------------|---------------------|
| Literature Review | BIOL3451 | 20 |
| Biology into Schools | BIOL3431 | 20 |
| Behavioural and Evolutionary Ecology | BIOL3561 | 20 |

Assessment, progression and award

8. Modules marked with a # must be passed at 40% or above in order to progress to the ordinary degree at the next Level.
9. Modules marked with a * are not available in 2012-2013.
10. Modules marked with a ^ may not be taken together in the same academic year.

BA Education Studies – Biological Sciences, Route 2 (X1C1)

1. This programme is available at Durham City, in a full-time mode of study.

Level 1 (Certificate)

2. Candidates shall study and be assessed in the following modules:

| | | Credit value |
|------------------------------|--------------------------|---------------------|
| Learning and Teaching | EDUC1471 | 20 |
| History of Education | EDUC1451 | 20 |
| The Context of Education | EDUC1461 | 20 |
| Molecular Basis of Life | BIOL1071 | 20 |
| Genetics # | BIOL1111 | 20 |
| Cells, Tissues and Systems # | BIOL1081 | 20 |

Level 2 (Diploma)

3. Candidates shall study and be assessed in the following modules:

| | | Credit value |
|--------------------------------|--------------------------|---------------------|
| Educational Research Methods # | EDUC2301 | 20 |
| Molecular Biology # | BIOL2371 | 20 |
| Cell Structure and Function # | BIOL2341 | 20 |
| Development | BIOL2361 | 20 |

4. Candidates shall also study and be assessed in modules to the value of 40 credits from List A:

| List A: | | Credit value |
|---|--------------------------|---------------------|
| Identity, Culture and Education ^ | EDUC2361 | 20 |
| Learning in the Early Years | EDUC2321 | 20 |
| Higher Education: Issues of Exclusion and Inclusion * | EDUC2351 | 20 |
| Key issues and Dilemmas in the UK Education System * | EDUC2291 | 20 |
| Education Placement | EDUC2281 | 20 |
| Philosophy of Social Science | EDUC2191 | 20 |
| Harry Potter and the Age of Illusion ^ | EDUC2381 | 20 |

Level 3 (Degree) Students may take no more than 40 level 2 credits at Level 3.

5. Candidates shall study and be assessed in the following modules:

| | | Credit value |
|-------------------|--------------------------|---------------------|
| Dissertation | EDUC3211 | 20 |
| Cell Architecture | BIOL3481 | 20 |
| Ageing | BIOL3501 | 20 |

6. Candidates shall also study and be assessed in modules to the value of 40 credits from List B or 20 credits from List B and 20 credits from List A::

| List B: | | Credit value |
|--|--------------------------|---------------------|
| Citizenship Education^ | EDUC3291 | 20 |
| Political Sociology of Education | EDUC3221 | 20 |
| Education in a Post-Industrial Society * | EDUC3191 | 20 |
| New Directions to Social Science | EDUC3081 | 20 |
| Assessment and Intervention in Education | EDUC3281 | 20 |
| Responding to Special Educational Needs | EDUC3271 | 20 |

7. Candidates shall also study and be assessed in modules to the value of 20 credits from List C:

| List C: | | Credit value |
|-----------------------------------|--------------------------|---------------------|
| Stem cells and Tissue Engineering | BIOL3531 | 20 |
| Biology into Schools | BIOL3431 | 20 |
| Literature Review | BIOL3451 | 20 |

Assessment, progression and award

8. Modules marked with a # must be passed at 40% or above in order to progress to the ordinary degree at the next Level.
9. Modules marked with a * are not available in 2012-2013.
10. Modules marked with a ^ may not be taken together in the same academic year.