

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#).

Postgraduate Certificate Education (Theory) (X1K614)

1. Location: Durham City
2. Mode of study: part-time (12 months)

Admissions

3. Candidates must satisfy the Chair of the Board of Studies that they have achieved graduate status (or equivalent), normally at 2i honours degree level, before registration on the programme.
4. Candidates for whom English is not their first language must satisfy English language requirements: IELTS 7.0 or above with no component below 6.5; TOEFL IBT 92 (no component under 23); or equivalent qualification.
5. Students must be registered for Qualified Teacher Status (QTS) on a School Based Initial Teacher Training (SCITT) programme.
6. Candidates must have attained in Mathematics and English Language (and for primary trainees in a science subject), the standard required to achieve a grade C in the GCSE examination (or equivalent); and satisfy the Chair of the Board of Studies in Education that they are suitable candidates to undertake an academic programme.

Programme Structure

7. Candidates shall study and be assessed in the following modules:

	Credit value
Teaching and Learning in the Curriculum – Generic Issues in School-Based Education	EDUC40030 30
Self Directed Study – Subject Specific Issues in School-Based Education	EDUC43230 30

Assessment

8. Modes of assessment will include summative assignments.
9. Students during the Postgraduate Certificate in Education (Theory) year who, at the first attempt, achieve a mark of less than 50% in either of the two modules will be allowed to resubmit at the next occasion as stated on a date stipulated in the programme handbook.
10. Candidates who have completed the two Level 4 modules Teaching and Learning in the Curriculum and Self Directed Study but who have withdrawn from the SCITT QTS component may be transferred onto the Postgraduate Certificate in the Theory of Education (X9K414).
11. A candidate whose general conduct is judged by the Chair of the Board of Studies in Education, after consultation with the Programme Director, appropriate members of the School of Education and any relevant educational professionals, to be non-compliant with programme and university regulations, shall be regarded as having failed to fulfil their academic commitments and may ultimately be required by the chair of the Faculty of Social Sciences and Health Learning and Teaching Committee (Postgraduate), on the recommendation of the Chair of the Board of Studies in Education, to withdraw from the programme.