

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#), and the [marking and classification conventions for postgraduate programmes](#).

MSc Technology Enhanced Learning (X3K309)

1. Location: Durham City
2. Duration: 12 months (full-time) or 24 months (part-time). The programme will normally start in October each year for full-time students and in October for part-time students.
3. This programme is suspended until October 2020.
4. Candidates whose first language is not English will normally be required to possess a recent English language test score of 7.0 overall or higher (with no element under 6.5) in IELTS, or an equivalent qualification.

Programme structure

5. Candidates shall study and be assessed in the following modules:

		Credit value
Design and Methods in Education Research ~	EDUC44030	30
Improving Computer Education ~	EDUC44230	30
21 st Century Technology ~	EDUC59330	30
Dissertation	EDUC56660	60

6. Candidates shall also study and be assessed in modules to the value of 30 credits from List A:

List A		Credit value
Intercultural and International Education	EDUC40530	30
Intercultural Communication	EDUC41730	30
Curriculum Analysis	EDUC40230	30
Psychology of the Learner	EDUC40330	30
SEN & Inclusion	EDUC40430	30
Education Policy and Evaluation	EDUC40630	30
Arts in Education	EDUC40830	30
Critical Perspectives in Education	EDUC45730	30

Assessment, progression and award

7. If a candidate fails a module he/she may be given an opportunity to resit the relevant examination(s) before the end of the academic year at a time to be determined by the Board of Examiners.
8. In accordance with the core regulations, students may exit the programme with the following lower awards: Postgraduate Certificate in Technology Enhanced Learning (60 credits); Postgraduate Diploma in Technology Enhanced Learning (120 credits).
9. Candidates who originally registered for the award of MSc Technology Enhanced Learning who wish to transfer to the EdD programme must satisfactorily complete all taught modules and have satisfied a Transfer Review Panel derived from the School of Education's Board of Examiners before proceeding to the level 5 compulsory modules and subsequently submitting their thesis.
10. Students who successfully complete the Postgraduate Certificate in the Practice of Education and are admitted to commence the University of Durham's MSc Technology Enhanced Learning within 3 calendar years of completing the Certificate will be exempted from the relevant 60 credits of the MSc. This has no implications for the process of application and admission to the MSc which must be carried out according to the approved procedures and criteria.
11. Modules marked with a ~ must be passed at 50% or above; a mark of 40-49% cannot be compensated.