

# Durham University Faculty Handbook Online www.durham.ac.uk/faculty.handbook/

These programme regulations should be read in conjunction with the University's <u>core regulations for undergraduate programmes</u>, and the <u>marking and classification conventions for undergraduate programmes</u>.

# **BA Education Studies – Geography (X1F8)**

**BA Education Studies – Geography with Placement Abroad (X3F8)** 

## **BA Education Studies – Geography with Year Abroad (X2F8)**

1. This programme is available at Durham City, in a full-time mode of study.

# Level 1 (Certificate)

2. Candidates shall study and be assessed in the following modules:

		Credit value
Learning and Teaching	EDUC1471	20
History of Education	EDUC1451	20
The Context of Education	EDUC1461	20

3. Candidates shall also study and be assessed in modules to the value of 20 credits from List A and 40 credits from List B:

List A: Human Geography: Space and Place in a Changing World # Physical Geography #	GEOG1071 GEOG1081	Credit value 20 20
List B: Introduction to Geographical Research (BA) # Introduction to Geographical Research (BSc) #	GEOG1222 GEOG1232	40 40

## Level 2 (Diploma)

4. Candidates shall study and be assessed in the following modules:

		Credit value
Educational Research Methods	EDUC2301	20

5. Candidates shall also study and be assessed in modules to the value of 40 credits from List C:

List C:		Credit value
Identity, Culture and Education	EDUC2361	20
Learning in the Early Years	EDUC2321	20
Higher Education: Issues of Exclusion and Inclusion	EDUC2351	20
Key issues and Dilemmas in the UK Education System *	EDUC2291	20
Education Placement*	<b>EDUC2281</b>	20
Philosophy of Social Science	EDUC2191	20
Constructions of Childhood	EDUC2401	20
Harry Potter and the Age of Illusion	EDUC2381	20

6. Candidates shall also study and be assessed in modules to the value of 60 credits from List D:

List D:		Credit value
Environmental Processes and Governance	<u>GEOG2551</u>	20
Handling Spatial Data	<u>GEOG2591</u>	20
Geographies of Development	<u>GEOG2541</u>	20
Economic Geography	<b>GEOG2641</b>	20
Political Geography	GEOG2581	20
Social and Cultural Geography	GEOG2561	20
Urban Geography	GEOG2511	20

Fluvial Systems	GEOG2521	20
Geochemistry of the Environment	<b>GEOG2651</b>	20
Glaciers and Glaciation	GEOG2531	20
Global Environmental Change	<b>GEOG2571</b>	20
Climate Change: Geographical Perspectives	GEOG2661	20
Theory and Concepts in Contemporary Human Geography	GEOG2621	20
Mountain Landscapes	GEOG2611	20

# Level 3 (Degree) Students may take no more than 30 level 2 credits at level 3

7. Candidates shall study and be assessed in the following modules:

		Credit value
Double Dissertation: Disciplinary Contexts of Education	EDUC3322	40

8. Candidates shall choose and study modules on the basis of one of the following options:

Option	List C	List E	List F	List G
One		40 credits		40 credits
Two		40 credits	20 credits	20 credits
Three		20 credits	20 credits	40 credits
Four	20 credits	20 credits	20 credits	20 credits
Five	20 credits	40 credits	20 credits	
Six	20 credits	40 credits		20 credits
Seven	20 credits	60 credits		
Eight		60 credits		20 credits

List E:		Credit value
Philosophy and Geography	GEOG3481	20
Territory and Geopolitics <sup>^</sup>	<b>GEOG3581</b>	20
Politics/Space – Drawing Lines, Writing the World	GEOG3661	20
People, Participation and Place	<b>GEOG3671</b>	20
Urban Change in Europe^	<b>GEOG3501</b>	20
Remote Sensing: Science & Environmental Management	GEOG3261	20
Sea-Level Change and Coastal Evolution	GEOG3191	20
River Dynamics	<b>GEOG3461</b>	20
The Arctic <sup>^</sup>	<b>GEOG3521</b>	20
The Quaternary of Glaciated Regions	<b>GEOG3511</b>	20
Oceans Past and Present	<b>GEOG3641</b>	20
Alpine Landscapes and Processes^	<b>GEOG3491</b>	20
Geographies of Energy Transition: Cape Town^	<b>GEOG3971</b>	20
Field Research in Glacial Environments: Iceland Case Study <sup>^</sup>	GEOG3691	20

List F (select up to 20 credits; an equal number of 10 credit modules must be selected from Terms 1 and 2):		Credit value
Antarctic Environments	<b>GEOG3817</b>	10
Geochemical Applications: Across Continents and Oceans	<b>GEOG3827</b>	10
Landslides	<b>GEOG3807</b>	10
Martian Landscapes	<b>GEOG3897</b>	10
Peatland Geomorphology	<b>GEOG3947</b>	10
Feminist Geographies of Intimacy	<b>GEOG3997</b>	10
Waterworlds and Well-Being	<b>GEOG3177</b>	10
Cities and the Governing of Climate Change	<b>GEOG3887</b>	10
Everyday Economies	<b>GEOG3777</b>	10
Geographies of Everyday Life	<b>GEOG3367</b>	10
Neoliberal Life	<b>GEOG3537</b>	10
Visual Geographies: Representing Africa	<b>GEOG3907</b>	10
Geographies of Money and Finance	<b>GEOG3957</b>	10
Urban Governance	<b>GEOG3967</b>	10
Postcolonialism and Development	GEOG3877	10
Spaces of Health and Well-Being	<b>GEOG3867</b>	10

List G: Credit value Citizenship Education EDUC3291 20 Political Sociology of Education EDUC3221 20 Education in a Post-Industrial Society \* EDUC3191 20 EDUC3271 Responding to Special Educational Needs 20 New Directions to Social Science EDUC3081 20 Limits of Educational Assessment EDUC3281 20

### Assessment, progression and award

- 9. Modules marked with a # must be at 40% or above in order to progress to the ordinary degree at the next Level.
- 10. Modules marked with a \* are not available in 2016-17.
- 11. Modules marked with a ^ may not be taken together in the same academic year.

#### Year 3 (Placement Abroad/Year Abroad)

- 12. Students admitted to the BA Education Studies Geography (X1F8) are able to apply to transfer to the BA Education Studies Geography (with Placement Abroad) programme (X3F8) or the BA Education Studies Geography (with Year Abroad) programme (X2F8).
- 13. Candidates wishing to transfer to the BA Education Studies Geography (with Placement Abroad) (X3F8) or the BA Education Studies Geography (with Year Abroad) (X2F8) must:
  - a. have successfully completed Level 1 of the Education Studies Geography (X1F8) and progressed to Level 2 of the Honours or Ordinary programme; and
  - b. during the first term of Level 2 study, apply to the Board of Studies in the School of Education to be admitted to the BA Education Studies Geography (with Placement Abroad) (X3F8) or the BA Education Studies Geography (with Year Abroad) (X2F8) and have their application approved by the Chair of the Board of Studies; and
  - c. secure an international placement abroad/ year abroad opportunity, agreed with the School Exchange Co-ordinator; and
  - d. successfully complete Level 2 of the Education Studies Geography (X1F8) so as to be eligible to progress to Level 3 of the Education Studies Geography (X1F8) programme.

#### **Placement Abroad**

- 14. Students undertaking the BA Education Studies Geography (with Placement Abroad) (X3F8) are required to spend a period of residence of no less than 7 months in a country, or in several countries, completing a placement agreed with the School Exchange Co-ordinator.
- 15. During the course of their time abroad, students will complete a reflective project which will be assessed as pass/fail. The focus of the project will be agreed with the School Exchange Coordinator prior to the student undertaking the placement abroad and will be documented in the Student Placement Agreement. The task will be submitted prior to the end of the Easter term of Year 3. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies Geography (with Placement Abroad).
- 16. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the placement abroad will continue to Level 3 of the BA Education Studies Geography (with Placement Abroad) (X3F8). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies Geography (with Placement Abroad) (X3F8) programme, but must instead proceed to Level 3 of the BA Education Studies Geography (X1F8) programme.

## Year Abroad

- 17. Students undertaking the BA Education Studies Geography (with Year Abroad) (X2F8) will undertake an approved study placement in an overseas university taking a course of study chosen in consultation with the programme director and the host institution.
- 18. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies Geography (with Year Abroad).
- 19. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA Education Studies Geography (with Year Abroad) (X2F8). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies Geography (with Year Abroad) (X2F8) programme, but must instead proceed to Level 3 of the BA Education Studies Geography (X1F8) programme.