

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#)

MA Education (X9K907)

1. Location: Durham City
2. Duration: 12 months (full-time) or 24 months (Part-time). The programme will normally begin in October each year.
3. Candidates whose first language is not English will normally be required to possess a recent English language test score of 7.0 overall or higher (with no element under 6.5) in IELTS, or an equivalent qualification.

Programme structure

4. Candidates shall study and be assessed in the following modules:

		Credit value
EITHER: Research Methods in Education # ~	EDUC44030	30
OR: Education Enquiry \$	EDUC41330	30
Critical Perspectives in Education # ~	EDUC45730	30
Dissertation	EDUC56660	60

5. Candidates shall also study and be assessed in modules to the value of 60 credits from List A:

List A		Credit value
Intercultural and International Education	EDUC40530	30
Intercultural Communication	EDUC41730	30
Enhancing Teaching and Learning for Productive Thought	EDUC43530	30
21st Century Technology	EDUC59330	30
Improving Computer Education	EDUC44230	30
Management Leadership and Change	EDUC59230	30
Psychology of the Learner	EDUC40330	30
SEN & Inclusion	EDUC40430	30
Policy Studies	EDUC40630	30
Curriculum Analysis	EDUC40230	30
Classroom Assessment	EDUC42430	30
Arts in Education	EDUC40830	30

Assessment, progression and award

6. Candidates can take up to 30 credits worth of modules from another Department to replace 30 credits of optional modules from the above list. However, candidates must get approval for their choices of module from both the chosen Department and from the School of Education.
7. An exemption to the core regulations for APL has been granted to permit students who hold a Postgraduate Certificate in Education (with relevant specialism) with QTS (X6K114/X7K214) awarded by Durham University in the past three years to replace their 60 credits of optional modules with: Teaching and learning in the Curriculum ([EDUC40030](#)); Self-Directed Study ([EDUC43230](#)); and replace the 30 credit module [EDUC45730](#) Critical Perspectives in Education with Professional Issues in School based Education ([EDUC31730](#)).
8. If a candidate fails a module he/she may be given an opportunity to resit the relevant examination(s) before the end of the academic year at a time to be determined by the Board of Examiners.
9. In accordance with the core regulations, students may exit the programme with the following lower awards: Postgraduate Certificate in Professional Studies in Education (60 credits); Postgraduate Diploma in Professional Studies in Education (120 credits).
10. Candidates who originally registered for the award of MA Education who wish to transfer to the EdD programme must satisfactorily complete all taught modules and have satisfied a Transfer

Review Panel derived from the School of Education's Board of Examiners before proceeding to the level 5 compulsory modules and subsequently submitting their thesis.

11. Modules marked \$ are taken by students who have completed a PGCE at Durham University only.
12. Modules marked # are compulsory for students who have not taken a PGCE at Durham University.
13. Students who successfully complete the Postgraduate Certificate in the Practice of Education and are admitted to commence the University of Durham's MA Education within 3 calendar years of completing the Certificate will be exempted from the relevant 60 credits of the MA. This has no implications for the process of application and admission to the MA which must be carried out according to the approved procedures and criteria.
14. Modules marked with a ~ must be passed at 50% or above; a mark of 40-49% cannot be compensated.