

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).

**BA Education Studies – Geography (X1F8)**

**BA Education Studies – Geography with Placement Abroad (X3F8)**

**BA Education Studies – Geography with Year Abroad (X2F8)**

1. This programme is available at Durham City, in a full-time mode of study.

**Level 1 (Certificate)**

2. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Learning and Teaching	<a href="#">EDUC1471</a>	20
History of Education	<a href="#">EDUC1451</a>	20
The Context of Education	<a href="#">EDUC1461</a>	20

3. Candidates shall also study and be assessed in modules to the value of 20 credits from List A and 40 credits from List B:

**List A:**

		<b>Credit value</b>
Human Geography: Space and Place in a Changing World #	<a href="#">GEOG1071</a>	20
Physical Geography #	<a href="#">GEOG1081</a>	20

**List B:**

Introduction to Geographical Research (BA) #	<a href="#">GEOG1222</a>	40
Introduction to Geographical Research (BSc) #	<a href="#">GEOG1232</a>	40

**Level 2 (Diploma)**

4. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Educational Research Methods	<a href="#">EDUC2301</a>	20

5. Candidates shall also study and be assessed in modules to the value of 40 credits from List C:

**List C:**

		<b>Credit value</b>
Identity, Culture and Education	<a href="#">EDUC2361</a>	20
Learning in the Early Years	<a href="#">EDUC2321</a>	20
Higher Education: Issues of Exclusion and Inclusion *	<a href="#">EDUC2351</a>	20
Key issues and Dilemmas in the UK Education System *	<a href="#">EDUC2291</a>	20
Education Placement*	<a href="#">EDUC2281</a>	20
Philosophy of Social Science	<a href="#">EDUC2191</a>	20
Constructions of Childhood	<a href="#">EDUC2401</a>	20
Harry Potter and the Age of Illusion	<a href="#">EDUC2381</a>	20

6. Candidates shall also study and be assessed in modules to the value of 60 credits from List D:

**List D:**

		<b>Credit value</b>
Environmental Processes and Governance	<a href="#">GEOG2551</a>	20
Handling Spatial Data	<a href="#">GEOG2591</a>	20
Geographies of Development	<a href="#">GEOG2541</a>	20
Economic Geography	<a href="#">GEOG2641</a>	20
Political Geography	<a href="#">GEOG2581</a>	20
Social and Cultural Geography	<a href="#">GEOG2561</a>	20
Urban Geography	<a href="#">GEOG2511</a>	20

Fluvial Systems	<a href="#">GEOG2521</a>	20
Geochemistry of the Environment	<a href="#">GEOG2651</a>	20
Glaciers and Glaciation	<a href="#">GEOG2531</a>	20
Global Environmental Change	<a href="#">GEOG2571</a>	20
Reconstructing Environmental Change	<a href="#">GEOG2601</a>	20
Climate Change: Geographical Perspectives	<a href="#">GEOG2661</a>	20
Theory and Concepts in Human Geography	<a href="#">GEOG2621</a>	20
Mountain Landscapes	<a href="#">GEOG2611</a>	20

**Level 3 (Degree) Students may take no more than 30 level 2 credits at level 3**

7. Candidates shall study and be assessed in the following modules:

Double Dissertation: Disciplinary Contexts of Education	<a href="#">EDUC3322</a>	<b>Credit value</b> 40
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8. Candidates shall also study and be assessed in modules to the value of 40 credits from List E or 20 credits from list E and 20 credits from list C:

<b>List E:</b>		<b>Credit value</b>
Citizenship Education	<a href="#">EDUC3291</a>	20
Political Sociology of Education	<a href="#">EDUC3221</a>	20
Education in a Post-Industrial Society *	<a href="#">EDUC3191</a>	20
Responding to Special Educational Needs	<a href="#">EDUC3271</a>	20
New Directions to Social Science	<a href="#">EDUC3081</a>	20
Limits of Educational Assessment	<a href="#">EDUC3281</a>	20

9. Candidates shall also study and be assessed in modules to the value of 20 credits from List G and modules up to the value of 20 credits from List F or G:

<b>List F:</b>		<b>Credit value</b>
Philosophy and Geography	<a href="#">GEOG3481</a>	20
Territory and Geopolitics^	<a href="#">GEOG3581</a>	20
Politics/Space – Drawing Lines, Writing the World	<a href="#">GEOG3661</a>	20
People, Participation and Place	<a href="#">GEOG3671</a>	20
Urban Change in Europe^	<a href="#">GEOG3501</a>	20
Geographies of Difference and Identity	<a href="#">GEOG3931</a>	20
Environmental Remote Sensing	<a href="#">GEOG3261</a>	20
Natural Hazards in a Vulnerable World	<a href="#">GEOG3621</a>	20
Sea-Level Change and Coastal Evolution	<a href="#">GEOG3191</a>	20
River Dynamics	<a href="#">GEOG3461</a>	20
The Arctic^	<a href="#">GEOG3521</a>	20
The Quaternary of Glaciated Regions	<a href="#">GEOG3511</a>	20
Oceans Past and Present	<a href="#">GEOG3641</a>	20
Environmental Processes and Change Field Case Studies^	<a href="#">GEOG3491</a>	20
Geographies of Energy Transition^	<a href="#">GEOG3971</a>	20
Field Research in Glacial Environments: Iceland Case Study^	<a href="#">GEOG3691</a>	20

<b>List G (select up to 20 credits; an equal number of 10 credit modules must be selected from Terms 1 and 2):</b>		<b>Credit value</b>
Antarctic Environments	<a href="#">GEOG3817</a>	10
Geochemical Applications: Across Continents and Oceans	<a href="#">GEOG3827</a>	10
Landslides	<a href="#">GEOG3807</a>	10
Martian Landscapes	<a href="#">GEOG3897</a>	10
Peatland Geomorphology	<a href="#">GEOG3947</a>	10
Waterworlds and Well-Being	<a href="#">GEOG3177</a>	10
Integrated Catchment Modelling for Catchment Management	<a href="#">GEOG3987</a>	10
Cities and the Governing of Climate Change	<a href="#">GEOG3887</a>	10
Everyday Economies	<a href="#">GEOG3777</a>	10
Memory, Space and Place	<a href="#">GEOG3857</a>	10
Geographies of Everyday Life	<a href="#">GEOG3367</a>	10
Geographies of Money and Finance	<a href="#">GEOG3957</a>	10

Urban Governance	<a href="#">GEOG3967</a>	10
Postcolonialism and Development	<a href="#">GEOG3877</a>	10
Geographies of Contemporary Unfree Labour	<a href="#">GEOG3787</a>	10
Spaces of Health and Well-Being	<a href="#">GEOG3867</a>	10

### **Assessment, progression and award**

10. Modules marked with a # must be at 40% or above in order to progress to the ordinary degree at the next Level.
11. Modules marked with a \* are not available in 2015-2016.
12. Modules marked with a ^ may not be taken together in the same academic year.

### **Year 3 (Placement Abroad/Year Abroad)**

13. Students admitted to the BA Education Studies - Geography (X1F8) are able to apply to transfer to the BA Education Studies - Geography (with Placement Abroad) programme (X3F8) or the BA Education Studies - Geography (with Year Abroad) programme (X2F8).
14. Candidates wishing to transfer to the BA Education Studies - Geography (with Placement Abroad) (X3F8) or the BA Education Studies - Geography (with Year Abroad) (X2F8) must:
  - a. have successfully completed Level 1 of the Education Studies – Geography (X1F8) and progressed to Level 2 of the Honours or Ordinary programme; and
  - b. during the first term of Level 2 study, apply to the Board of Studies in the School of Education to be admitted to the BA Education Studies - Geography (with Placement Abroad) (X3F8) or the BA Education Studies - Geography (with Year Abroad) (X2F8) and have their application approved by the Chair of the Board of Studies; and
  - c. secure an international placement abroad/ year abroad opportunity, agreed with the School Exchange Co-ordinator; and
  - d. successfully complete Level 2 of the Education Studies – Geography (X1F8) so as to be eligible to progress to Level 3 of the Education Studies – Geography (X1F8) programme.

### **Placement Abroad**

15. Students undertaking the BA Education Studies - Geography (with Placement Abroad) (X3F8) are required to spend a period of residence of no less than 7 months in a country, or in several countries, completing a placement agreed with the School Exchange Co-ordinator.
16. During the course of their time abroad, students will complete a reflective project which will be assessed as pass/fail. The focus of the project will be agreed with the School Exchange Co-ordinator prior to the student undertaking the placement abroad and will be documented in the Student Placement Agreement. The task will be submitted prior to the end of the Easter term of Year 3. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies - Geography (with Placement Abroad).
17. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the placement abroad will continue to Level 3 of the BA Education Studies - Geography (with Placement Abroad) (X3F8). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies - Geography (with Placement Abroad) (X3F8) programme, but must instead proceed to Level 3 of the BA Education Studies - Geography (X1F8) programme.

### **Year Abroad**

18. Students undertaking the BA Education Studies - Geography (with Year Abroad) (X2F8) will undertake an approved study placement in an overseas university taking a course of study chosen in consultation with the programme director and the host institution.
19. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree but

successful completion is required to qualify for the BA Education Studies - Geography (with Year Abroad).

20. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA Education Studies - Geography (with Year Abroad) (X2F8). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies - Geography (with Year Abroad) (X2F8) programme, but must instead proceed to Level 3 of the BA Education Studies - Geography (X1F8) programme.