

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#)

Doctor of Education (International Summer Postgraduate Institute) (X9A802)

1. Location: Durham City
2. Duration: 72 months (Part-time). The programme will normally start in June.
3. Candidates whose first language is not English will normally be required to possess a recent English language test score of 7.0 overall or higher (with no element under 6.5) in IELTS, or an equivalent qualification.

Programme structure

4. Students shall study and be assessed in the following modules:

	Credit value
Engaging with Interpretive Research Design ~	EDUC41930 30
Analysis and Evaluation of Educational Research ~	EDUC42030 30
Thesis Proposal	EDUC59030 30
Doctoral Thesis * (maximum 60,000 words)	EDUC59490 360

5. Students will then be able to take 90 credits from a choice of all level 4 modules run by the School of Education

Assessment, progression and award

6. Students registered on Modules marked with a * will normally be registered on this module for 4 years.
7. Students must normally complete the assessment for three modules by the end of the first year and three further modules by the end of the second year.
8. Students who fail a module will be required to resit in line with the University Core Regulations for Professional Doctorates. Failure to pass the resit will result in withdrawal from the programme. The resubmission dates for failed assignments will be determined by the Board of Examiners. A period of three months will normally be allowed for the completion of a resubmitted assignment.
9. Before proceeding to the doctoral thesis stage, students are normally required to have passed all taught modules in the taught phase. A student who fails to fulfil this requirement has the right of re-examination in line with the University Core Regulations for Professional Doctorates.
10. At the end of the taught phase students will have preliminary registration on the Thesis while awaiting confirmation of results by the Board of Examiners. Only on successful completion of all 6 taught modules will the registration be confirmed.
11. In order to progress to the thesis phase of the EdD programme students are required not only to satisfy the University's core requirement of an average of 60% in all taught modules (see core regulations for professional doctorates para 25) but in addition, the Level 5 Thesis Proposal module, which will be assessed using doctoral-level criteria on a Pass or Fail basis, must be also be passed. If the module is failed and, upon re-examination failed a second time, or the candidate chooses not to proceed to the doctoral thesis stage, the candidate shall be re-registered for the Thesis Proposal (Level 4) [EDUC42130](#) and the work assessed against the outcomes for this module and awarded a mark in accordance with the Core Regulations for Professional Doctorates. In cases where Board of Examiners deems the module to have been passed at Level 4, the student will be allowed to exit the programme with an award, as detailed in the University Core Regulations for Professional Doctorates.
12. As the Thesis Proposal assessment must be passed at level 5 in order to progress to the thesis phase it is not possible to accredit any prior learning to this module.

13. Students who fail modules in year two can choose to:
 - i. Resit their failed modules. Students who choose to resit will have their status changed to “CP: Continuing Postgraduates” and will pay the fees concomitant to this status. If students pass their failed modules and choose to continue to thesis phase, they will return to full fees.
 - or
 - ii. Request the Board of Examiners consider the awarding of an exit award, as detailed in the University Core Regulations for Professional Doctorates.
14. Candidates who successfully complete 180 credits and exit the EdD shall be awarded the degree of MA Educational Research (X9K507). Candidates who exit from the EdD following successful completion of 120 credits will be awarded a Postgraduate Diploma Further Professional Studies in Education (X9K512). Candidates who exit from the EdD following successful completion of 60 credits will be awarded a Postgraduate Certificate Further Professional Studies in Education (X9K714).
15. Students who originally registered for the award of MA Education who wish to transfer to the EdD programme need to have demonstrated a consistently high ability to work at Level 4, having normally successfully passed a minimum of two modules with a mark of 63 or above. The EdD Programme Director will also interview applicants for transfer and if successful must complete the remaining requisite modules on the EdD programme including the three compulsory modules, before progressing to thesis phase.
16. Modules marked with a ~ must be passed at 50% or above; a mark of 40-49% cannot be compensated.