

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#), and the [marking and classification conventions for postgraduate programmes](#).

MSc Conflict Prevention and Peacebuilding (L2K909)

1. This programme is available at Durham City in a full-time (12 months) or part-time (24 months) mode of study.
2. Candidates shall study and be assessed in the following modules:

		Credit value
Defence, Development and Diplomacy in Conflict: Evolving Actors, Factors and Paradigms~	SGIA42515	15
Conflict Prevention and Sustainable Peace~	SGIA42615	15
Responses: Peace Processes and Political Negotiation~	SGIA42815	15
Consolidating Peace after Violence~	SGIA43015	15
Capstone Exercise: Humanitarian Intervention Simulation~	SGIA42415	15
Dissertation~	SGIA40560	60

3. Candidates shall also study and be assessed in modules to the value of 45 credits from List A.

List A:		Credit value
Conflict Analysis	SGIA47415	15
Conflict Mediation	SGIA43515	15
Conflict Sensitive Programme Management	SGIA43715	15
Urban Violence – Urban Peacebuilding *	SGIA43815	15
Field Trip	SGIA43215	15
International Negotiation	SGIA43415	15
Peace Building and Participation	SGIA47515	15
Policing Post-Conflict Cities *	SGIA47315	15
Religion, Culture and Conflict *	SGIA43315	15
Defence Engagement - Policies and Strategies *	SGIA47815	15
Transitory Lives – Migration, Research and Advocacy	SGIA48315	15
Gender, Security and Postconflict Reconstruction	SGIA48415	15
A module offered by the School of Modern Languages and Cultures		

Assessment, progression and award

4. Modules marked with a ~ must be passed at 50% or above; a mark of 40-49% cannot be compensated.
5. Total credits may exceed 180 by up to 5 if a 20-credit language module is taken. A language module of more than 20 credits may be taken only with the agreement of the Programme Director, and must be accommodated within the overall 180-credit limit.
6. Modules marked with a * are not available during the 2018–19 academic year.