

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#).

### Postgraduate Diploma Medical Education (B9K312)

1. This programme is available at Queen's Campus Stockton in a full-time (9 months) or part-time (18 months) mode of study.
2. The admissions criteria for these programmes are a 2.1 Hons degree or international equivalent (eg, GPA 3.2/4.0) in a relevant subject, such as medicine, nursing, or health sciences or professional qualification or three years relevant work-based experience. A pass at Grade C or above in mathematics at GCSE level or equivalent is also required. Applicants without a degree will be required to demonstrate sufficient academic capability to satisfactorily complete their programme. This may entail submission of a portfolio of work or a 2,000 word essay on a nominated topic. Students without a Grade C pass at GCSE level or equivalent may be required to complete a mathematical exercise.
3. Candidates whose first language is not English will normally be required to possess recent (within two years) English Language test scores of 7.0 or above in IELTS (with a writing band of at least 6.0) or a minimum overall score in the TOEFL IBT (internet based test) of 102 (with a minimum score of 23 in all elements). Please note that TOEFL is NOT normally accepted without additional information being provided on the scores obtained in the supplementary tests: the Test of Written English (TWE) and the Test of Spoken English (TSE). Alternatively the Cambridge Certificate of Proficiency of English with grades of A, B and C or the Advanced Certificate (CAE) with a score of A is acceptable. The Pearson's test is acceptable with a score of 70 provided no score is less than 56 in each component.
4. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Quantitative Health Research Methods	<a href="#">HEAS42930</a>	30
Qualitative Health Research Methods	<a href="#">HEAS42830</a>	30
From Theory to Practice in Clinical Education	<a href="#">HEAS41115</a>	15
Professionalism in Medical Education	<a href="#">HEAS40915</a>	15
Assessment Theory and Practice	<a href="#">HEAS41015</a>	15
Reflections on Research in Medical Education	<a href="#">HEAS42815</a>	15