

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#).

## **Doctor of Education (International Postgraduate Programme) (X9A602)**

1. Location: Durham City
2. Duration: 36 months (Full-time) and 72 months (part-time)
3. Candidates whose first language is not English will normally be required to possess a recent English language test score of 7.0 overall or higher (with no element under 6.0) in IELTS, or an equivalent qualification.

### **Programme structure**

4. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Understanding Qualitative Educational Research	<a href="#">EDUC41930</a>	30
Analysing and Interpreting Educational Research	<a href="#">EDUC42030</a>	30
Thesis Proposal	<a href="#">EDUC59030</a>	30
Doctoral Thesis * (maximum 60,000 words)	<a href="#">EDUC59490</a>	360

5. Candidates will also study and be assessed in modules to the value of 30 credits from List A:

<b>List A:</b>		<b>Credit value</b>
Arts in Education	<a href="#">EDUC40830</a>	30
21 <sup>st</sup> Century Technology: Implications for Teaching and Learning	<a href="#">EDUC59330</a>	30
Assessment	<a href="#">EDUC40130</a>	30
Curriculum Analysis	<a href="#">EDUC40230</a>	30
Psychology of the Learner	<a href="#">EDUC40330</a>	30
Special Educational Needs and Inclusion: Rhetoric or Reality?	<a href="#">EDUC40430</a>	30
Teaching and Learning in the Curriculum	<a href="#">EDUC40030</a>	30
Self Directed Study – Subject Specific Issues in School Based Education	<a href="#">EDUC43230</a>	30
Enhancing Teaching and Learning Through Fostering Productive Thought	<a href="#">EDUC43530</a>	30

6. Candidates will also study and be assessed in modules to the value of 30 credits from List B:

<b>List B:</b>		<b>Credit value</b>
Intercultural and International Education	<a href="#">EDUC40530</a>	30
Bilingualism and Bilingual Education	<a href="#">EDUC40930</a>	30
Policy Studies	<a href="#">EDUC40630</a>	30
Management, Leadership and Change	<a href="#">EDUC59230</a>	30
Leading Continual Professional Development	<a href="#">EDUC41230</a>	30

7. Candidates will also study and be assessed in modules to the value of 30 credits from List C:

<b>List C:</b>		<b>Credit value</b>
Indicator Systems	<a href="#">EDUC40730</a>	30
Evaluating Educational Research	<a href="#">EDUC59430</a>	30
Supervised Independent Study	<a href="#">EDUC50630</a>	30
Educational Research in Action	<a href="#">EDUC41330</a>	30
Qualitative Research in Educational Settings	<a href="#">EDUC59315</a>	15
Experiments in Education	<a href="#">EDUC59215</a>	15
An additional module to the value of 30 credits from List A		
An additional module to the value of 30 credits from List B		

## Assessment, progression and award

8. Candidates registered on Modules marked with a \* will normally be registered on this module for 4 years (part-time) or 2 years (full-time).
9. Part-time students must normally complete the assessment for three modules by the end of the first year and three further modules by the end of the second year.
10. The resubmission dates for failed assignments will be determined by the Board of Examiners. A period of three months will normally be allowed for the completion of a resubmitted assignment.
11. Before proceeding to the doctoral thesis stage, candidates are normally required to have passed all taught modules in the taught phase. A candidate who fails to fulfil this requirement has the right of re-examination in line with the University Core Regulations for Professional Doctorates.
12. At the end of the taught phase students will have preliminary registration on the Thesis while awaiting confirmation of results by the Board of Examiners. Only on successful completion of all 6 taught modules will the registration be confirmed. Students who fail a module will require a re-sit in line with the University Core Regulations for Professional Doctorates. Failure to pass the resit will result in withdrawal from the programme.
13. Of the taught modules, the Level 5 Thesis Proposal module must be passed in order to proceed to the doctoral thesis stage of the EdD. If the module is failed and, upon re-examination failed a second time, or the candidate chooses not to proceed to the doctoral thesis stage, the candidate shall be re-registered for the Thesis Proposal (Level 4) [EDUC42130](#) and the work assessed against the outcomes for this module and awarded a mark in accordance with the Core Regulations for Professional Doctorates. In cases where Board of Examiners deems the module to have been passed at Level 4, the candidate will be allowed to exit the programme with an award, as detailed in the University Core Regulations for Professional Doctorates.
14. The Level 5 Thesis Proposal module will be assessed using doctoral-level criteria on a Pass or Fail basis.
15. Candidates who originally registered for the award of MA Education who wish to transfer to the EdD programme need to have demonstrated a consistently high ability to work at Level 4, having normally successfully passed a minimum of two modules with a mark of 63 or above. Applicants for transfer will also be interviewed by the EdD Programme Director and if successful must complete the remaining requisite modules on the EdD programme including the three compulsory modules, before progressing to thesis phase.