

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#).

### **Postgraduate Certificate in the Theory and Practice of Education (X3K714)**

1. Location: Durham
2. Mode of study: full-time (12 months)

#### **Admissions**

3. English language requirements for candidates working in English as a second language: IELTS 7.0 or above with no component below 6.5; TOEFL PBT 600 or above; TOEFL IBT 100 or above with no element below 25; or equivalent qualification.
4. Candidates must have attained in Mathematics, in English Language and in a science subject, the standard required to achieve a grade C in the GCSE examination (or equivalent); and satisfy the Chair of the Board of Studies in Education that they are suitable candidates to undertake an academic programme with a professional competence aspect to it.
5. Candidates must satisfy the Chair of the Board of Studies that they are suitable candidates to undertake a programme of training for working as professionals in educational contexts such as primary, secondary or special schools, further education colleges or the independent sector.

#### **Programme Structure**

6. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Teaching and Learning in the Curriculum – Generic Issues in School-Based Education (Int)	<a href="#">EDUC43330</a>	30
Self Directed Study – Subject Specific Issues in School-Based Education (Int)	<a href="#">EDUC43430</a>	30
Professional Issues in School-based Education	<a href="#">EDUC30230</a>	30

#### **Assessment**

7. Modes of assessment will include assignments and a professional portfolio.
8. Students during the Postgraduate Certificate year who achieve a mark of less than 50% in any taught module at the first attempt will resubmit at the next occasion as stated on a date stipulated in the programme handbook.
9. If either [EDUC43330](#) or [EDUC43430](#) is failed and, upon re-examination failed a second time, or the candidate chooses not to be awarded the Postgraduate Certificate, the candidate shall be re-registered for the Teaching and Learning in the Curriculum module (Level 3) ([EDUC30130](#)) and/or the Self Directed Study module (Level 3) ([EDUC30120](#)) and the work assessed against the outcomes for this module and awarded a mark in accordance with the Core Regulations for Graduate Diplomas. In cases where Board of Examiners deems the module to have been passed at Level 3, the candidate will be allowed to exit the programme with the award of Graduate Diploma Education (Professional Graduate Certificate in Education) (X7K022).
10. A candidate whose performance in the professional practice components of the programme or whose general conduct are judged by the Chair or the Board of Studies in Education, after consultation with the Programme Director, appropriate members of the School of Education and any relevant educational professionals, to be indicative of unsuitability for the professional standards required of the programme, shall be regarded as having failed to fulfil their academic commitments and may ultimately be required by the chair of the Faculty

of Social Sciences and Health Learning and Teaching Committee (Postgraduate), on the recommendation of the Chair of the Board of Studies in Education, to withdraw from the programme.

11. Where termination of a candidate's programme under the above regulation is being considered, the chair of the Faculty of Social Sciences and Health Learning and Teaching Committee (Postgraduate), on the recommendation of the Chair of the Board of Studies in Education, shall be able to suspend a candidate at the time when the candidate is informed that the chair of the Faculty of Social Sciences and Health Learning and Teaching Committee (Postgraduate) will be considering termination of his or her programme. Such a suspension shall be imposed only if, in view of the Deputy to the Head (Postgraduate) and the Chair of the Board of Studies in Education, the general conduct of the candidate was such that, had the candidate been a member of staff in an educational establishment such as a school, the Head of that institution would have suspended the individual concerned.
12. Candidates who have completed the two Level 4 modules Teaching and Learning in the Curriculum and Self Directed Study but who are not going to complete the professional placement components, for an approved reason and with the discretion of the Director of ITE, may be transferred onto Postgraduate Certificate in the Theory of Education (X9K414).
13. Candidates for the Postgraduate Certificate in the Theory and Practice of Education who are unsuccessful in the Professional Issues in School-Based Education module ([EDUC30230](#)) may, at the discretion of the examiners, present themselves for re-examination on one occasion only, after a period of supervised teaching practice, the duration and timing of which is at the discretion of the Board of Examiners. Wherever the Board of Examiners exercises discretion in this way, the candidate's opportunity for re-examination is subject to the Chair of the Board of Studies being able to find a school which he/she deems appropriate, for the periods specified by the Board of Examiners
14. The professional placement, which will include supervised teaching placements, will be undertaken in educational contexts approved by the School of Education for that purpose and shall be in accordance with the requirements of the Board of Studies.
15. In the course of any professional placement, and in the context of any observation within that placement, candidates must demonstrate that they have reached a level of attainment, in relation to a range of professional standards and expectations as defined by the School of Education, appropriate for professional working in educational contexts. The examiner, in assessing a candidate's progress and performance in the professional practice part of the examination shall take into consideration reports on a candidate's professional performance from mentors in the educational context in which the supervised experience has been undertaken and from the quality assurance tutor in the School of Education.