

## BA Archaeology (F400)

### BA Archaeology with Year Abroad (F401)

1. This programme is available at Durham City, in full- and part-time modes of study.

#### Level 1 (Certificate)

2. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Archaeology in Action #	<a href="#">ARCH1071</a>	20
Archaeology Practicals	<a href="#">ARCH1061</a>	20
Applied Archaeological Methods	<a href="#">ARCH1081</a>	20

3. Candidates shall also study and be assessed in modules to the value of 60 credits from List A:

<b>List A:</b>		<b>Credit value</b>
Discovering World Prehistory	<a href="#">ARCH1121</a>	20
Cities in Antiquity	<a href="#">ARCH1131</a>	20
Medieval to Modern: An Introduction to the Archaeology of the Medieval to Post Medieval World	<a href="#">ARCH1141</a>	20
Ancient Civilisations of the East	<a href="#">ARCH1111</a>	20
Modules up to the value of 40 credits from those offered by any Board of Studies (including appropriate credit-bearing language modules to the value of 20 credits offered by the Centre for Foreign Language Study)		

#### Level 2 (Diploma)

4. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Professional Training ¥ #	<a href="#">ARCH2191</a>	20
Developing Archaeological Research #	<a href="#">ARCH2181</a>	20
Archaeological Method and Theory #	<a href="#">ARCH2121</a>	20
Field Archaeology of Britain	<a href="#">ARCH2101</a>	20

5. Candidates shall also study and be assessed in modules to the value of 40 credits from List B:

<b>List B:</b>		<b>Credit value</b>
Prehistoric Europe: From Foragers to State Formation	<a href="#">ARCH2081</a>	20
Becoming Roman: From Iron Age to Empire in Italy and the West	<a href="#">ARCH2091</a>	20
Archaeology of Medieval and Post-Medieval Britain in its European Context	<a href="#">ARCH2131</a>	20
The East Mediterranean World in the Bronze Age	<a href="#">ARCH2141</a>	20
Modules to the value of 20 credits from those offered by any Board of Studies (including appropriate credit-bearing language modules offered by the Centre for Foreign Language Study) ±		

#### Level 3 (Degree)

6. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Archaeology Dissertation ~	<a href="#">ARCH3362</a>	40
Advanced Professional Training ¥	<a href="#">ARCH3597</a>	10
AND EITHER		
Current Issues in Archaeology	<a href="#">ARCH3547</a>	10
OR		
Interpreting Heritage	<a href="#">ARCH3587</a>	10

7. Candidates shall also study and be assessed in modules to the value of 20 credits from List C:

<b>List C:</b>		<b>Credit value</b>
Bones and Human Societies	<a href="#">ARCH3461</a>	20
Advanced Skills in Archaeology	<a href="#">ARCH3571</a>	20

8. Candidates shall also study and be assessed in modules to the value of 40 credits from List D:

<b>List D:</b>		<b>Credit value</b>
Specialised Aspects in Archaeology (40 credits)	<a href="#">ARCH3472</a>	40
Specialised Aspects in Archaeology (20 credits)	<a href="#">ARCH3451</a>	20
Debating Anthropology and Archaeology *	<a href="#">ARCH3531</a>	20
Hunters and Gatherers Past and Present	<a href="#">ARCH3521</a>	20
Modules to the value of 20 credits from those offered by any Board of Studies (including appropriate credit-bearing language modules offered by the Centre for Foreign Language Study)±		20

### **Assessment, progression and award**

9. Modules marked with # must be passed at 40% or above in order to progress to the ordinary degree at the next Level.
10. Modules marked with a ¥ require students to attend three weeks on a placement specified by the Board of Studies in Archaeology. For the Level 2 module Professional Training this will normally be an excavation placement during the summer preceding entry to Level 2. For the Level 3 module Advanced Professional Training this will normally take place during the summer preceding entry to Level 3
11. Only 20 credits marked with a ± can be taken at Levels 2 and 3 combined.
12. Modules marked with a ~ must be passed at 40% or above for the award of an honours degree. A mark of 30 – 39% cannot be compensated.
13. Modules marked with a \* are not available in 2015/16.

### **Year abroad**

14. Students admitted to the BA Archaeology (F400) are able to apply to transfer to the BA Archaeology (with Year Abroad) programme (F401). Students undertaking the BA Archaeology (with Year Abroad) (F401) programme will undertake an approved study placement in an overseas university taking a course of study chosen in consultation with the programme director and the host institution. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Archaeology with Year Abroad.
15. Candidates wishing to transfer to the BA Archaeology (with Year Abroad) (F401) must:
  - a. have successfully completed Level 1 of the BA Archaeology (F400) and progressed to Level 2 of the honours or Ordinary programme, and;
  - b. during the first term of Level 2 study, apply to the Board of Studies in the Department of Archaeology to be admitted to the BA Archaeology (with Year Abroad) (F401) and have their application approved by the Chair of the Board of Studies in the Department of Archaeology, and;
  - c. successfully complete Level 2 of the BA Archaeology (F400) so as to be eligible to progress to Level 3 of the BA Archaeology (F400) Honours programme.
16. Students who the Board of Examiners for the Department of Archaeology deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA Archaeology (with Year Abroad) (F401). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Archaeology (with Year Abroad) (F401) programme, but must instead proceed to Level 3 of the BA Archaeology (F400) programme.



**Durham University**  
**Faculty Handbook Online**  
[www.durham.ac.uk/faculty.handbook/](http://www.durham.ac.uk/faculty.handbook/)

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).