

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#), and the [marking and classification conventions for postgraduate programmes](#).

## **MSc Mathematics Education (X3K409)**

1. Location: Durham City
2. Duration: 12 months (full-time) or 24 months (Part-time). The programme will normally start in October each year for full-time students and in October for part-time students.
3. This programme is suspended until October 2020.
4. Candidates whose first language is not English will normally be required to possess a recent English language test score of 7.0 overall or higher (with no element under 6.5) in IELTS, or an equivalent qualification.

### **Programme structure**

5. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Design and Methods in Education Research ~	<a href="#">EDUC44030</a>	30
Developing Understanding in Mathematics Education ~	<a href="#">EDUC43830</a>	30
Representation and Reasoning in Mathematics ~	<a href="#">EDUC43630</a>	30
Dissertation	<a href="#">EDUC56660</a>	60

6. Candidates shall also study and be assessed in modules to the value of 30 credits from List A:

<b>List A</b>		<b>Credit value</b>
Intercultural and International Education	<a href="#">EDUC40530</a>	30
Intercultural Communication	<a href="#">EDUC41730</a>	30
Enhancing Teaching and Learning for Purposeful Thought	<a href="#">EDUC43530</a>	30
Standardised Tests and Exams	<a href="#">EDUC42330</a>	30
Classroom Assessment	<a href="#">EDUC42430</a>	30
21st Century Technology	<a href="#">EDUC59330</a>	30
Improving Computer Education	<a href="#">EDUC44230</a>	30
Curriculum Analysis	<a href="#">EDUC40230</a>	30
Psychology of the Learner	<a href="#">EDUC40330</a>	30
SEN & Inclusion	<a href="#">EDUC40430</a>	30
Education Policy and Evaluation	<a href="#">EDUC40630</a>	30
Arts in Education	<a href="#">EDUC40830</a>	30
Critical Perspectives in Education	<a href="#">EDUC45730</a>	30

### **Assessment, progression and award**

7. If a candidate fails a module he/she may be given an opportunity to resit the relevant examination(s) before the end of the academic year at a time to be determined by the Board of Examiners.
8. In accordance with the core regulations, students may exit the programme with the following lower awards: Postgraduate Certificate in Mathematics Education (60 credits); Postgraduate Diploma in Mathematics Education (120 credits).
9. Candidates who originally registered for the award of MSc Mathematics Education who wish to transfer to the EdD programme must satisfactorily complete all taught modules and have satisfied a Transfer Review Panel derived from the School of Education's Board of Examiners before proceeding to the level 5 compulsory modules and subsequently submitting their thesis.
10. Students who successfully complete the Postgraduate Certificate in the Practice of Education and are admitted to commence the University of Durham's MSc Mathematics Education within 3 calendar years of completing the Certificate will be exempted from the relevant 60 credits of the MSc. This has no implications for the process of application and admission to the MSc which must be carried out according to the approved procedures and criteria.

11. Modules marked with a ~ must be passed at 50% or above; a mark of 40-49% cannot be compensated.