

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).

BA Education Studies – Geography (X1F8)

BA Education Studies – Geography with Placement Abroad (X3F8)

BA Education Studies – Geography with Year Abroad (X2F8)

BA Education Studies – Geography with UK Placement (X4F8)

- This programme is available at Durham City, in a full-time mode of study.

Level 1 (Certificate)

- Candidates shall study and be assessed in the following modules:

		Credit value
Learning and Teaching	EDUC1471	20
History of Education	EDUC1451	20
The Context of Education	EDUC1461	20

- Candidates shall also study and be assessed in modules to the value of 20 credits from List A and 40 credits from List B:

List A:		Credit value
Human Geography: Space and Place in a Changing World #	GEOG1071	20
Physical Geography #	GEOG1081	20

List B:		Credit value
Introduction to Geographical Research (BA) #	GEOG1222	40
Introduction to Geographical Research (BSc) #	GEOG1232	40

Level 2 (Diploma)

- Candidates shall study and be assessed in the following modules:

		Credit value
Educational Research Methods	EDUC2301	20

- Candidates shall also study and be assessed in modules to the value of 40 credits from List C:

List C:		Credit value
Identity, Culture and Education	EDUC2361	20
Learning in the Early Years *	EDUC2321	20
Higher Education: Issues of Exclusion and Inclusion	EDUC2351	20
Key issues and Dilemmas in the UK Education System *	EDUC2291	20
Education Placement*	EDUC2281	20
Philosophy of Social Science	EDUC2191	20
Constructions of Childhood	EDUC2401	20
Harry Potter and the Age of Illusion	EDUC2381	20

- Candidates shall also study and be assessed in modules to the value of 60 credits from List D:

List D:		Credit value
Climate Change: Geographical Perspectives	GEOG2661	20
Contested Environments	GEOG2551	20
Economic Geography	GEOG2641	20
Fluvial Systems	GEOG2521	20
Geochemistry of the Environment	GEOG2651	20
Geographies of Development	GEOG2541	20
Glaciers and Glaciation	GEOG2531	20

Reconstructing Environmental Change	GEOG2571	20
Handling Geographic Information	GEOG2591	20
Mountain Landscapes	GEOG2611	20
Political Geography	GEOG2581	20
Social and Cultural Geography	GEOG2561	20
Theory and Concepts in Contemporary Human Geography	GEOG2621	20
Urban Geography	GEOG2511	20

Level 3 (Degree) Students may take no more than 30 level 2 credits at level 3

7. Candidates shall study and be assessed in the following modules:

Double Dissertation: Disciplinary Contexts of Education	EDUC3322	Credit value 40
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8. Candidates shall choose and study modules on the basis of one of the following options:

Option	List C	List E	List F	List G
One		20 credits	20 credits	40 credits
Two		40 credits	20 credits	20 credits
Three		20 credits	40 credits	20 credits
Four		60 credits		20 credits
Five	20 credits	60 credits		
Six	20 credits	20 credits	20 credits	20 credits
Seven	20 credits	40 credits	20 credits	
Eight	20 credits	20 credits	40 credits	

List E:

Alpine Landscapes and Processes	GEOG3491	Credit value 20
Iceland: Field Research in Glacial Environments	GEOG3691	20
Mountain Hazards	GEOG3701	20
Ice Age Environments	GEOG3511	20
Oceans Past and Present	GEOG3641	20
Remote Sensing	GEOG3261	20
River Dynamics	GEOG3461	20
Sea Level Change and Coastal Evolution	GEOG3191	20
Natural Hazards, Risk and Resilience	GEOG3621	20
Geographies of Difference	GEOG3931	20
Philosophy and Geography	GEOG3481	20
Politics and Space	GEOG3661	20

List F (select up to 20 credits; an equal number of 10 credit modules must be selected from Terms 1 and 2):

Neoliberal Life	GEOG3537	Credit value 10
Global Environmental Politics	GEOG30B7	10
Race, Nature and Crisis	GEOG30A7	10
Antarctic Environments	GEOG3817	10
Feminist Geographies: Intimacy, Body, State	GEOG3997	10
Memory: Power, Place, Identities	GEOG3857	10
Unfreedom in Labour Relations	GEOG3787	10
Catchment Modelling for Management	GEOG3987	10
Landslides	GEOG3807	10
Contesting Citizenship: Activism, Advocacy, Asylum	GEOG30C7	10
Past Climates of the Low Latitudes	GEOG3927	10
Postcolonialism and Development	GEOG3877	10
Urban Governance	GEOG3967	10

List G:

Citizenship Education	EDUC3291	Credit value 20
Political Sociology of Education	EDUC3221	20
Education in a Global Age	EDUC3191	20
Responding to Special Educational Needs	EDUC3271	20
New Directions to Social Science*	EDUC3081	20

Assessment, progression and award

9. Modules marked with a # must be at 40% or above in order to progress to the ordinary degree at the next Level.
10. Modules marked with a * are not available in 2018-19.

Year 3 (UK Placement/Placement Abroad/Year Abroad)

11. Students admitted to the BA Education Studies - Geography (X1F8) are able to apply to transfer to the BA Education Studies - Geography (with UK Placement) programme (X4F8) or the BA Education Studies - Geography (with Placement Abroad) programme (X3F8) or the BA Education Studies - Geography (with Year Abroad) programme (X2F8).
12. Candidates wishing to transfer to the BA Education Studies - Geography (with UK Placement) programme (X4F8) or the BA Education Studies - Geography (with Placement Abroad) (X3F8) or the BA Education Studies - Geography (with Year Abroad) (X2F8) must:
 - a. have successfully completed Level 1 of the Education Studies – Geography (X1F8) and progressed to Level 2 of the Honours or Ordinary programme; and
 - b. during the first term of Level 2 study, apply to the Board of Studies in the School of Education to be admitted to the BA Education Studies - Geography (with UK Placement) programme (X4F8) or the BA Education Studies - Geography (with Placement Abroad) (X3F8) or the BA Education Studies - Geography (with Year Abroad) (X2F8) and have their application approved by the Chair of the Board of Studies; and
 - c. secure a UK placement/international placement abroad/year abroad opportunity, agreed with the School Exchange Co-ordinator; and
 - d. successfully complete Level 2 of the BA Education Studies – Geography (X1F8) so as to be eligible to progress to Level 3 of the BA Education Studies – Geography (X1F8) programme.

UK Placement

13. Students undertaking the BA Education Studies - Geography (with UK Placement) (X4F8) are required to spend a period of residence of no less than 7 months completing a UK-based placement agreed with the School Exchange Co-ordinator.
14. During the course of their time on placement, students will complete a reflective project which will be assessed as pass/fail. The focus of the project will be agreed with the School Exchange Co-ordinator prior to the student undertaking the placement and will be documented in the Student Placement Agreement. The task will be submitted prior to the end of the Easter term of Year 3. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies - Geography (with UK Placement).
15. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the UK placement will continue to Level 3 of the BA Education Studies - Geography (with UK Placement) (X4F8). Students who have not made satisfactory progress on the UK Placement will not be permitted to continue on the BA Education Studies - Geography (with UK Placement) (X4F8) programme, but must instead proceed to Level 3 of the BA Education Studies - Geography (X1F8) programme.

Placement Abroad

16. Students undertaking the BA Education Studies - Geography (with Placement Abroad) (X3F8) are required to spend a period of residence of no less than 7 months in a country, or in several countries, completing a placement agreed with the School Exchange Co-ordinator.
17. During the course of their time abroad, students will complete a reflective project which will be assessed as pass/fail. The focus of the project will be agreed with the School Exchange Co-ordinator prior to the student undertaking the placement abroad and will be documented in the Student Placement Agreement. The task will be submitted prior to the end of the Easter term of Year 3. Assessment does not contribute to the marks used to determine the award of the

degree but successful completion is required to qualify for the BA Education Studies - Geography (with Placement Abroad).

18. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the placement abroad will continue to Level 3 of the BA Education Studies - Geography (with Placement Abroad) (X3F8). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies - Geography (with Placement Abroad) (X3F8) programme, but must instead proceed to Level 3 of the BA Education Studies - Geography (X1F8) programme.

Year Abroad

19. Students undertaking the BA Education Studies - Geography (with Year Abroad) (X2F8) will undertake an approved study placement in an overseas university taking a course of study chosen in consultation with the programme director and the host institution.
20. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies - Geography (with Year Abroad).
21. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA Education Studies - Geography (with Year Abroad) (X2F8). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies - Geography (with Year Abroad) (X2F8) programme, but must instead proceed to Level 3 of the BA Education Studies - Geography (X1F8) programme.