

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).

BA Education Studies - Psychology (X1C8)

BA Education Studies - Psychology with Placement Abroad (XC81)

BA Education Studies - Psychology with Year Abroad (XC82)

BA Education Studies - Psychology with UK Placement (XC83)

1. This programme is available at Durham City, in a full-time mode of study.

Level 1 (Certificate)

2. Candidates shall study and be assessed in the following modules:

		Credit value
Learning and Teaching	EDUC1471	20
History of Education	EDUC1451	20
The Context of Education	EDUC1461	20
Introduction to Psychological Research #	PSYC1062	40

3. Candidates shall also study and be assessed in modules to the value of 20 credits from List A:

List A:		Credit value
Introduction to Psychology 1 #	PSYC1071	20
Introduction to Psychology 2 # ±	PSYC1081	20

Level 2 (Diploma)

4. Candidates shall study and be assessed in the following modules:

		Credit value
Educational Research Methods	EDUC2301	20
Social Psychology	PSYC2147	10
Developmental Psychology	PSYC2207	10
Cognitive Psychology	PSYC2177	10
Biological Psychology	PSYC2187	10
Statistics and project design for non-single honours	PSYC2217	10
Historical and Conceptual Issues in Psychology	PSYC2167	10

5. Candidates shall also study and be assessed in modules to the value of 40 credits from List B:

List B:		Credit value
Identity, Culture and Education	EDUC2361	20
Learning in the Early Years ¥	EDUC2321	20
Higher Education: Issues of Exclusion and Inclusion	EDUC2351	20
Key issues and Dilemmas in the UK Education System *	EDUC2291	20
Education Placement *	EDUC2281	20
Philosophy of Social Science	EDUC2191	20
Constructions of Childhood *	EDUC2401	20
Harry Potter and the Age of Illusion	EDUC2381	20

Level 3 (Degree) – Students may take no more than 30 level 2 credits at Level 3

6. Candidates shall study and be assessed in the following modules:

		Credit value
Abnormal Psychology	PSYC2197	10
Psychology Project and Statistics ~	PSYC3398	30
Double Dissertation: Disciplinary Contexts of Education	EDUC3322	40

7. Candidates shall also study and be assessed in modules to the value of 20 credits from List C:

List C:		Credit value
Learning and Animal Cognition	PSYC3201	20
The Visual Brain *	PSYC3181	20
Emotion and Social Perception	PSYC3401	20
Clinical Neuropsychology	PSYC3411	20
Neuropsychology of Amnesia *	PSYC3297	10
Cognitive Neuropsychology	PSYC3247	10
Vision and Visual Neuroscience *	PSYC3237	10
Fetal Development	PSYC3267	10
Child Health in a Social Context *	PSYC3257	10
Human Evolutionary Psychology	PSYC3277	10
The Multisensory Body	PSYC3337	10
Cognitive Development	PSYC3347	10
Cognitive Neuroscience in Practice *	PSYS3387	10
Psychology into Schools	PSYS3221	20
Psychology in the Workplace	PSYS3251	20
Psychology & Health Promotion	PSYS3297	10
The Psychology of Illness	PSYS3347	10
Criminological Psychology	PSYS3277	10
Sport and Exercise Psychology	PSYS3327	10
Mind, Brain and Consciousness	PSYS3287	10
Psychological Practice *	PSYS3377	10
Reward and Addiction	PSYS3367	10
Applied Social Psychology	PSYC3357	10
Fallacies and Biases: Social Cognitive Perspectives	PSYC3367	10
Face Recognition	PSYC3427	10
Atypical Development *	PSYC3327	10

8. Candidates shall also study and be assessed in modules to the value of 20 credits from List D.

List D:		Credit value
Citizenship Education	EDUC3291	20
Political Sociology of Education	EDUC3221	20
Education in a Global Age	EDUC3191	20
New Directions to Social Science *	EDUC3081	20
Assessment and Intervention in Education *	EDUC3281	20
Responding to Special Educational Needs	EDUC3271	20

Assessment, progression and award

9. Modules marked with a # must be passed at 40% or above in order to progress to the ordinary degree at the next Level.
10. Modules marked with a ~ must be passed at 40% or above for the award of an honours degree. A mark of 30 – 39% cannot be compensated.
11. Modules marked with a ¥ cannot be taken in conjunction with each other.
12. Modules marked with a ± are only available to candidates who have passed Biology A2 level at Grade B or higher, or who possess an equivalent qualification.
13. Modules marked * are not running in 2019-20.

Professional Accreditation

14. This programme is accredited on an ongoing basis from the 2012-13 intake as conferring eligibility for the Graduate Basis for Chartered Membership of the British Psychological Society. Students entering in and after October 2006 need to achieve a minimum of a second class honours degree to gain eligibility.

Year 3 (UK Placement/Placement Abroad/Year Abroad)

15. Students admitted to the BA Education Studies – Psychology (X1C8) are able to apply to transfer to the BA Education Studies - Psychology (with UK Placement) programme (XC83) or the BA Education Studies – Psychology (with Placement Abroad) programme (XC81) or the BA Education Studies – Psychology (with Year Abroad) programme (XC82).
16. Candidates wishing to transfer to the BA Education Studies - Psychology (with UK Placement) programme (XC83) or the BA Education Studies – Psychology (with Placement Abroad) (XC81) or the BA Education Studies – Psychology (with Year Abroad) (XC82) must:
 - a. have successfully completed Level 1 of the BA Education Studies – Psychology (X1C8) and progressed to Level 2 of the Honours or Ordinary programme; and
 - b. during the first term of Level 2 study, apply to the Board of Studies in the School of Education to be admitted to the BA Education Studies - Psychology (with UK Placement) programme (XC83) or the BA Education Studies – Psychology (with Placement Abroad) (XC81) or the BA Education Studies – Psychology (with Year Abroad) (XC82) and have their application approved by the Chair of the Board of Studies; and
 - c. secure a UK placement/international placement abroad/ year abroad opportunity, agreed with the School Exchange Co-ordinator; and
 - d. successfully complete Level 2 of the BA Education Studies – Psychology (X1C8) so as to be eligible to progress to Level 3 of the BA Education Studies - Psychology (X1C8) programme.

UK Placement

17. Students undertaking the BA Education Studies - Psychology (with UK Placement) (XC83) are required to spend a period of residence of no less than 7 months completing a UK-based placement agreed with the School Exchange Co-ordinator.
18. During the course of their time on placement, students will complete a reflective project which will be assessed as pass/fail. The focus of the project will be agreed with the School Exchange Co-ordinator prior to the student undertaking the placement and will be documented in the Student Placement Agreement. The task will be submitted prior to the end of the Easter term of Year 3. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies - Psychology (with UK Placement).
19. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the UK placement will continue to Level 3 of the BA Education Studies - Psychology (with UK Placement) (XC83). Students who have not made satisfactory progress on the UK Placement will not be permitted to continue on the BA Education Studies - Psychology (with UK Placement) (XC83) programme, but must instead proceed to Level 3 of the BA Education Studies - Psychology (X1C8) programme.

Placement Abroad

20. Students undertaking the BA Education Studies – Psychology (with Placement Abroad) (XC81) are required to spend a period of residence of no less than 7 months in a country, or in several countries, completing a placement agreed with the School Exchange Co-ordinator.

21. During the course of their time abroad, students will complete a reflective project which will be assessed as pass/fail. The focus of the project will be agreed with the School Exchange Co-ordinator prior to the student undertaking the placement abroad and will be documented in the Student Placement Agreement. The task will be submitted prior to the end of the Easter term of Year 3. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies – Psychology (with Placement Abroad).
22. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the placement abroad will continue to Level 3 of the BA Education Studies – Psychology (with Placement Abroad) (XC81). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies – Psychology (with Placement Abroad) (XC81) programme, but must instead proceed to Level 3 of the BA Education Studies – Psychology (X1C8) programme.

Year Abroad

23. Students undertaking the BA Education Studies – Psychology (with Year Abroad) (XC82) will undertake an approved study placement in an overseas university taking a course of study chosen in consultation with the programme director and the host institution.
24. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies – Psychology (with Year Abroad).
25. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA Education Studies – Psychology (with Year Abroad) (XC82). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies – Psychology (with Year Abroad) (XC82) programme, but must instead proceed to Level 3 of the BA Education Studies – Psychology (X1C8) programme.