

**Durham University** 

**Postgraduate Modules Online** 

www.durham.ac.uk/postgraduate.modules

These programme regulations should be read in conjunction with the University's <u>core regulations for</u> <u>postgraduate programmes</u>.

## MSc Educational Assessment (International Summer Postgraduate Insitute) (X2K309)

- 1. Location: Durham City.
- 2. Mode of study: 36 Months (part-time). The programme will normally begin in June each year.
- 3. Candidates whose first language is not English will normally be required to possess a recent English language test score of 7.0 overall or higher (with no element under 6.5) in IELTS, or an equivalent qualification.

## Programme structure

4. Candidates shall study and be assessed in the following modules:

		Credit value
Research Methods in Education	EDUC44030	30
Standardised Tests and Exams	EDUC42330	30
Judgment Based Assessment	EDUC42530	30
MSc Dissertation	EDUC40160	60

5. Candidates shall also study and be assessed in modules to the value of 30 credits from List A:

List A		Credit value
Classroom Assessment∞	EDUC42430	30
all level 4 modules run by the School of Education		

## Assessment, progression and award

- 6. If a candidate fails a module he/she may be given an opportunity to resit the relevant examination(s) before the end of the academic year at a time to be determined by the Department.
- 7. In accordance with the core regulations, students may exit the programme with the following lower awards: Postgraduate Certificate in Educational Assessment (60 credits); Postgraduate Diploma in Educational Assessment (120 credits).
- 8. Candidates who originally registered for the award of MSc Educational Assessment who wish to transfer to the EdD programme must satisfactorily complete all taught modules and have satisfied a Transfer Review Panel derived from the School of Education 's Board of Examiners before proceeding to the level 5 compulsory modules and subsequently submitting their thesis.
- 9. Modules marked with  $\infty$  must be taken to gain full CEIA recognition.