

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#).

### **BA Education Studies – Biological Sciences, Route 1 (X1C1)**

1. This programme is available at Durham City, in a full-time mode of study.

#### **Level 1 (Certificate)**

2. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Learning and Teaching	<a href="#">EDUC1471</a>	20
History of Education	<a href="#">EDUC1451</a>	20
The Context of Education	<a href="#">EDUC1461</a>	20
Organisms & Environment#	<a href="#">BIOL1161</a>	20
Genetics #	<a href="#">BIOL1171</a>	20
Physiology	<a href="#">BIOL1151</a>	20

#### **Level 2 (Diploma)**

3. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Educational Research Methods	<a href="#">EDUC2301</a>	20
Ecology #	<a href="#">BIOL2461</a>	20
Evolution #	<a href="#">BIOL2451</a>	20
Behaviour	<a href="#">BIOL2511</a>	20

4. Candidates shall also study and be assessed in modules to the value of 40 credits from List A:

<b>List A:</b>		<b>Credit value</b>
Identity, Culture and Education ^	<a href="#">EDUC2361</a>	20
Learning in the Early Years	<a href="#">EDUC2321</a>	20
Higher Education: Issues of Exclusion and Inclusion *	<a href="#">EDUC2351</a>	20
Key issues and Dilemmas in the UK Education System *	<a href="#">EDUC2291</a>	20
Education Placement*	<a href="#">EDUC2281</a>	20
Philosophy of Social Science	<a href="#">EDUC2191</a>	20
Harry Potter and the Age of Illusion ^	<a href="#">EDUC2381</a>	20

#### **Level 3 (Degree) – Students may take no more than 30 level 2 credits at Level 3.**

5. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Global Change Biology	<a href="#">BIOL3541</a>	20
Conservation Biology	<a href="#">BIOL3551</a>	20

6. Candidates shall also study and be assessed in modules up to the value of 40 credits from List B.

<b>List B:</b>		<b>Credit value</b>
Dissertation	<a href="#">EDUC3211</a>	20
Double Dissertation: Disciplinary Contexts of Education	<a href="#">EDUC3322</a>	40

7. Candidates shall also study and be assessed in modules to the value of 40 credits from List C or 20 credits from List C and 20 credits from List A:

<b>List C:</b>		<b>Credit value</b>
Citizenship Education <sup>^</sup>	<a href="#">EDUC3291</a>	20
Political Sociology of Education	<a href="#">EDUC3221</a>	20
Education in a Post-Industrial Society *	<a href="#">EDUC3191</a>	20
Responding to Special Educational Needs	<a href="#">EDUC3271</a>	20
New Directions in Social Science *	<a href="#">EDUC3081</a>	20
Limits of Educational Assessment	<a href="#">EDUC3281</a>	20

8. Candidates shall also study and be assessed in modules up to the value of 20 credits from List D:

<b>List D:</b>		<b>Credit value</b>
Literature Review	<a href="#">BIOL3451</a>	20
Behavioural and Evolutionary Ecology	<a href="#">BIOL3561</a>	20

#### **Assessment, progression and award**

- Modules marked with a # must be passed at 40% or above in order to progress to the ordinary degree at the next Level.
- Modules marked with a \* are not available in 2014-2015.
- Modules marked with a ^ may not be taken together in the same academic year.

### **BA Education Studies – Biological Sciences, Route 2 (X1C1)**

- This programme is available at Durham City, in a full-time mode of study.

#### **Level 1 (Certificate)**

- Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Learning and Teaching	<a href="#">EDUC1471</a>	20
History of Education	<a href="#">EDUC1451</a>	20
The Context of Education	<a href="#">EDUC1461</a>	20
Molecules and Cells #	<a href="#">BIOL1281</a>	20
Genetics #	<a href="#">BIOL1171</a>	20
Physiology	<a href="#">BIOL1151</a>	20

#### **Level 2 (Diploma)**

- Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Educational Research Methods	<a href="#">EDUC2301</a>	20
Molecular Biology #	<a href="#">BIOL2441</a>	20

- Candidates shall also study and be assessed in modules to the value of 40 credits from List A:

<b>List A:</b>		<b>Credit value</b>
Identity, Culture and Education ^	<a href="#">EDUC2361</a>	20
Learning in the Early Years	<a href="#">EDUC2321</a>	20
Higher Education: Issues of Exclusion and Inclusion *	<a href="#">EDUC2351</a>	20
Key issues and Dilemmas in the UK Education System *	<a href="#">EDUC2291</a>	20
Education Placement*	<a href="#">EDUC2281</a>	20
Philosophy of Social Science	<a href="#">EDUC2191</a>	20

Harry Potter and the Age of Illusion ^ [EDUC2381](#) 20

5. Candidates shall also study and be assessed in modules to the value of 40 credits from List B:

<b>List B:</b>		<b>Credit value</b>
Cell Signalling	<a href="#">BIOL2501</a>	20
Development	<a href="#">BIOL2471</a>	20
Biochemistry	<a href="#">BIOL2491</a>	20
Cell Structure and Function	<a href="#">BIOL2481</a>	20

**Level 3 (Degree) – Students may take no more than 30 level 2 credits at Level 3.**

12. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Cell Architecture	<a href="#">BIOL3481</a>	20
Ageing and Age-Related Diseases	<a href="#">BIOL3591</a>	20

13. Candidates shall also study and be assessed in modules up to the value of 40 credits from List C.

<b>List C:</b>		<b>Credit value</b>
Dissertation	<a href="#">EDUC3211</a>	20
Double Dissertation: Disciplinary Contexts of Education	<a href="#">EDUC3322</a>	40

14. Candidates shall also study and be assessed in modules to the value of 40 credits from List D or 20 credits from List D and 20 credits from List A:

<b>List D:</b>		<b>Credit value</b>
Citizenship Education^	<a href="#">EDUC3291</a>	20
Political Sociology of Education	<a href="#">EDUC3221</a>	20
Education in a Post-Industrial Society *	<a href="#">EDUC3191</a>	20
Responding to Special Educational Needs	<a href="#">EDUC3271</a>	20
New Directions in Social Science *	<a href="#">EDUC3081</a>	20
Limits of Educational Assessment	<a href="#">EDUC3281</a>	20

6. Candidates shall also study and be assessed in modules up to the value of 20 credits from List E:

<b>List E:</b>		<b>Credit value</b>
Stem cells and Tissue Engineering	<a href="#">BIOL3531</a>	20
Literature Review	<a href="#">BIOL3451</a>	20

**Assessment, progression and award**

7. Modules marked with a # must be passed at 40% or above in order to progress to the ordinary degree at the next Level.
8. Modules marked with a \* are not available in 2014-2015.
9. Modules marked with a ^ may not be taken together in the same academic year.