

These programme regulations should be read in conjunction with the University's [core regulations for undergraduate programmes](#), and the [marking and classification conventions for undergraduate programmes](#).

### **BA Education Studies - Theology and Religion (X1V6)**

### **BA Education Studies - Theology and Religion (with Placement Year) (X3V6)**

### **BA Education Studies - Theology and Religion (with Year Abroad) (X2V6)**

1. This programme is available at Durham City, in a full-time mode of study.
2. The last intake of students for this programme was October 2020.

#### **Level 1 (Certificate)**

3. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Learning and Teaching	<a href="#">EDUC1471</a>	20
History of Education	<a href="#">EDUC1451</a>	20
The Context of Education	<a href="#">EDUC1461</a>	20

4. Candidates shall also study and be assessed in modules to the value of 60 credits from List A:

<b>List A:</b>		<b>Credit value</b>
Worldview, Faith and Identity	<a href="#">THEO1131</a>	20
Biblical Hebrew	<a href="#">THEO1151</a>	20
New Testament Greek	<a href="#">THEO1161</a>	20
Introduction to the History of Christianity	<a href="#">THEO1171</a>	20
Introduction to Christian Theology	<a href="#">THEO1191</a>	20
God and Evil	<a href="#">THEO1901</a>	20
Reading Biblical Texts *	<a href="#">THEO1911</a>	20
God and the Good: Philosophy of Religion and Ethics *	<a href="#">THEO1921</a>	20
Introduction to Biblical Studies	<a href="#">THEO1931</a>	20
Islam Observed: Ethnographic Accounts of Muslim Practice	<a href="#">THEO1951</a>	20

#### **Level 2 (Diploma)**

5. Candidates shall study and be assessed in the following modules:

		<b>Credit value</b>
Educational Research Methods	<a href="#">EDUC2301</a>	20

6. Candidates shall also study and be assessed in modules to the value of 40 credits from List B:

<b>List B:</b>		<b>Credit value</b>
Identity, Culture and Education *	<a href="#">EDUC2361</a>	20
Learning in the Early Years	<a href="#">EDUC2321</a>	20
Higher Education: Issues of Exclusion and Inclusion	<a href="#">EDUC2351</a>	20
Key Issues and Dilemmas in the UK Education System *	<a href="#">EDUC2291</a>	20
Education Placement *	<a href="#">EDUC2281</a>	20
Philosophy of Social Science	<a href="#">EDUC2191</a>	20
Constructions of Childhood	<a href="#">EDUC2401</a>	20
Harry Potter and the Age of Illusion	<a href="#">EDUC2381</a>	20

7. Candidates shall also study and be assessed in modules to the value of 60 credits from List C:

<b>List C:</b>		<b>Credit value</b>
Literature and the Theology of the Old Testament *	<a href="#">THEO2011</a>	20
New Testament Theology	<a href="#">THEO2051</a>	20
Syriac *	<a href="#">THEO2061</a>	20
Hebrew Prose Texts	<a href="#">THEO2171</a>	20
Philosophy and the Christian Tradition 100-500 *	<a href="#">THEO2211</a>	20

Death, Ritual and Belief *	<a href="#">THEO2231</a>	20
Creation and New Creation: Imaging God *	<a href="#">THEO2241</a>	20
Church and Society in Late Antiquity *	<a href="#">THEO2251</a>	20
Passion Narratives (In Greek)	<a href="#">THEO2271</a>	20
Science and Theology: Exploring the Interface	<a href="#">THEO2291</a>	20
Religion in Contemporary Britain	<a href="#">THEO2321</a>	20
Atheism, Belief and the Edge of Reason	<a href="#">THEO2361</a>	20
Topics in Christian Ethics	<a href="#">THEO2381</a>	20
Early Christian Doctrine: Trinity and Christology *	<a href="#">THEO2391</a>	20
Christ and the Human Mystery: Imaging God	<a href="#">THEO2401</a>	20
Myth and Meaning: The Structural Analysis of Mythology *	<a href="#">THEO2451</a>	20
Research Project and Colloquium in Theology and Religion	<a href="#">THEO2461</a>	20
God and the Universe of Faiths	<a href="#">THEO2471</a>	20
Catholic Theology in the Modern World *	<a href="#">THEO2491</a>	20
Sacred India: Land, Politics and Identity *	<a href="#">THEO2501</a>	20
The Reformation and its Legacy	<a href="#">THEO2511</a>	20
Medieval Theology and Spirituality *	<a href="#">THEO2521</a>	20
Sects, Prophets and Gurus *	<a href="#">THEO2531</a>	20
Jewish Religion in Antiquity: Belief Systems, Ethics, Political Conflicts	<a href="#">THEO2541</a>	20
Create, Image, Enact: Christian Theology and the Arts *	<a href="#">THEO2551</a>	20
Augustine of Hippo	<a href="#">THEO2561</a>	20
Faith, Identity and Power in Latin America *	<a href="#">THEO2571</a>	20
The Thought of St Bonaventure	<a href="#">THEO2591</a>	20
Issues in Old Testament Studies	<a href="#">THEO2611</a>	20
Emotion, Religion and Identity	<a href="#">THEO2601</a>	20

**Level 3 (Degree) – Students may take no more than 30 level 2 credits at level 3.**

8. Candidates shall study and be assessed in the following modules:

Double Dissertation: Disciplinary Contexts of Education	<a href="#">EDUC3322</a>	<b>Credit value</b> 40
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9. Candidates shall choose and study modules on the basis of one of the following options:

Option	List B	List E	List D
One		60 credits	20 credits
Two		40 credits	40 credits
Three	20 credits	60 credits	
Four	20 credits	40 credits	20 credits

**List D:**

Citizenship Education	<a href="#">EDUC3291</a>	<b>Credit value</b> 20
Political Sociology of Education	<a href="#">EDUC3221</a>	20
Limits of Educational Assessment *	<a href="#">EDUC3281</a>	20
Education in a Global Age	<a href="#">EDUC3191</a>	20
New Directions to Social Science *	<a href="#">EDUC3081</a>	20
Responding to Special Educational Needs	<a href="#">EDUC3271</a>	20

**List E:**

Aramaic *	<a href="#">THEO3031</a>	<b>Credit value</b> 20
Biblical Theology	<a href="#">THEO3041</a>	20
Advanced Greek Texts	<a href="#">THEO3051</a>	20
Issues in Old Testament Studies	<a href="#">THEO3291</a>	20
The New Testament and Christian Ethics*	<a href="#">THEO3341</a>	20
The First Urban Churches *	<a href="#">THEO3391</a>	20
Religion and Film	<a href="#">THEO3441</a>	20
Emotion and Identity in Religion *	<a href="#">THEO3461</a>	20
Christian Fundamentalism and the Modern World	<a href="#">THEO3501</a>	20
The Postmodern God	<a href="#">THEO3511</a>	20
The Apostle Peter and Petrine Literature inside and outside the New Testament (English) *	<a href="#">THEO3521</a>	20

The Apostle Peter and Petrine Literature inside and outside the New Testament (with Greek) *	<a href="#">THEO3531</a>	20
Christian Tradition and the Practice of Politics *	<a href="#">THEO3581</a>	20
John and the Archheretics: The Gospel of John, the Letters of John and the Origins of Gnosticism (in Greek) *	<a href="#">THEO3591</a>	20
John and the Archheretics: The Gospel of John, the Letters of John and the Origins of Gnosticism (in English) *	<a href="#">THEO3601</a>	20
Jesus Christ in the Twentieth Century *	<a href="#">THEO3611</a>	20
Reading Greek Sources about the Historical Jesus *	<a href="#">THEO3621</a>	20
The Historical Jesus *	<a href="#">THEO3631</a>	20
Religious Diversity in African Contexts *	<a href="#">THEO3661</a>	20
Thomas Aquinas: Background, Context and Legacy	<a href="#">THEO3691</a>	20
Religion, Media and Popular Culture *	<a href="#">THEO3701</a>	20
Picturing Biblical Texts *	<a href="#">THEO3711</a>	20
The Globalisation of Christianity	<a href="#">THEO3721</a>	20
Theology, Nature, Environment *	<a href="#">THEO3731</a>	20
Faith and the Experience of War: Byzantium and Eastern Orthodoxy *	<a href="#">THEO3741</a>	20
Medieval Theology and Spirituality *	<a href="#">THEO3751</a>	20
The Reformation and Its Legacy	<a href="#">THEO3761</a>	20
Competing Gospels: Jesus inside and outside the Canon	<a href="#">THEO3771</a>	20
Performative Theology	<a href="#">THEO3781</a>	20
The Cross of Christ *	<a href="#">THEO3791</a>	20
The Thought of St Bonaventure	<a href="#">THEO3801</a>	20
Tractarians and Modernists – Catholic Retrievals*	<a href="#">THEO3811</a>	20
Sacred India	<a href="#">THEO3821</a>	20

### Assessment, progression and award

10. Modules marked with a # must be passed at 40% or above in order to progress to the ordinary degree at the next Level.
11. Modules marked with a \* are not available in 2020-2021.

### Year 3 (Placement Year/Year Abroad)

12. Students admitted to the BA Education Studies - Theology and Religion (X1V6) are able to apply to transfer to the BA Education Studies - Theology and Religion (with Placement Year) programme (X3V6) or the BA Education Studies - Theology and Religion (with Year Abroad) programme (X2V6).
13. Candidates wishing to transfer to the BA Education Studies - Theology and Religion (with Placement Year) (X3V6) or the BA Education Studies - Theology and Religion (with Year Abroad) (X2V6) must:
  - a. have successfully completed Level 1 of the Education Studies – Theology and Religion (X1V6) and progressed to Level 2 of the Honours or Ordinary programme; and
  - b. during the first term of Level 2 study, apply to the Board of Studies in the School of Education to be admitted to the BA Education Studies - Theology and Religion (with Placement Year) (X3V6) or the BA Education Studies - Theology and Religion (with Year Abroad) (X2V6) and have their application approved by the Chair of the Board of Studies; and
  - c. liaise with the Faculty Placement Coordinator to arrange a suitable UK/ International work placement as part of the Faculty Placement Module or liaise with the School International Exchange Coordinator to arrange a study abroad opportunity; and
  - d. successfully complete Level 2 of the BA Education Studies – Theology and Religion (X1V6) so as to be eligible to progress to Level 3 of the BA Education Studies – Theology and Religion (X1V6) programme.

### Placement Year

14. Students undertaking the BA Education Studies – Theology and Religion (with Placement Year) (X3V6) are required to spend a period of residence of no less than 7 months (or no less than 24 weeks in 2020/21) in a country, or in several countries, completing a placement agreed with the School Exchange Co-ordinator.

15. During the course of their time abroad, students will complete a reflective project which will be assessed as pass/fail. The focus of the project will be agreed with the School Exchange Co-ordinator prior to the student undertaking the Placement Year and will be documented in the Student Placement Agreement. The task will be submitted prior to the end of the Easter term of Year 3. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies - Theology and Religion (with Placement Year).
16. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the Placement Year will continue to Level 3 of the BA Education Studies - Theology and Religion (with Placement Year) (X3V6). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies - Theology and Religion (with Placement Year) (X3V6) programme, but must instead proceed to Level 3 of the BA Education Studies - Theology and Religion (X1V6) programme.

### **Year Abroad**

17. Students undertaking the BA Education Studies - Theology and Religion (with Year Abroad) (X2V6) will undertake an approved study placement in an overseas university taking a course of study chosen in consultation with the programme director and the host institution.
18. During the year abroad students will be assessed at module level by the host University. Assessment does not contribute to the marks used to determine the award of the degree but successful completion is required to qualify for the BA Education Studies - Theology and Religion (with Year Abroad).
19. Students who the Board of Examiners for the School of Education deem to have made satisfactory progress on the year abroad will continue to Level 3 of the BA Education Studies - Theology and Religion (with Year Abroad) (X2V6). Students who have not made satisfactory progress on the year abroad will not be permitted to continue on the BA Education Studies - Theology and Religion (with Year Abroad) (X2V6) programme, but must instead proceed to Level 3 of the BA Education Studies - Theology and Religion (X1V6) programme.