

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).

## **BA Education Studies – Theology (XV36)**

1. This programme is available at Durham City, in a full-time mode of study.
2. The last intake of students for this programme was October 2014.

### **Level 1 (Certificate)**

3. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Learning and Teaching	<a href="#">EDUC1471</a>	20
History of Education	<a href="#">EDUC1451</a>	20
The Context of Education	<a href="#">EDUC1461</a>	20

4. Candidates shall also study and be assessed in modules to the value of 60 credits from List A:

<b>List A:</b>		<b>Credit value</b>
Introduction to Biblical Studies	<a href="#">THEO1931</a>	20
Christianity in Context	<a href="#">THEO1171</a>	20
Introduction to Christian Theology	<a href="#">THEO1191</a>	20
Study of Religion	<a href="#">THEO1131</a>	20
Biblical Hebrew	<a href="#">THEO1151</a>	20
New Testament Greek and Exegesis	<a href="#">THEO1161</a>	20
God and Evil	<a href="#">THEO1901</a>	20
God and the Good	<a href="#">THEO1921</a>	20
Reading Biblical Texts	<a href="#">THEO1911</a>	20

### **Level 2 (Diploma)**

5. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Educational Research Methods	<a href="#">EDUC2301</a>	20

6. Candidates shall also study and be assessed in modules to the value of 40 credits from List B:

<b>List B:</b>		<b>Credit value</b>
Identity, Culture and Education	<a href="#">EDUC2361</a>	20
Learning in the Early Years	<a href="#">EDUC2321</a>	20
Higher Education: Issues of Exclusion and Inclusion *	<a href="#">EDUC2351</a>	20
Key Issues and Dilemmas in the UK Education System *	<a href="#">EDUC2291</a>	20
Education Placement*	<a href="#">EDUC2281</a>	20
Philosophy of Social Science	<a href="#">EDUC2191</a>	20
Constructions of Childhood	<a href="#">EDUC2401</a>	20
Harry Potter and the Age of Illusion	<a href="#">EDUC2381</a>	20

7. Candidates shall also study and be assessed in modules to the value of 60 credits from List C:

<b>List C:</b>		<b>Credit value</b>
Literature and the Theology of the Old Testament	<a href="#">THEO2011</a>	20
New Testament Theology: Exploring Paul and John	<a href="#">THEO2051</a>	20
Death, Ritual and Belief	<a href="#">THEO2231</a>	20
The Making of the Modern Christianity: Medieval and Reformation Europe	<a href="#">THEO2301</a>	20
God, Freedom and the Soul	<a href="#">THEO2361</a>	20
Topics in Christian Ethics	<a href="#">THEO2381</a>	20

Early Christian Doctrine: Trinity and Christology	<a href="#">THEO2391</a>	20
Christian Theology: Essential Questions 2 *	<a href="#">THEO2241</a>	20
Christian Theology Essential Questions 1	<a href="#">THEO2401</a>	20
Hebrew Prose Texts	<a href="#">THEO2171</a>	20
Syriac*	<a href="#">THEO2061</a>	20
Church and Society in Late Antiquity*	<a href="#">THEO2251</a>	20
Dead Sea Scrolls*	<a href="#">THEO2191</a>	20
Passion Narratives (In Greek)	<a href="#">THEO2271</a>	20
Science and Theology: Exploring the Interface	<a href="#">THEO2291</a>	20
Jesus and the Gospel Tradition*	<a href="#">THEO2331</a>	20
Religion in Contemporary Britain *	<a href="#">THEO2321</a>	20
Judaism*	<a href="#">THEO2411</a>	20
Landscapes of Worship in Contemporary South Asia	<a href="#">THEO2501</a>	20
Myth and Meaning*	<a href="#">THEO2451</a>	20
Tradition, Authority & Modernity*	<a href="#">THEO2491</a>	20
God and the Universe of Faiths	<a href="#">THEO2471</a>	20

**Level 3 (Degree) – Students may take no more than 30 level 2 credits at level 3.**

8. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Double Dissertation: Disciplinary Contexts of Education	<a href="#">EDUC3322</a>	40

9. Candidates shall also study and be assessed in modules to the value of 40 credits from List D or 20 credits from List D and 20 credits from List B:

<b>List D:</b>		<b>Credit value</b>
Citizenship Education	<a href="#">EDUC3291</a>	20
Political Sociology of Education	<a href="#">EDUC3221</a>	20
Limits of Educational Assessment	<a href="#">EDUC3281</a>	20
Education in a Post-Industrial Society *	<a href="#">EDUC3191</a>	20
New Directions to Social Science	<a href="#">EDUC3081</a>	20
Responding to Special Educational Needs	<a href="#">EDUC3271</a>	20

10. Candidates shall also study and be assessed in modules up to the value of 40 credits from List E:

<b>List E:</b>		<b>Credit value</b>
Aramaic	<a href="#">THEO3031</a>	20
Biblical Theology	<a href="#">THEO3041</a>	20
Religion and Film	<a href="#">THEO3441</a>	20
Issues in Old Testament Studies	<a href="#">THEO3291</a>	20
Religious Innovations*	<a href="#">THEO3371</a>	20
New Testament Ethics	<a href="#">THEO3341</a>	20
The First Urban Churches*	<a href="#">THEO3391</a>	20
Religious Violence in the Reformation Era	<a href="#">THEO3451</a>	20
Emotion and Identity in Religion*	<a href="#">THEO3461</a>	20
The Sociology of Conservative Protestantism	<a href="#">THEO3501</a>	20
The Postmodern God	<a href="#">THEO3511</a>	20
The Theology of Thomas Aquinas*	<a href="#">THEO3541</a>	20
Christian Tradition and the Practice of Politics	<a href="#">THEO3581</a>	20
The Historical Jesus	<a href="#">THEO3631</a>	20
Reading Greek Sources about the Historical Jesus	<a href="#">THEO3621</a>	20
Jesus Christ in the Twentieth Century	<a href="#">THEO3611</a>	20
Faith and the Experience of War in the Christian World	<a href="#">THEO3651</a>	20
Religions in Sub-Saharan Africa	<a href="#">THEO3661</a>	20
Religious Difference in the Reformation World	<a href="#">THEO3671</a>	20
Thomas Aquinas, Karl Barth and Contemporary Catholic-Protestant Dialogue	THEO3**1	20

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### **Assessment, progression and award**

11. Modules marked with a # must be passed at 40% or above in order to progress to the ordinary degree at the next Level.
12. Modules marked with a \* are not available in 2015-2016.