

# <u>Durham University</u> Postgraduate Module Handbook

These programme regulations should be read in conjunction with the University's <u>core regulations for postgraduate programmes</u>

## Postgraduate Certificate Education (Theory) (X1K614)

- 1. Location: Durham City
- 2. Mode of study: part-time (12 months)

#### **Admissions**

- 3. Candidates must satisfy the Chair of the Board of Studies that they have achieved graduate status (or equivalent), normally at 2i honours degree level, before registration on the programme.
- 4. Candidates for whom English is not their first language must satisfy English language requirements: IELTS 7.0 or above with no component below 6.5; TOEFL IBT 92 (no component under 23); or equivalent qualification.
- 5. Students must be registered for Qualified Teacher Status (QTS) on a School Based Initial Teacher Training (SCITT) programme.
- 6. Candidates must have attained in Mathematics and English Language (and for primary trainees in a science subject), the standard required to achieve a grade C in the GCSE examination (or equivalent); and satisfy the Chair of the Board of Studies in Education that they are suitable candidates to undertake an academic programme.

### **Programme Structure**

7. Candidates shall study and be assessed in the following modules:

		Credit value
Teaching and Learning in the Curriculum – Generic Issues in	EDUC40030	30
School-Based Education		
Self Directed Study – Subject Specific Issues in School-Based	EDUC43230	30
Education		

#### **Assessment**

- 8. Modes of assessment will include summative assignments.
- 9. Students during the Postgraduate Certificate in Education (Theory) year who, at the first attempt, achieve a mark of less than 50% in either or both of the two modules will be allowed to resubmit at the next occasion as stated on a date stipulated in the programme handbook.