

These programme regulations should be read in conjunction with the University's [core regulations for postgraduate programmes](#), and the [marking and classification conventions for postgraduate programmes](#).

MA Education (X9K907)

1. Location: Durham City
2. Duration: 12 months (full-time) or 24 months (Part-time). The programme will normally begin in October each year.
3. Candidates whose first language is not English will normally be required to possess a recent English language test score of 7.0 overall or higher (with no element under 6.5) in IELTS, or an equivalent qualification.

Programme structure

4. Candidates shall study and be assessed in the following modules:

| | | Credit value |
|---------|--|------------------------------|
| EITHER: | Design and Methods in Education Research # £ ~ | EDUC44030 30 |
| OR: | Education Enquiry \$ ~ | EDUC45830 30 |
| | Critical Perspectives in Education # ~ | EDUC45730 30 |
| | Dissertation ~ | EDUC56660 60 |

5. Candidates shall also study and be assessed in modules to the value of 60 credits from List A:

| List A | | Credit value |
|--|---------------------------|---------------------|
| International Development and Education in a Global World | EDUC46130 | 30 |
| The Case for Higher Education: From Precarity to Empowerment | EDUC46030 | 30 |
| Enhancing Teaching and Learning for Purposeful Thought | EDUC43530 | 30 |
| 21st Century Technology | EDUC59330 | 30 |
| Improving Computer Education * | EDUC44230 | 30 |
| Leading Change in Education Organisations | EDUC59230 | 30 |
| Psychology of the Learner | EDUC40330 | 30 |
| SEN & Inclusion | EDUC40430 | 30 |
| Education Policy and Evaluation | EDUC40630 | 30 |
| Curriculum Analysis | EDUC40230 | 30 |
| Classroom Assessment | EDUC42430 | 30 |
| Arts in Education | EDUC40830 | 30 |

Assessment, progression and award

6. Candidates can take up to 30 credits worth of modules from another Department to replace 30 credits of optional modules from the above list. However, candidates must get approval for their choices of module from both the chosen Department and from the School of Education.
7. An exemption to the core regulations for APL has been granted to permit students who hold a Postgraduate Certificate in Education (with relevant specialism) with QTS (X6K114/X7K214) awarded by Durham University in the past three years to replace their 60 credits of optional modules with: Teaching and learning in the Curriculum (EDUC 40030); Self-Directed Study (EDUC 43230); and replace the 30 credit module EDUC 45730 Critical Perspectives in Education with Professional Issues in School based Education (EDUC 31730).
8. If a candidate fails a module he/she may be given an opportunity to resit the relevant examination(s) before the end of the academic year at a time to be determined by the Board of Examiners.
9. In accordance with the core regulations, students may exit the programme with the following lower awards: Postgraduate Certificate in Professional Studies in Education (60 credits); Postgraduate Diploma in Professional Studies in Education (120 credits).

10. Candidates who originally registered for the award of MA Education who wish to transfer to the EdD programme must satisfactorily complete all taught modules and have satisfied a Transfer Review Panel derived from the School of Education's Board of Examiners before proceeding to the level 5 compulsory modules and subsequently submitting their thesis.
11. Modules marked \$ are taken by Part-time students only.
12. Modules marked £ are taken by Full-time students only.
13. Modules marked # are compulsory for students who have not taken a PGCE at Durham University.
14. Modules marked with a ~ must be passed at 50% or above; a mark of 40-49% cannot be compensated.
15. Modules marked * are not available in 2019-20.