

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).

**BA Education Studies – Theology and Religion (X1V6)**

**BA Education Studies – Theology and Religion with Placement Abroad (X3V6)**

**BA Education Studies – Theology and Religion with Year Abroad (X2V6)**

1. This programme is available at Durham City, in a full-time mode of study.

**Level 1 (Certificate)**

2. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Learning and Teaching	<a href="#">EDUC1471</a>	20
History of Education	<a href="#">EDUC1451</a>	20
The Context of Education	<a href="#">EDUC1461</a>	20

3. Candidates shall also study and be assessed in modules to the value of 60 credits from List A:

<b>List A:</b>		<b>Credit value</b>
Introduction to Biblical Studies	<a href="#">THEO1931</a>	20
Christianity in Context	<a href="#">THEO1171</a>	20
Introduction to Christian Theology	<a href="#">THEO1191</a>	20
Study of Religion	<a href="#">THEO1131</a>	20
Biblical Hebrew	<a href="#">THEO1151</a>	20
New Testament Greek and Exegesis	<a href="#">THEO1161</a>	20
God and Evil	<a href="#">THEO1901</a>	20
God and the Good	<a href="#">THEO1921</a>	20
Reading Biblical Texts	<a href="#">THEO1911</a>	20

**Level 2 (Diploma)**

4. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Educational Research Methods	<a href="#">EDUC2301</a>	20

5. Candidates shall also study and be assessed in modules to the value of 40 credits from List B:

<b>List B:</b>		<b>Credit value</b>
Identity, Culture and Education	<a href="#">EDUC2361</a>	20
Learning in the Early Years	<a href="#">EDUC2321</a>	20
Higher Education: Issues of Exclusion and Inclusion *	<a href="#">EDUC2351</a>	20
Key Issues and Dilemmas in the UK Education System *	<a href="#">EDUC2291</a>	20
Education Placement*	<a href="#">EDUC2281</a>	20
Philosophy of Social Science	<a href="#">EDUC2191</a>	20
Constructions of Childhood	<a href="#">EDUC2401</a>	20
Harry Potter and the Age of Illusion	<a href="#">EDUC2381</a>	20

6. Candidates shall also study and be assessed in modules to the value of 60 credits from List C:

<b>List C:</b>		<b>Credit value</b>
Literature and the Theology of the Old Testament	<a href="#">THEO2011</a>	20
New Testament Theology: Exploring Paul and John	<a href="#">THEO2051</a>	20
Death, Ritual and Belief	<a href="#">THEO2231</a>	20
The Making of the Modern Christianity: Medieval and Reformation Europe	<a href="#">THEO2301</a>	20

God, Freedom and the Soul	<a href="#">THEO2361</a>	20
Topics in Christian Ethics	<a href="#">THEO2381</a>	20
Early Christian Doctrine: Trinity and Christology	<a href="#">THEO2391</a>	20
Christian Theology: Essential Questions 2 *	<a href="#">THEO2241</a>	20
Christian Theology Essential Questions 1	<a href="#">THEO2401</a>	20
Hebrew Prose Texts	<a href="#">THEO2171</a>	20
Syriac*	<a href="#">THEO2061</a>	20
Church and Society in Late Antiquity*	<a href="#">THEO2251</a>	20
Dead Sea Scrolls*	<a href="#">THEO2191</a>	20
Passion Narratives (In Greek)	<a href="#">THEO2271</a>	20
Science and Theology: Exploring the Interface	<a href="#">THEO2291</a>	20
Jesus and the Gospel Tradition*	<a href="#">THEO2331</a>	20
Religion in Contemporary Britain *	<a href="#">THEO2321</a>	20
Judaism*	<a href="#">THEO2411</a>	20
Landscapes of Worship in Contemporary South Asia	<a href="#">THEO2501</a>	20
Myth and Meaning*	<a href="#">THEO2451</a>	20
Tradition, Authority & Modernity*	<a href="#">THEO2491</a>	20
God and the Universe of Faiths	<a href="#">THEO2471</a>	20

**Level 3 (Degree) – Students may take no more than 30 level 2 credits at level 3.**

7. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Double Dissertation: Disciplinary Contexts of Education	<a href="#">EDUC3322</a>	40

8. Candidates shall also study and be assessed in modules to the value of 40 credits from List D or 20 credits from List D and 20 credits from List B:

<b>List D:</b>		<b>Credit value</b>
Citizenship Education	<a href="#">EDUC3291</a>	20
Political Sociology of Education	<a href="#">EDUC3221</a>	20
Limits of Educational Assessment	<a href="#">EDUC3281</a>	20
Education in a Post-Industrial Society *	<a href="#">EDUC3191</a>	20
New Directions to Social Science	<a href="#">EDUC3081</a>	20
Responding to Special Educational Needs	<a href="#">EDUC3271</a>	20

9. Candidates shall also study and be assessed in modules up to the value of 40 credits from List E:

<b>List E:</b>		<b>Credit value</b>
Aramaic	<a href="#">THEO3031</a>	20
Biblical Theology	<a href="#">THEO3041</a>	20
Religion and Film	<a href="#">THEO3441</a>	20
Issues in Old Testament Studies	<a href="#">THEO3291</a>	20
Religious Innovations*	<a href="#">THEO3371</a>	20
New Testament Ethics	<a href="#">THEO3341</a>	20
The First Urban Churches*	<a href="#">THEO3391</a>	20
Religious Violence in the Reformation Era	<a href="#">THEO3451</a>	20
Emotion and Identity in Religion*	<a href="#">THEO3461</a>	20
The Sociology of Conservative Protestantism	<a href="#">THEO3501</a>	20
The Postmodern God	<a href="#">THEO3511</a>	20
The Theology of Thomas Aquinas*	<a href="#">THEO3541</a>	20
Christian Tradition and the Practice of Politics	<a href="#">THEO3581</a>	20
The Historical Jesus	<a href="#">THEO3631</a>	20
Reading Greek Sources about the Historical Jesus	<a href="#">THEO3621</a>	20
Jesus Christ in the Twentieth Century	<a href="#">THEO3611</a>	20
Faith and the Experience of War in the Christian World	<a href="#">THEO3651</a>	20
Religions in Sub-Saharan Africa	<a href="#">THEO3661</a>	20
Religious Difference in the Reformation World	<a href="#">THEO3671</a>	20
Thomas Aquinas, Karl Barth and Contemporary Catholic-Protestant Dialogue	<a href="#">THEO3**1</a>	20

### **Assessment, progression and award**

10. Modules marked with a # must be passed at 40% or above in order to progress to the ordinary degree at the next Level.
11. Modules marked with a \* are not available in 2015-2016.

### **Year 3 (Placement Abroad/Year Abroad)**

12. Students admitted to the BA Education Studies - Theology and Religion (X1V6) are able to apply to transfer to the BA Education Studies - Theology and Religion (with Placement Abroad) programme (X3V6) or the BA Education Studies - Theology and Religion (with Year Abroad) programme (X2V6).
13. Candidates wishing to transfer to the BA Education Studies - Theology and Religion (with Placement Abroad) (X3V6) or the BA Education Studies - Theology and Religion (with Year Abroad) (X2V6) must:
  - a. have successfully completed Level 1 of the Education Studies – Theology and Religion (X1V6) and progressed to Level 2 of the Honours or Ordinary programme; and
  - b. during the first term of Level 2 study, apply to the Board of Studies in the School of Education to be admitted to the BA Education Studies - Theology and Religion (with Placement Abroad) (X3V6) or the BA Education Studies - Theology and Religion (with Year Abroad) (X2V6) and have their application approved by the Chair of the Board of Studies; and
  - c. secure an international placement abroad/ year abroad opportunity, agreed with the School Exchange Co-ordinator; and
  - d. successfully complete Level 2 of the Education Studies – Theology and Religion (X1V6) so as to be eligible to progress to Level 3 of the Education Studies – Theology and Religion (X1V6) programme.

### **Placement Abroad**

14. Students undertaking the BA Education Studies - Theology and Religion (with Placement Abroad) (X3V6) are required to spend a period of residence of no less than 7 months in a country, or in several countries, completing a placement agreed with the School Exchange Co-ordinator.
15. During the course of their time abroad, students will complete a reflective project which will be assessed as pass/fail. The focus of the project will be agreed with the School Exchange Co-ordinator prior to the student undertaking the placement abroad and will be documented in the Student Placement Agreement. The task will be submitted prior to the end of the Easter term of Year 3. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies - Theology and Religion (with Placement Abroad).
16. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the placement abroad will continue to Level 3 of the BA Education Studies - Theology and Religion (with Placement Abroad) (X3V6). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies - Theology and Religion (with Placement Abroad) (X3V6) programme, but must instead proceed to Level 3 of the BA Education Studies - Theology and Religion (X1V6) programme.

### **Year Abroad**

17. Students undertaking the BA Education Studies - Theology and Religion (with Year Abroad) (X2V6) will undertake an approved study placement in an overseas university taking a course of study chosen in consultation with the programme director and the host institution.
18. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies - Theology and Religion (with Year Abroad).

19. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA Education Studies - Theology and Religion (with Year Abroad) (X2V6). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies - Theology and Religion (with Year Abroad) (X2V6) programme, but must instead proceed to Level 3 of the BA Education Studies - Theology and Religion (X1V6) programme.