

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#).

Doctor of Education (X9A102)

1. Location: Durham City
2. Duration: 36 months (Full-time) and 72 months (part-time)
3. Students whose first language is not English will normally be required to possess a recent English language test score of 7.0 overall or higher (with no element under 6.5) in IELTS, or an equivalent qualification.

Programme structure

4. Candidates shall study and be assessed in the following modules:

	Credit value
Engaging with Interpretive Research Design	EDUC41930 30
Analysis and Evaluation of Educational Research	EDUC42030 30
Thesis Proposal	EDUC59030 30
Doctoral Thesis * (maximum 60,000 words)	EDUC59490 360

5. Students will then be able to take 90 credits from a choice of all level 4 modules run by the School of Education

Assessment, progression and award

6. Students registered on Modules marked with a * will normally be registered on this module for 4 years (part-time) or 2 years (full-time).
7. Part-time students must normally complete the assessment for three modules by the end of the first year and three further modules by the end of the second year.
8. The resubmission dates for failed assignments will be determined by the Board of Examiners. A period of three months will normally be allowed for the completion of a resubmitted assignment.
9. Before proceeding to the doctoral thesis stage, students are normally required to have passed all taught modules in the taught phase with an overall average mark of 60%. A candidate who fails to fulfil this requirement has the right of re-examination in line with the University Core Regulations for Professional Doctorates. Failure to pass the resit will result in withdrawal from the programme.
10. At the end of the taught phase students will have preliminary registration on the Thesis while awaiting confirmation of results by the Board of Examiners. Only on successful completion of all 6 taught modules with an overall average mark of at least 60% will the registration be confirmed.
11. In order to progress to the thesis phase of the EdD programme students are required to successfully complete the Level 5 Thesis Proposal module, which will be assessed using doctoral-level criteria on a Pass or Fail basis. If the module is failed and, upon re-examination failed a second time, or the candidate chooses not to proceed to the doctoral thesis stage, the candidate shall be re-registered for the Thesis Proposal (Level 4) [EDUC42130](#) and the work assessed against the outcomes for this module and awarded a mark in accordance with the Core Regulations for Professional Doctorates. In cases where Board of Examiners deems the module to have been passed at Level 4, the student will be allowed to exit the programme with an award, as detailed in the University Core Regulations for Professional Doctorates.
12. Candidates who successfully complete 180 credits and exit the EdD shall be awarded the degree of MA Educational Research (X9K507). Candidates who exit from the EdD following successful completion of 120 credits will be awarded a Postgraduate Diploma Further Professional Studies in Education (X9K512). Candidates who exit from the EdD following successful completion of 60 credits will be awarded a Postgraduate Certificate Further Professional Studies in Education (X9K714).

13. Accreditation of Prior Learning (APL) may not be applied against the Level 5 Thesis Proposal module, as this module must be passed at level 5 in order to progress to the thesis phase of the programme.
14. Students who originally registered for the award of MA Education who wish to transfer to the EdD programme need to have demonstrated a consistently high ability to work at Level 4, having normally successfully passed a minimum of two modules with a mark of 63 or above. Applicants for transfer will also be interviewed by the EdD Programme Director and if successful must complete the remaining requisite modules on the EdD programme including the three compulsory modules, before progressing to thesis phase.