

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#).

MA Education (Qualified Teacher Status) – Secondary (X5K207)

1. Location: Durham City or Queen's Campus
2. Mode of study: part-time (24 months) mode of study with a minimum of 30 credits taken per year.
3. The last intake of students for this programme was October 2011.

Admissions

4. English language requirements: IELTS 7.0 or above with no component below 6.5; TOEFL PBT 600 or above; TOEFL IBT 100 or above with no element below 25; or equivalent qualification.
5. Candidates must have attained in Mathematics and English Language the standard required to achieve a Grade C in the GCSE examination.
6. Candidates must hold a Postgraduate Certificate in Education (Secondary) with QTS awarded by Durham University and completed the previous academic year to their admission to the MA programme and will be permitted to transfer these 90 credits of the PGCE programme on to the MA programme.
7. Candidates must satisfy the Chair of the Board of Studies that they are suitable candidates to undertake a programme of initial teacher training for the teaching profession.

Programme Structure

8. Candidates shall transfer 90 credits from the PGCE (P/S) with QTS programme as follows:

| | | Credit value |
|--|---------------------------|---------------------|
| Teaching and Learning in the Curriculum – Generic Issues in School Based Education | EDUC40030 | 30 |
| Self Directed Study – Subject Specific Issues in School Based Education | EDUC43230 | 30 |
| Professional Issues in School Based Education | EDUC31730 | 30 |

9. Candidates shall study and be assessed in modules to the value of 90 credits from List A or 60 credits from List B with 30 credits from List C

List A

| | | Credit value |
|---------------------------------|---------------------------|---------------------|
| Evaluating Educational Research | EDUC59430 | 30 |
| Dissertation | EDUC56660 | 60 |

List B

| | | Credit value |
|--------------------------------|---------------------------|---------------------|
| Supervised Independent Study | EDUC50630 | 30 |
| Educational Research in Action | EDUC59430 | 30 |

List C

| | | Credit value |
|---|---------------------------|---------------------|
| Arts in Education | EDUC40830 | 30 |
| 21 st Century Technology: Implications for Teaching and Learning | EDUC59330 | 30 |
| Assessment | EDUC40130 | 30 |
| Curriculum Analysis | EDUC40230 | 30 |
| Psychology of the Learner | EDUC40330 | 30 |
| SEN and Inclusion: Rhetoric or Reality? | EDUC40430 | 30 |
| Enhancing Teaching and Learning through Fostering Productive Thought | EDUC43530 | 30 |

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|---|---------------------------|----|
| Teaching and Learning in Science | EDUC42230 | 30 |
| Intercultural and International Education | EDUC40530 | 30 |
| Bilingualism and Bilingual Education | EDUC40930 | 30 |
| Policy Studies | EDUC40630 | 30 |
| Management, Leadership and Change | EDUC59230 | 30 |