

## PATESOL1308b Durham University Postgraduate Module Handbook

These programme regulations should be read in conjunction with the University's <u>core regulations for</u> modular taught master's degrees, postgraduate diplomas and postgraduate certificates.

# MA Applied Linguistics for TESOL (Q3K807)

- 1. Location: Durham City.
- 2. Duration: full-time (12 months), part-time (24 months)

### Admissions

3. Admissions criteria:

a. Candidates must have at least two years of professional working experience.

4. English language requirements:

a. Non-native English speakers must have achieved an IELTS score of at least 7 with at least 7 in each section.

#### **Programme structure**

- 5. There are two streams within the programme. These provide candidates with the option of further focussing their Masters qualification by adding a particular specialism. The two streams lead to different degree titles:
  - a. MA Applied Linguistics for TESOL (Q3K807)
  - b. MA Applied Linguistics for TESOL (English for Academic Purposes) (Q3K907)
- 6. Candidates wishing to be eligible for the degree title named in 5.b. above must choose the following modules as part of their programme and pass them at 50% or above:

| Dissertation (English for Academic | LANG42460 ~ | 60 |
|------------------------------------|-------------|----|
| Purposes)                          |             |    |
| Teaching English for Academic      | LANG42115 ~ | 15 |
| Purposes                           |             |    |

7. Candidates shall study and be assessed in the modules to the value of 120 credits from the list below:

|  |  | Credit value |
|--|--|--------------|
| Language for Teachers  | LANG41615 ~                              | 15           |
| Dissertation #   | LANG40260 ~                              | 60           |
| Dissertation (English for Academic<br>Purposes) #            | LANG42460~                               | 60           |
| Advanced Teaching Practice : The Reflective Practitioner     | LANG42015 ~                              | 15           |
| Second Language Acquisition<br>Language Teaching Methodology | <u>LANG41215</u> ~<br><u>LANG40315</u> ~ | 15<br>15     |

8. Candidates shall also study and be assessed in modules to the value of 60 credits from List A:

| List A:                             |                  | Credit value |
|-------------------------------------|------------------|--------------|
| Teaching English for Academic       | LANG42115        | 15           |
| Purposes                            |                  |              |
| Advanced Research Methods           | LANG40815        | 15           |
| English Language Teaching Materials | LANG41415        | 15           |
| Development and Evaluation          |                  |              |
| Discourse, Texts and TESOL          | LANG41315        | 15           |
| Evaluation & Assessment             | LANG42515        | 15           |
| English for Specific Purposes       | <u>LANG41515</u> | 15           |
| Teaching Young Learners             | <u>LANG41815</u> | 15           |
| World Englishes                     | LANG40915        | 15           |
| Pragmatics and the Language         | LANG41915        | 15           |
| Classroom                           |                  |              |
| English Language Teaching           | LANG41715        | 15           |

| Management<br>Teacher Training, Development &   | LANG42615 | 15                       |
|---|-----------|--------------------------|
| Education<br>15 credits from <b>List B</b>  |           | 15                       |
| List B:<br>Expert English<br>An appropriate credit-bearing language<br>module offered by the University's<br>Centre for Foreign Language Study) | LANG10115 | Credit value<br>15<br>15 |

#### Assessment, progression and award

- 9. Modules marked with the ~ symbol must be passed at 50% or above. A mark of 40-49% cannot be compensated.
- 10. # indicates that students are only able to study and be assessed in one dissertation module.