

## **Durham University**

## **Postgraduate Modules Online**

www.durham.ac.uk/postgraduate.modules

These programme regulations should be read in conjunction with the University's <u>core regulations for postgraduate programmes.</u>

## Postgraduate Certificate Medical Education (B9K314)

- 1. This programme is available at Queen's Campus Stockton in a part-time (10 months) mode of study.
- 2. The admissions criteria for these programmes are a 2.1 Hons degree or international equivalent (eg, GPA 3.2/4.0) in a relevant subject, such as medicine, nursing, or health sciences or professional qualification or three years relevant work-based experience. A pass at Grade C or above in mathematics at GCSE level or equivalent is also required. Applicants without a degree will be required to demonstrate sufficient academic capability to satisfactorily complete their programme. This may entail submission of a portfolio of work or a 2,000 word essay on a nominated topic; students without a Grade C pass at GCSE level or equivalent will be required to complete a mathematical exercise.
- 3. Candidates whose first language is not English will normally be required to possess recent (within two years) English Language test scores of 7.0 or above in IELTS (with a writing band of at least 6.0) or a minimum overall score in the TOEFL IBT (internet based test) of 102 (with a minimum score of 23 in all elements). Please note that TOEFL is NOT normally accepted without additional information being provided on the scores obtained in the supplementary tests: the Test of Written English (TWE) and the Test of Spoken English (TSE). Alternatively the Cambridge Certificate of Proficiency of English with grades of A, B and C or the Advanced Certificate (CAE) with a score of A is acceptable. The Pearson's test is acceptable with a score of 70 provided no score is less than 56 in each component.
- 4. Candidates shall study and be assessed in the following modules:

		Credit value
From Theory to Practice in Clinical Education	HEAS41115	15
Assessment Theory and Practice	HEAS41015	15
Professionalism in Medical Education	HEAS40915	15
Qualitative Health Research Methods	HEAS42830	30