These programme regulations should be read in conjunction with the University's <u>core regulations for</u> <u>undergraduate programmes</u>, and the <u>marking and classification conventions for undergraduate</u> <u>programmes</u>.

BA HISTORY (V100)

BA HISTORY (with Year Abroad) (V103)

1. This programme is available at Durham City, in full-time and part-time modes of study.

Level 1 (Certificate)

| 2. | Candidates shall study and be assessed to the value of 20 credits: | | |
|----|--|-----------------|----|
| | Making History | <u>HIST1561</u> | 20 |

3. Candidates shall study and be assessed in modules to the value of 20 credits from List A:

| List A: | | Credit value |
|--|-----------------|--------------|
| The Birth of Western Society, 300-1050 | <u>HIST1011</u> | 20 |
| Beyond the Northlands: The Vikings and their World | <u>HIST1631</u> | 20 |
| Decline and Crisis? Europe 1300-1500 | <u>HIST1641</u> | 20 |

4. Candidates shall also study and be assessed in one module to the value of 20 credits from List B:

| List B: | | Credit value |
|--|-----------------|--------------|
| Early Modern England: A Social History | <u>HIST1551</u> | 20 |
| Society and Culture in China under Ming and Qing Dynasties | <u>HIST1601</u> | 20 |
| Reformation Europe | <u>HIST1041</u> | 20 |
| The Century of Revolution | <u>HIST1501</u> | 20 |

5. Candidates shall also study and be assessed in modules to the value of 20 credits from List C:

| List C: | | Credit value |
|---|-----------------|--------------|
| The Rise and Fall of American Slavery, 1607-1865 | <u>HIST1611</u> | 20 |
| Reinventing Britain: Crafting a Democracy, 1776-1918 | <u>HIST1621</u> | 20 |
| Enslavement, Exclusion, Assimilation: The Great Racial Dilemma in | <u>HIST1361</u> | 20 |
| Nineteenth Century America | | |
| Modern Times: a Cultural History of Europe, c. 1860-1960 | <u>HIST1541</u> | 20 |
| The Making of Modern Africa: Change and Adaptation in Sub- Saharan Africa, 1880-2000 | <u>HIST1491</u> | 20 |

6. Candidates shall also study and be assessed in modules to the value of 40 credits from List D:

| List D: | Credit value |
|--|--------------|
| Modules to the value of 40 credits from List A or List B or List C | 40 |
| (above) | |
| Modules up to the value of 40 credits offered by other Boards of | 40 |
| Studies (including appropriate credit-bearing language modules | |
| offered by the University's Centre for Foreign Language Study). | |

Level 2 (Diploma)

7. Candidates shall study and be assessed in the following module to the value of 40 credits:

| | | Credit value |
|----------------------------|-----------------|--------------|
| Conversations with History | <u>HIST2922</u> | 40 |
| | | |

 Candidates shall also study and be assessed in modules to the value of 40 credits from List E and 40 credits from List F OR 60 credits drawn from both lists E and F, and 20 credits from List G OR 20 credits from List E and 20 credits from List F and 40 credits from List G

| List E: (Michaelmas) | | Credit |
|--|-----------------|--------|
| | | value |
| Robin Hood (M) | <u>HIST2951</u> | 20 |
| The Book of Hours in Medieval Life and Art (M) | <u>HIST2931</u> | 20 |
| The Court: Art and Power in Early Modern Europe (EM) | <u>HIST2721</u> | 20 |
| Selling The Tudor Monarchy (EM) | <u>HIST2441</u> | 20 |
| Political Culture in Japan since 1688 (EM/LM) | <u>HIST2621</u> | 20 |
| The Romantic Revolution in Europe, 1770-1840 (LM) | <u>HIST2411</u> | 20 |
| Hard Times: British Society, 1815-1902 (LM) | <u>HIST2211</u> | 20 |
| Soviet Socialism in the Cold War: The USSR, 1945-1991 (LM) | <u>HIST2291</u> | 20 |
| A Savage Continent? The Cultural History of Violence in Modern Europe (LM) | <u>HIST2531</u> | 20 |
| Revolution: A Cultural Change and Social Upheaval in Modern France (LM) | HISTLM21 | 20 |
| List F: (Epiphany/Easter) | | Credit |
| | | value |
| From Vikings to Crusaders: The Formation of the Scandinavian Kingdoms, 900-1200 (M) | <u>HIST2521</u> | 20 |
| Treasure of Heaven: Medieval Monasticism c.1000-c. 1300 (M) | HIST2631 | 20 |
| The World We Have Lost? Family and Household in Europe, c. 1600-1914 (EM/LM) | <u>HIST2501</u> | 20 |
| Colonial British America, 1600-1776 (EM) | <u>HIST2971</u> | 20 |
| China, the West and the Rest: Exchanges, Ideology and Practice in Late Imperial China (EM/LM) | <u>HIST2641</u> | 20 |
| Native Americans and Minority Rights in the US, 1914-2000 (LM) | <u>HIST2871</u> | 20 |
| Memory and Conflict in Europe since 1918 (LM) | <u>HIST2351</u> | 20 |
| The United States and the Cold War (LM) | <u>HIST2471</u> | 20 |
| Protest, Terrorism and Revolution, 1953-1989/90 (LM) | <u>HIST2741</u> | 20 |
| Elders, Despots and Modernisers: Reimagining the State in Northeast Africa (LM) | <u>HIST2541</u> | 20 |
| List G: | | |

| Level 2 open modules up to the value of 20 credits offered by another | 20 |
|---|----|
| Board of Studies | |
| Appropriate credit-bearing language modules offered by the | 20 |
| University's Centre for Foreign Language Study to the value of 20 | 20 |
| credits. | |

Year 3 (Year Abroad)

- 9. Students admitted to the BA History (V100) are able to apply to transfer to the BA History (with Year Abroad) programme (V103).
- 10. Candidates wishing to transfer to the BA History (with Year Abroad) (V103) must:
 - a. have successfully completed Level 1 of the BA History (V100) and progressed to Level 2 of the Honours or Ordinary programme; and
 - b. during the first term of Level 2 study, apply to the Board of Studies in the Department of History to be admitted to the BA History (with Year Abroad) (V103) and have their application approved by the Chair of the Board of Studies; and

- c. secure an international placement abroad/year abroad opportunity, agreed with the School Exchange Co-ordinator; and
- d. successfully complete Level 2 of the BA History (V100) so as to be eligible to progress to Level 3 of the BA History (V100).
- 11. Students undertaking the BA History (with Year Abroad) (V103) will undertake an approved study placement in an overseas university taking a course of study chosen in consultation with the programme director and the host institution.
- 12. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA History (with Year Abroad) (V103).
- 13. Students who the Board of Examiners for the Department of History deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA History (with Year Abroad) (v103). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA History (with Year Abroad) (V103) programme, but must instead proceed to Level 3 of the BA History (V100) programme.

Level 3 (Degree)

14. Candidates shall study and be assessed in the following module to the value of 40 credits:

| 40 Credit Dissertation in Histor | V ~ | HIST3192 | 40 |
|----------------------------------|-------|----------|----|
| | y · - | 11010102 | 40 |

15. Candidates shall study and be assessed in one module to the value of 20 credits from List H :

| List H: Politics and Polemics: Medieval German Kings and their | <u>HIST3001</u> | Credit value 20 |
|--|-----------------|--------------------|
| Chroniclers, c. 1024-1125 Health, Wealth and Happiness: Investigating Standards of Living and Wellbeing in the Past | HIST30D1 | 20 |
| Revolution and History | <u>HIST3071</u> | 20 |
| Interpreting Conflict in Post-Colonial Africa | HIST3221 | 20 |
| Sexuality and Gender in Modern Britain | HISTLM31 | 20 |
| By exception, one 20-credit module from another Board of Studies (including appropriate credit-bearing language modules offered by the University's <u>Centre for Foreign Language Study</u>), if appropriate to the student's particular course of study, and by special permission of the programme director for V100 | | 20 |

16. Candidates shall also study and be assessed in one Special Subject module to the value of 60 credits from List I:

| List I: | | Credit value |
|--|-----------------|-----------------|
| The Ruin of the World: Roman to Barbarian Gaul, 400-500 | <u>HIST31A3</u> | 60 |
| Medieval Iceland: Settlement, Sagas, Civil War | <u>HIST30I3</u> | 60 |
| Worlds Apart: The City in Late Medieval England | <u>HIST3873</u> | 60 |
| Public Politics: Protest, Petition and Print in England, 1530-1640 | <u>HIST3413</u> | 60 |
| Burning Hearts: Catholic Reform Between Mission and Inquisition, 1550-1700 | HIST30B3 | 60 |
| Popular Cultures in Early Modern England 1500-1640 | HIST30G3 | 60 |
| English Architecture in the Age of Christopher Wren | <u>HIST3243</u> | 60 |
| A World Turned Upside Down: Radicalism and the English Revolution | <u>HIST3823</u> | 60 |

| Consumer Behaviour in Britain, 1660-1760 | HIST30A3 | 60 |
|--|-----------------|----|
| 1688: Monarchy and Revolution in Britain | <u>HIST3423</u> | 60 |
| Mapping Eastern Europe in the Nineteenth and Twentieth Centuries | HIST30E3 | 60 |
| Developing Africa | HIST30C3 | 60 |
| War to Cold War: US Foreign Policy, c. 1944-1948 | <u>HIST3303</u> | 60 |
| Beyond the Holocaust: Poles, Jews, Turks and Germans from the Nineteenth Century to the Present | <u>HIST3363</u> | 60 |
| Sexual Revolutions: The Politics of Gender and Sexuality in Britain and Beyond, 1920s to 1970s | HISTMD36 | 60 |
| Voice and Silence in South Africa's Liberation Struggle | <u>HIST30H3</u> | 60 |

Assessment, progression and award

- 17. Modules marked with ~ must be passed at 40% or above for the award of an honours degree. A mark of 30-39% cannot be compensated.
- 18. Students' choices at Level 2 must include at least one module in medieval history (M), at least one module in early modern history (EM), and at least one module in late modern history (LM).
- 19. Students may take up to a maximum of 40 credits offered by other Boards of Studies over Levels 2 and 3 together.