

These programme regulations should be read in conjunction with the University's <u>core regulations for</u> <u>postgraduate programmes</u>, and the <u>marking and classification conventions for postgraduate programmes</u>.

## Postgraduate Certificate in Education Theory (X1K614)

- 1. Location: Durham City
- 2. Mode of study: part-time (12 months)

## Admissions

- 3. Candidates must satisfy the Chair of the Board of Studies that they have achieved graduate status (or equivalent), normally at 2i honours degree level, before registration on the programme.
- 4. Candidates for whom English is not their first language must satisfy English language requirements: IELTS 7.0 or above with no component below 6.5; TOEFL IBT 92 (no component under 23); or equivalent qualification.

## **Programme Structure**

5. Candidates shall study and be assessed in the following modules:

| Teaching and Learning in the Curriculum – Generic Issues in   | EDUC40030 | 30 |
|---|-----------|----|
| School-Based Education  |           |    |
| Self Directed Study – Subject Specific Issues in School-Based | EDUC43230 | 30 |
| Education   |           |    |

## Assessment, progression and award

- 6. Modes of assessment will include summative assignments.
- 7. Students during the Postgraduate Certificate in Education Theory year who, at the first attempt, achieve a mark of less than 50% in either or both of the two modules will be allowed to resubmit at the next occasion as stated on a date stipulated in the programme handbook.
- 8. Completion of the Postgraduate Certificate in Education Theory does not confer Qualified Teacher Status (QTS).

Crodit value