

These programme regulations should be read in conjunction with the University's [core regulations for modular taught master's degrees, postgraduate diplomas and postgraduate certificates](#) .

### **MA TESOL (Q3K207)**

1. Location: Durham City.
2. Duration: full-time (12 months), part-time (24 months)
3. English language requirements:
  - a. Non-native English speakers must have achieved an IELTS score of at least 7 with at least 7 in each section.

#### **Programme structure**

4. There are three streams within the programme. These provide candidates with the option of further focussing their Masters qualification by adding a particular specialism. The three streams lead to different degree titles:
  - a. MA TESOL (Q3K207)
  - b. MA TESOL (English for Specific Purposes) (Q3KA07)
  - c. MA TESOL (Young Learners) (Q3KB07)

5. Candidates wishing to be eligible for the degree title named in 4.b. above must choose the following modules as part of their programme and pass them at a mark of 50% or above:

Dissertation (English for Specific Purposes)	<a href="#">LANG42260</a> ~	60
English for Specific Purposes	<a href="#">LANG41515</a> ~	15

6. Candidates wishing to be eligible for the degree title named in 4.c. above must choose the following modules the following modules as part of their programme and pass them at a mark of 50% or above:

Dissertation (Young Learners)	<a href="#">LANG42360</a> ~	60
Teaching Young Learners	<a href="#">LANG41815</a> ~	15

7. Candidates shall study and be assessed in modules to the value of 120 credits from the list below:

		<b>Credit value</b>
Language for Teachers	<a href="#">LANG41615</a> ~	15
Dissertation #	<a href="#">LANG40160</a> ~	60
Dissertation (English for Specific Purposes) #	<a href="#">LANG42260</a> ~	60
Dissertation (Young Learners) #	<a href="#">LANG42360</a> ~	60
Fundamentals in ELT	<a href="#">LANG42715</a> ~	15
Language Teaching Methods and Practice	<a href="#">LANG40130</a> ~	30

8. Candidates shall also study and be assessed in modules to the value of 60 credits from List A:

<b>List A:</b>		<b>Credit value</b>
English for Specific Purposes	<a href="#">LANG41515</a>	15
Teaching Young Learners	<a href="#">LANG41815</a>	15
Advanced Research Methods	<a href="#">LANG40815</a>	15
English Language Teaching Materials Development and Evaluation	<a href="#">LANG41415</a>	15
Discourse, Texts and TESOL	<a href="#">LANG41315</a>	15
Evaluation & Assessment	<a href="#">LANG42515</a>	15

World Englishes	<a href="#">LANG40915</a>	15
Pragmatics and the Language Classroom	<a href="#">LANG41915</a>	15
Language Teaching Methodology	<a href="#">LANG40315</a>	15
Second Language Acquisition	<a href="#">LANG41215</a>	15
15 credits from <b>List B</b>		15

<b>List B:</b>		<b>Credit value</b>
Expert English	<a href="#">LANG10115</a>	15
An appropriate credit-bearing language module offered by the University's Centre for Foreign Language Study)		15

#### **Assessment, progression and award**

9. Modules marked with the ~ symbol must be passed at 50% or above. A mark of 40-49% cannot be compensated.
10. # indicates that students are only able to study and be assessed in one dissertation module.